



History For *Olim*

היסטוריה לעולים חדשים

Instructions

הוראות

א. Duration of the exam: One and a half hours

א. משך הבחינה: שעה וחצי.

ב. Exam structure and breakdown of points:

ב. מבנה השאלון ומפתח ההערכה:

This exam consists of two parts.

בשאלון זה שני פרקים.

Answer one question from each part.

יש לענות על שאלה אחת מכל הפרק.

Part One — **Nazism, World War II, and the Holocaust**

פרק ראשון — **הנאציזם, מלחמת עולם השנייה והשואה**

(1 x 50) — 50 points

50 נקודות — (50x1)

Part Two — **Building the State of Israel**

פרק שני — **בונים את המדינה**

(1 x 50) — 50 points

50 נקודות — (50x1)

Total — 100 points

100 נקודות — סך הכול

ג. Material that may be used during the exam:

ג. חומר עזר מותר בשימוש:

A Hebrew-other language/other language-Hebrew dictionary or electronic dictionary

מילון או מילון אלקטרוני עברי-לועזי / לועזי-עברי.

Write in the answer booklet only. Write "טייטה" at the top of each draft page. If you use draft paper outside the answer booklet, your exam may be disqualified.

יש לכתוב במחברת הבחינה בלבד. יש לרשום "טייטה" בראש כל עמוד המשמש טייטה. כתיבת טייטה בדפים שאינם במחברת הבחינה עלולה לגרום לפסילת הבחינה.

Good Luck!

בהצלחה!

Questions

Part One (50 points)

Nazism, World War II, and the Holocaust

Answer one of the questions 1–4.

1. The Nazi Regime in Germany in the Years 1933–1938

א. Explain two of the following principles of Nazi ideology:

- the *Führerprinzip* [Leader Principle – עקרונ המנהיג]
- *Lebensraum* [living space – מרחב מחיה]
- rejection of communism [שלילת הקומוניזם]

Write about one step that the Nazis took in the years 1933–1938 to implement one of the principles that you explained.

(24 points)

- ב. – Explain the principle of antisemitism in Nazi ideology, and write about two steps that the Nazi regime took to implement this principle in the years 1933–1938.
- Write about one way in which the Jews of Germany coped with Nazi policy towards them during this period.

(26 points)

2. Nazi Policy towards the Jews in Eastern Europe

- א. – Explain two changes that occurred in the lives of the Jews after entering the ghettos.
- Write about two ways in which Jews coped with the difficulties of life in the ghettos.

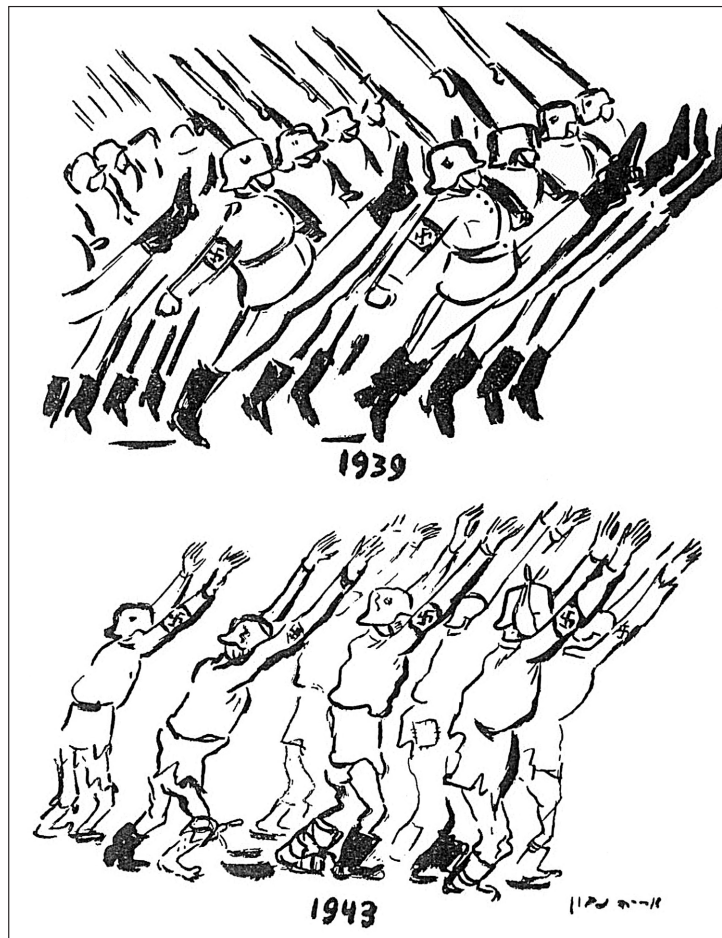
(25 points)

- ב. Write about the change that occurred in German policy towards the Jews after the invasion of the Soviet Union (in June 1941). Explain two factors that led to this change.

(25 points)

3. World War II and the Struggle against the Nazis

- א. The cartoon below by the illustrator Arye Navon appeared on August 5, 1943.



(A. Navon, *Ba'hazit Uva'oref* [On the Front, and in the Rear], *Am Oved*, 1945, p.20)

- Explain how the cartoon describes the **change** that occurred in Germany's situation in the course of the war.
- Explain one factor that led to this change.

(27 points)

- ב. Write about one way in which the Jews fought against the Nazis while the Final Solution was being implemented.

In your answer, discuss the goals of the way of fighting that you described and the difficulties involved in this way of fighting.

(23 points)

4. The New Order; the Attitude of the Population in Nazi-Occupied Countries

- א. Explain the idea of the New Order.

What was the Wannsee Conference, and how did it promote the idea of the New Order?

(26 points)

- ב. Explain two reasons why non-Jews in Nazi-occupied countries helped Jews, and write about two of the difficulties they faced in doing so.

(24 points)

Part Two (50 points)

Building the State of Israel

Answer one of the questions 5–7.

5. The Struggle against the British and the UN resolution of November 29, 1947 [כ"ט בנובמבר]

- א. The *Yishuv* was active in opposing British policy in three spheres: military struggle, clandestine immigration [העפלה], and settlement [התיישבות].

In your opinion, which of these spheres of activity had the greatest influence on Britain's decision to hand over the issue of *Eretz Yisrael* to the UN? Give two reasons.

(25 points)

- ב. Present the main points of the UN resolution passed on November 29, 1947 [כ"ט בנובמבר].

Explain two disadvantages of this resolution from the perspective of the *Yishuv* in *Eretz Yisrael*.

(25 points)

6. The War of Independence

- א. Explain two characteristics of the **first** stage of the War of Independence (from November 30, 1947 to May 14, 1948), and write about an incident in which one of these characteristics is evident.

(23 points)

- ב. – Explain two characteristics of the **second** stage of the war (from May 15, 1948 until the end of the war), and write about an incident in which one of these characteristics is evident.

– Write about the results of the War of Independence.

(27 points)

7. Immigration and Integration in the State of Israel in the 1950s and 1960s

- א. The Declaration of Independence states the following: "**The State of Israel will be open for Jewish immigration and the Ingathering of the Exiles**".

Explain why the State of Israel failed to fully achieve this goal in its early years.

Give two reasons.

(25 points)

- ב. Write about two difficulties that immigrants in the 1950s and 1960s faced, and explain the contribution to the country made by these immigrants in two spheres.

(25 points)

Good Luck!

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בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות
משרד החינוך