

תוכנית הבגרות
הגמישה

Civics
For *Olim*

Principles and Government

אזרחות

לעולים חדשים

עקרונות ורשויות

Instructions

הוראות

א. Duration of exam: One and a half hours

א. משך הבחינה: שעה וחצי.

ב. Exam structure and breakdown of points:

ב. מבנה השאלון ומפתח ההערכה:

This exam has two parts.

בשאלון זה שני פרקים.

Part I — (4×20) — 80 points

פרק ראשון — (20×4) — 80 נקודות

Part II — (1×20) — 20 points

פרק שני — (20×1) — 20 נקודות

Total — 100 points

סך הכול — 100 נקודות

ג. Material that may be used during the exam:

ג. חומר עזר מותר בשימוש:

A Hebrew–foreign language / foreign language – Hebrew dictionary.

מילון עברי–לועזי / לועזי–עברי.

ד. None

ד. אין.

Write in the answer booklet only. Write "טיוטה" at top of each draft page. If you use draft paper outside the answer booklet, your exam may be disqualified.

יש לכתוב במחברת הבחינה בלבד. יש לרשום "טיוטה" בראש כל עמוד המשמש טיוטה. כתיבת טיוטה בדפים שאינם במחברת הבחינה עלולה לגרום לפסילת הבחינה.

Good Luck!

בהצלחה!

Questions

Part I (80 points)

Answer four questions from the questions 1–5 (each question – 20 points).

1. Write about one **historical** justification and one **natural** justification for the establishment of the State of Israel that are mentioned in the Declaration of Independence.
2. Write about the following two functions of the Knesset:
 - **constitutional assembly** [אספה מכוונת]
 - **oversight and control** [פיקוח וביקורת]
3. Write about two differences between **ministerial responsibility** [אחריות מיניסטריאלית] and **cabinet collective responsibility** [אחריות ממשלתית משותפת].
4. Write about two functions of the **magistrate court** [בית משפט השלום].
5. Write about two ways of receiving **citizenship** in the State of Israel.

Part II (20 points)

Answer one of the questions 6–7.

6. During the Iron Swords War, many towns and villages close to the northern and southern borders of the State of Israel sustained damage. The government and the Ministry of Defence have approved a rehabilitation program that includes economic aid to residents, reconstruction of houses that were damaged, and bringing groups of pre-army youngsters to work and live in these communities. The aim of this program is to strengthen the towns and villages in the north and south that were harmed.

- Write about the following function of the government: **to formulate and implement policy** [קביעת מדיניות וביצועה].
- Quote a sentence from the passage that illustrates the **function of the government to formulate and implement policy**.
- Explain how the **function of the government to formulate and implement policy** is illustrated in the sentence you quoted.

7. One of the South American countries recently held presidential elections. The candidate who received the most votes won these elections. In a television interview, citizens who had voted for him said: "We are pleased that this president was elected. We voted for him so that he would develop the economy and look out for the interests of the voters in different spheres, especially education and healthcare. We believe he will do what is best for us."

- Write about the **principle of sovereignty of the people** [עקרון שלטון העם].
- Quote a sentence from the passage that illustrates the **principle of sovereignty of the people**.
- Explain how the **principle of sovereignty of the people** is illustrated in the sentence you quoted.

Good Luck!

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בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך