

Civics
For Olim

אזרחות
לעולים חדשים

Instructions

הוראות

- א. Duration of exam: Two and a half hours
- ב. Exam structure and breakdown of points:
This exam has two parts.
- | | | | | |
|---------|---|-----------------------------|---|------------|
| Part I | — | $(6 \times 10 \frac{2}{3})$ | — | 64 points |
| Part II | — | (3×12) | — | 36 points |
| Total | — | | — | 100 points |
- ג. Material that may be used during the exam:
A Hebrew–foreign language / foreign language–Hebrew dictionary.
- ד. Special instructions:
Before you answer, carefully read the instructions at the beginning of each part.

Write in the answer booklet only. Write "טייטש" at top of each draft page.
If you use draft paper outside the answer booklet, your exam may be disqualified.

- א. משך הבחינה: שתיים וחצי.
- ב. מבנה השאלון ומפתח ההערכה:
בשאלון זה שני פרקים.
פרק ראשון — $(10 \frac{2}{3} \times 6)$ — 64 נקודות
פרק שני — (12×3) — 36 נקודות
סך הכול — 100 נקודות
- ג. חומר עזר מותר בשימוש:
מילון עברי-לועזי / לועזי-עברי.
- ד. הוראות מיוחדות:
לפני שתענו, קראו בעיון את ההוראה בראש כל פרק.
- יש לכתוב במחברת הבחינה בלבד. יש לרשום "טייטש" בראש כל עמוד המשמש טייטה. כתיבת טייטה בדפים שאינם במחברת הבחינה עלולה לגרום לפסילת הבחינה.

Good Luck!

בהצלחה!

Questions

Part I (64 points)

Answer six items from the questions 1–3 (each item – $10\frac{2}{3}$ points).

1. The State of Israel – a Jewish State

- א. Write about two ways in which **Jews of the diaspora** express their connection with the State of Israel.
- ב. List two expressions of the **Jewish character** of the State of Israel that are evident in the Declaration of Independence.
- ג. Write about one **historical** justification and one **natural** justification for the establishment of the State of Israel that are mentioned in the Declaration of Independence.

2. The System of Government in the State of Israel / Branches of Government [רשויות השלטון]

- א. Explain two functions of **the Knesset**.
- ב. Explain the difference between **ministerial responsibility** [אחריות מיניסטריאלית] and **cabinet collective responsibility** [אחריות ממשלתית משותפת].
- ג. Write about two functions of **the magistrate court** [בית משפט השלום] and explain them.

3. Democracy in the State of Israel/Democratic State

- א. Name two **human rights** [זכויות אדם] and write about them.
- ב. Explain **the principle of pluralism**.
- ג. During the Swords of Iron War many civilians who were exempt from reserve duty due to their age still wanted to help and take part in the war, so they volunteered for various positions in the army. One of the volunteers said: "My son is doing his mandatory military service, but I am volunteering for the army because I love my country, it is important to me, and I cannot sit on the sidelines. I left my job and my family. When the country needs me, I come."
 - Explain the term: **civic identity** [זהות אזרחית].
 - Explain how this identity is illustrated in the passage above.

Part II (36 points)

Answer three of the questions 4–8 in brief (each question – 12 points).

4. Explain two characteristics of the **presidential system of government** [המשטר הנשיאותי].
5. Write about the following democratic principle and explain it: **the rule of law** [עקרון שלטון החוק].
6. Write about two ways of receiving **citizenship** in the State of Israel and explain them.
7. Explain the following two concepts:
 - **General elections** [בחירות כלליות]
 - **Passover Law** [חוק חג המצות]
8. Name one function of the **executive branch** [הרשות המבצעת] and write about it.

Good Luck!

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בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך