

State of Israel
Ministry of Education
Exam type: *Bagrut*
Exam date: Summer 2023
Exam number: 034284
English translation (3)

מדינת ישראל
משרד החינוך
סוג הבחינה: בגרות
מועד הבחינה: קיץ תשפ"ג, 2023
מספר השאלון: 034284
תרגום לאנגלית (3)

Civics For *Olim*

אזרחות לעולים חדשים

Instructions

הוראות

א. Duration of exam: Two and a half hours

א. משך הבחינה: שתיים וחצי.

ב. Exam structure and breakdown of points:

ב. מבנה השאלון ומפתח ההערכה:

This exam has two parts.

בשאלון זה שני פרקים.

Part I — $(6 \times 10 \frac{2}{3})$ — 64 points

פרק ראשון — $(10 \frac{2}{3} \times 6)$ — 64 נקודות

Part II — (3×12) — 36 points

פרק שני — (12×3) — 36 נקודות

Total — 100 points

סך הכול — 100 נקודות

ג. Material that may be used during the exam:

ג. חומר עזר מותר בשימוש:

A Hebrew–foreign language / foreign language – Hebrew dictionary.

מילון עברי-לועזי / לועזי-עברי.

Write in the answer booklet only. Write "טייטה" at top of each draft page. If you use draft paper outside the answer booklet, your exam may be disqualified.

יש לכתוב במחברת הבחינה בלבד. יש לרשום "טייטה" בראש כל עמוד המשמש טייטה. כתיבת טייטה בדפים שאינם במחברת הבחינה עלולה לגרום לפסילת הבחינה.

Good Luck!

בהצלחה!

Questions

Part I (64 points)

Answer six items from Questions 1–3 (each item – $10\frac{2}{3}$ points).

1. The State of Israel – a Jewish State

- א. Write about two ways in which the State of Israel acts to strengthen its ties with the **Jews of the Diaspora**.
- ב. List two **symbols** [סמלים] of the State of Israel.
Explain how the **Jewish character** of the State of Israel is expressed in one of the symbols you listed.
- ג. The Declaration of Independence [הכרזת העצמאות] presents reasons to justify the right of the Jewish people to establish a Jewish state in the Land of Israel.
Write about one **natural** reason and one **international** reason.

2. The Principles of Democracy

- א. Explain the following democratic principle: **the principle of pluralism**.
- ב. Explain the following two conditions necessary for **elections** to be considered **democratic**: universal suffrage [כלליות] and secrecy [חשאיות].
- ג. Explain what **human rights** [זכויות האדם] are, and list two of them.

3. Government Authorities [רשויות השלטון] in the State of Israel

- א. List and explain the two functions of the **Supreme Court** [בית המשפט העליון].
- ב. Explain two ways in which the **opposition oversees** [מפקחת] and **critiques** [מבקרת] the government's actions.
- ג. Recently, a proposal to amend the Citizenship Law has been raised in the Knesset.
According to the proposed amendment, the grandchild of a Jew will be able to immigrate to the State of Israel and be eligible to receive the status of a permanent resident, but will not be eligible for Israeli citizenship, as has been the case until now. One of the Knesset members argued that this proposal should be discussed and approved because of the high assimilation rate among Jews in the United States and Europe, which threatens the existence of the Jewish people.
 - Explain how a person can acquire **citizenship** under the Law of Return [חוק השבות].
 - Explain how acquiring citizenship in this way is expressed in the passage above.

Part II (36 points)

Answer three of the questions 4–8 in brief (each question – 12 points).

4. Explain what **religious identity** is and what **national identity** is.
5. Explain two commitments made in the Declaration of Independence regarding the treatment of **minorities** in the State of Israel.
6. Write about the **Prohibition on Pig Farming Law** [חוק איסור גידול חזיר], and explain how the Jewish character of the State of Israel is reflected in this law.
7. Explain the following two terms:
 - **State Comptroller** [מבקר המדינה]
 - **indirect democracy** [דמוקרטיה עקיפה]
8. Explain what **ministerial responsibility** is [אחריות מניסטריאלית].

Good Luck!

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בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך