

Note: This exam has special instructions.
Answer the questions according to these instructions.

שימו לב: בבחינה זו יש הנחיות מיוחדות.
יש לענות על השאלות על פי הנחיות אלה.

History For *Olim*

היסטוריה לעולים חדשים

Instructions

הוראות

- א. Duration of the exam: Three hours
- ב. Exam structure and breakdown of points:
This exam consists of four parts.
Answer a total of three questions from at least two parts (each question – $33\frac{1}{3}$ points).
- ג. Material that may be used during the exam:
A Hebrew–other language / other language–Hebrew dictionary (print or electronic)

- א. משך הבחינה: שלוש שעות.
- ב. מבנה השאלון ומפתח ההערכה:
בשאלון זה ארבעה פרקים.
יש לענות סך הכול על שלוש שאלות, משני פרקים לפחות (לכל שאלה – $33\frac{1}{3}$ נקודות).
- ג. חומר עזר מותר בשימוש:
מילון או מילון אלקטרוני עברי–לועזי / לועזי–עברי.

Write in the answer booklet only.
Write "טיוטה" at the top of each draft page.
If you use draft paper outside the answer booklet, your exam may be disqualified.

יש לכתוב במחברת הבחינה בלבד.
יש לרשום "טיוטה" בראש כל עמוד המשמש טיוטה.
כתיבת טיוטה בדפים שאינם במחברת הבחינה עלולה לגרום לפסילת הבחינה.

Good Luck!

בהצלחה!

Questions

This exam consists of four parts.

Answer a total of three questions from at least two parts (each question – $33\frac{1}{3}$ points).

Part One

First Period: Nationalism and Jewish Nationalism – Early Days up to 1920

1. Source – Modern Nationalism

- א. Below is the national anthem of the State of Israel – *Hatikva*.

As long as the heart, within,	כל עוד בלבב פנימה
The Jewish soul yearns,	נפש יהודי הומיה,
And towards the ends of the east,	ולפאתי מזרח, קדימה,
The [Jewish] eye gazes towards Zion.	עין לציון צופיה,
Our hope is not lost,	עוד לא אבדה תקותנו,
The hope of two thousand years,	התקוה בת שנות אלפים,
To be a free nation in our own land,	להיות עם חפשי בארצנו,
The land of Zion and Jerusalem.	ארץ ציון וירושלים.

- Based on **what you learned**, write about the features that unite people of the same nation.
- Explain how two of these features are expressed in the **national anthem** of the State of Israel.

($18\frac{1}{3}$ points)

- ב. Explain two factors that led to the emergence of modern nationalism in Europe in the 19th century. (15 points)

2. The Zionist Movement

- א. – Explain how the nationalist movements in Europe influenced the emergence of the Zionist movement.
- Write about another factor that influenced the emergence of the Zionist movement. (16 points)
- ב. – Write about the goal of Herzl's Zionist activities.
- **In your opinion**, what is the most important activity that Herzl engaged in to achieve this goal? Write about this activity, and explain its importance.

($17\frac{1}{3}$ points)

3. Eretz Yisrael in the Years 1881–1914

- א. Explain two factors that led to Jewish immigration to *Eretz Yisrael* between 1881–1914, and write about two difficulties that immigrants faced during this period. ($17\frac{1}{3}$ points)
- ב. Write about the achievements of these immigrants in the spheres of defense, of settlement, and of culture and education (three achievements in all, one from each sphere). (16 points)

Part Two

Second Period: Nazism, World War II, and the Holocaust

4. The Nazi Regime in Germany in the Years 1933–1938

- א. The Nazis used terror and propaganda to gain the support of the German people.
Explain this claim based on two historical facts from the years **1933–1934**. (16 $\frac{1}{3}$ points)
- ב. Write about two actions that the Nazis carried out against the Jews in Germany in the years **1935–1938**, and explain what the Nazis intended to achieve by each of these actions. (17 points)

5. The Ghettos

- א. Write about three of the Nazis' goals in establishing the ghettos, and explain how the Nazis worked to promote one of these goals. (17 points)
- ב. – Explain the concept of the "sanctification of life" ["קדושת החיים"].
– Write about two ways in which this idea was expressed in daily life in the ghettos.
Base your answer on one activity in which the Jewish **leadership** of the ghettos engaged and one activity in which **individuals** engaged. (16 $\frac{1}{3}$ points)

6. World War II and How the Jews Fought

- א. – Explain two reasons for the German army's success in the first two years of the war.
– Explain how Germany's invasion of the Soviet Union [ברית המועצות] (June 1941) or the United States' entry into the war (December 1941) changed the course of the war. (16 $\frac{1}{3}$ points)
- ב. Write about one way in which Jews fought the Nazis while the Final Solution was being carried out.
In your answer you should discuss the goals and difficulties involved in fighting the Nazis in this way. (17 points)

7. The Wannsee Conference; the Attitude of the Population towards Jews in the Occupied Countries

- א. – Why was the Wannsee Conference convened (January 1942)?
– Explain in what ways the drastic scope of the Final Solution was evident at this conference. Include two examples in your answer. (16 $\frac{1}{3}$ points)
- ב. – Most of the local population in the occupied countries reacted to the fate of the Jews as bystanders ["עמידה מן הצד"]. Explain two reasons for this reaction.
– Write about one **other** way in which the local population reacted to the Jews' situation, and write about two motives for this reaction. (17 points)

Part Three

Third Period: Building the State of Israel

8. Source – the UN Resolution (November 29, 1947 [כ"ט בנובמבר]) and the War of Independence

Two maps, 1 and 2, are shown below. Look at them carefully and answer Items א and ב that follow.

Map 2: Ceasefire agreements following the War of Independence (July 1949)



Map 1: UN Resolution, November 1947



- א. – Based on **Map 1**, write about the resolution that was passed by the UN on November 29, 1947.
- Based on **what you learned**, explain why either the United States or the Soviet Union supported this resolution.
- (15 points)
- ב. – Write about the changes evident in Map 2 as compared with Map 1.
- Based on **what you learned**, explain two reasons for these changes.
- (18 $\frac{1}{3}$ points)

9. The Yishuv in the Years 1945–1947

- א. Explain the goals of the *Ha'apala* [העפלה – clandestine immigration] to Eretz Yisrael in the years 1945–1947, and write about two difficulties in organizing the *Ha'apala* during this period. (17 $\frac{1}{3}$ points)
- ב. – Write about two activities that the *Yishuv* engaged in during the period 1945–1947: one settlement-related activity and one military-related activity.
- Explain how each of these activities helped further the goals of the *Yishuv* during this period.
- (16 points)

10. Immigration in the 1950s and 1960s

- א. Explain two reasons for immigration to the State of Israel in the 1950s and 1960s: one reason for immigration from Europe and **another** reason for immigration from Islamic countries. (16 points)
- ב. Write about two difficulties the State of Israel faced in integrating the large wave of immigration of the 1950s, and explain how the State of Israel dealt with one of these difficulties. (17 $\frac{1}{3}$ points)

Part Four

Fourth Period: The State of Israel in the Middle East – Selected Topics

11. Holocaust Remembrance

- א. Describe the attitude of Israeli society towards the Holocaust in the 1950s, up until the Eichmann trial, and explain two reasons for this attitude.
(16 points)
- ב. – Explain the change that occurred in the attitude of Israeli society towards the Holocaust following the Eichmann trial.
– Write about the effect of Israel's wars or of terrorist attacks on the attitude of Israeli society towards the Holocaust.
(17 $\frac{1}{3}$ points)

12. The Six-Day War (1967)

- א. Write about two steps that the Arab states took before the Six-Day War that led to the war. Explain the effect of this war on one of the Arab states. (17 $\frac{1}{3}$ points)
- ב. Write about three military achievements of the State of Israel in the war, and explain one difficulty that arose as a result of these achievements. (16 points)

13. The Yom Kippur War (1973)

- א. Which states started the war, and what were their goals? (13 points)
- ב. Write about the **results** of the Yom Kippur War, and explain how these results affected the feelings that developed on the part of one of the warring parties. (20 $\frac{1}{3}$ points)

14. Immigration and Integration in the Last Thirty Years of the 20th Century

- א. Write about the actions that the Jews in the Soviet Union carried out in preparation for immigration to Israel during this period, and explain how these immigrants contributed to the State of Israel. (16 $\frac{1}{3}$ points)
- ב. Explain the concept of multiculturalism.
Write about two ways in which this concept is implemented in Israel. (17 points)

Good Luck!

All rights reserved by the State of Israel.
This document may not be copied or published without
the permission of the Ministry of Education.

בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות
משרד החינוך