

Note: This exam has special instructions.
Answer the questions according to these instructions.

שימו לב: בבחינה זו יש הנחיות מיוחדות.
יש לענות על השאלות על פי הנחיות אלה.

Civics
For Olim

אזרחות
לעולים חדשים

Instructions

הוראות

- א. Duration of exam: Three hours
- ב. Exam structure and breakdown of points:
This exam has two parts, with a total of 14 questions.
Answer a total of eight questions of your choice
(each question — $12\frac{1}{2}$ points).
- ג. Material that may be used during the exam:
A Hebrew–foreign language / foreign language–
Hebrew dictionary.

- א. משך הבחינה: שלוש שעות.
- ב. מבנה השאלון ומפתח ההערכה:
בשאלון זה שני פרקים, ובהם 14 שאלות.
יש לענות סך הכול על שמונה שאלות לבחירתכם
(לכל שאלה $12\frac{1}{2}$ נקודות).
- ג. חומר עזר מותר בשימוש:
מילון עברי — לועזי / לועזי — עברי.

Write in the answer booklet only. Write "טייטה" at top of each draft page. If you use draft paper outside the answer booklet, your exam may be disqualified.

יש לכתוב במחברת הבחינה בלבד. יש לרשום "טייטה" בראש כל עמוד המשמש טייטה. כתיבת טייטה בדפים שאינם במחברת הבחינה עלולה לגרום לפסילת הבחינה.

Good Luck!

בהצלחה!

Questions

Answer eight questions of your choice (each question – $12\frac{1}{2}$ points).

Part I

1. The State of Israel – a Jewish State

Write about two **international justifications** [הצדקות בין-לאומיות] for establishing the State of Israel that appear in the Declaration of Independence.

2. Write about the **status quo** agreement [הסדר הסטטוס קוו] and two issues that were decided in this agreement.
3. Write about the following two concepts:
 - **civic identity** [זהות אזרחית]
 - **national identity** [זהות לאומית]

The Principles of Democracy and Knesset Elections

4. Explain the following democratic principle: the **principle of pluralism**.
5. Write about two differences between a **parliamentary** system of government and a **presidential** system of government.
6. Explain the following two characteristics of the Israeli **electoral** system:
 - **national** [ארצית]
 - **proportional** [יחסית]

Branches of Government [רשויות השלטון] and State Institutions [מוסדות המדינה]

7. Explain two functions of the **District Court** [בית המשפט המחוזי].
8. List and explain two functions of the **government**.
9. Recently, the State Comptroller [מבקר המדינה] published a special report on the Ministry of Transport's activities in road accident prevention. The report highlights the poor condition of one of Israel's roads that connects the north and south of the country, right down to Eilat. This road is hazardous and has seen many serious accidents. Even though the government allocated funds for repairing the road, aiming to complete the work by 2022, repairs are still unfinished. As a result, people are still being injured in accidents on this road. The State Comptroller has recommended that the Ministry of Transport complete the work on the road in the coming year.
 - Explain the term **State Comptroller**.
Explain how one of the State Comptroller's functions is illustrated in the passage.

Part II

10. Explain two ways of **receiving citizenship** in the State of Israel.
11. Explain the **right to human dignity** [הזכות לכבוד].
12. Write about two ways by which the **Knesset oversees** [הכנסת מפקחת] the government.
13. Explain the following two concepts:
 - the **national anthem** of the State of Israel
 - **direct democracy**
14. Write about three **commitments** towards **minorities** made by the State of Israel in the Declaration of Independence.

Good Luck!

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בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך