

תוכנית הבגרות
הגמישה

Tanakh
For Olim

תנ"ך
לעולים חדשים

Instructions

הוראות

א. Duration of exam: One and a half hours

א. משך הבחינה: שעה וחצי.

ב. Exam structure and breakdown of points:

ב. מבנה השאלון ומפתח ההערכה:

This exam consists of two parts.

בשאלון זה שני פרקים.

Part One — (1×50) — 50 points

פרק ראשון — (50×1) — 50 נקודות

Part Two — (1×50) — 50 points

פרק שני — (50×1) — 50 נקודות

Total — 100 points

סך הכול — 100 נקודות

ג. Material that may be used during the exam:

ג. חומר עזר מותר בשימוש:

- A complete Hebrew Tanakh, without any commentary and/or additions.

תנ"ך עברי שלם בלי פירושים ובלי תוספות.

- A Tanakh with a translation.

מותר להשתמש בתנ"ך מתורגם.

- A Tanakh with maps.

מותר להשתמש בתנ"ך שיש בו מפות.

- A Hebrew-other language / other language-Hebrew dictionary.

מותר להשתמש במילון לועזי-עברי / עברי-לועזי.

ד. Special instructions:

ד. הוראות מיוחדות:

(1) Do not copy the question, but do write the number of the question you are answering.

(1) אל תעתיקו את השאלה; כתבו את מספרה בלבד.

(2) Stay on topic. Pay attention to your handwriting, spelling, and punctuation.

(2) התרכזו בנושא. שימו לב לכתב, לכתיב ולפיסוק.

Note: In quotes from the Tanakh, the explicit name of God is written as, "ה'".

הערה: בקטעים מן התנ"ך השם המפורש בא בצורת ה'.

Write only in the answer booklet. Write "טיוטה" at the top of each draft page.

יש לכתוב במחברת הבחינה בלבד. יש לרשום "טיוטה" בראש כל עמוד המשמש טיוטה.

If you write draft material outside the answer booklet, your exam may be disqualified.

כתיבת טיוטה בדפים שאינם במחברת הבחינה עלולה לגרום לפסילת הבחינה.

Good Luck!

בהצלחה!

Questions

Part One – Bereishit – Stories of our Forefathers

(50 points)

Answer one of the questions 1–2 (each question – 50 points).

For the question you choose, answer all the items (Item א – 14 points; Items ב and ג – 18 points each).

1. Read **בראשית**, Chapter ט"ז (16).

א. Read verses 'א–'ד (1-4).

- (1) According to verses 'א–'ג (1-3), what was the reason for Sarai's distress, and how could the action she took solve this distress? (7 points)
- (2) In your opinion, what can we learn about the character of Avram from verses 'א–'ד (1-4)? Explain your answer. (7 points)

ב. Read verse 'א (1) and verses 'ד–'י (4-10).

These verses describe a crisis in the relationship between Sarai and Hagar.

- (1) What behavior of Hagar caused the crisis between her and Sarai, and how did each of them deal with the crisis? Explain your answer, basing it on the text. (9 points)
- (2) What was the Divine decision regarding the crisis between the two women, and, in your opinion, could this decision have improved the relationship between them? Explain your answer, basing it on the text. (9 points)

ג. Read verses י"ב–י"א (11-12).

- (1) According to verse י"א (11), what is the meaning of Yishmael's name, and how might the name's meaning encourage Hagar? Base your answer on the text. (9 points)
- (2) Yishmael's future qualities, described in verse י"ב (12), might reassure Hagar or worry her. Explain both parts of this statement. Base your answer on the text. (9 points)

2. Read **בראשית**, Chapter כ"ד (24).

א. Read verses ט'-א' (1-9).

- (1) In verses ד'-ג' (3-4) it says that Avraham made his servant swear an oath.
According to these verses, what did Avraham require of his servant in this oath?
(5 points)
- (2) Explain under what condition the servant would be exempt from the oath, and how this condition is related to God's promise to Avraham in verse ז' (7). (9 points)

ב. Read verses כ"ט-כ"ט (29-36).

The arrival of Avraham's servant arouses greed, as well as curiosity, in Lavan, Rivka's brother.

- (1) Bring one example from verses כ"ט-כ"ט (29-32) indicating Lavan's greed or his curiosity regarding the arrival of Avraham's servant. Explain your example. (11 points)
- (2) According to verses ל"ו-ל"ג (33-36), explain one way in which Avraham's servant took advantage of Lavan's greed or his curiosity in order to succeed in his mission.
(7 points)

ג. Read verses ס"א-מ"ט (49-61).

- (1) Bring two examples from verses ח"-ג' (50-58) showing that Rivka's family was reluctant to let Rivka go with the servant, and explain each of them. (9 points)
- (2) Read verses ס"א-נ"ז (57-61) and also **בראשית**, Chapter י"ב (12), verses ד'-א' (1-4).
Based on these verses, bring two points of similarity between Rivka and Avraham. Explain what this comparison adds to our understanding of Rivka's character. (9 points)

Part Two – Stories of Yosef

(50 points)

Answer the following question – **required** (50 points).

Answer all the items (Item א – 14 points; Items ב and ג – 18 points each).

3. Read **בראשית**, Chapter ט"ט (39).

א. Read verses א'-ו' (1-6).

(1) What influence did Yosef have on Potifar's estate [בית פוטיפר]? (7 points)

(2) What reward did Potifar give Yosef in exchange for his influence? (7 points)

ב. Read verses ט'-ט"ז (7-9).

(1) According to verses ח'-ט' (7-8), what is the title [כינוי] repeatedly used for Potifar's wife? (6 points)

(2) In verse ט' (9), Yosef gives two reasons for his refusal to lie with Potifar's wife.

How does each of his reasons relate to the title that you wrote in Sub-Item(1)?

Explain your answer. (12 points)

ג. Read verses כ'-כ"ז (16-20).

(1) What is the title that Potifar's wife uses for Yosef in her conversation with Potifar, and what is she trying to achieve by using this title? (11 points)

(2) Some claim that Potifar did not believe the accusations his wife made against Yosef.

Bring one example that supports this claim, and explain it. (7 points)

Good Luck!

בהצלחה!