

Civics
For Olim

אזרחות
לעולים חדשים

Instructions

הוראות

א. Duration of exam: Two and a half hours

א. משך הבחינה: שתיים וחצי.

ב. Exam structure and breakdown of points:

ב. מבנה השאלון ומפתח ההערכה:

This exam has two parts.

בשאלון זה שני פרקים.

Part I – $(6 \times 10 \frac{2}{3})$ – 64 points

פרק ראשון – $(6 \times 10 \frac{2}{3})$ – 64 נקודות

Part II – (3×12) – 36 points

פרק שני – (3×12) – 36 נקודות

Total – 100 points

סך הכול – 100 נקודות

ג. Material that may be used during the exam:

ג. חומר עזר מותר בשימוש:

A Hebrew–foreign language / foreign language–Hebrew dictionary.

מילון עברי–לועזי / לועזי–עברי.

ד. Special instructions:

ד. הוראה מיוחדת:

Read the instructions at the beginning of each part carefully before you answer.

לפני שתענו, קראו בעיון את ההוראה בראש כל פרק.

Write in the answer booklet only. Write "טייטה" at the top of each draft page. If you use draft paper outside the answer booklet, your exam may be disqualified.

יש לכתוב במחברת הבחינה בלבד. יש לרשום "טייטה" בראש כל עמוד המשמש טייטה. כתיבת טייטה בדפים שאינם במחברת הבחינה עלולה לגרום לפסילת הבחינה.

Good Luck!

בהצלחה!

Questions

Part I (64 points)

Answer six items from Questions 1–3 (each item – $10\frac{2}{3}$ points).

1. The State of Israel – a Jewish State

- א. Write about two characteristics of a Jewish state that are expressed in the Declaration of Independence.
- ב. How does the **Israeli flag** express the Jewish character of the State of Israel? Give two explanations.
- ג. Name two laws that reflect the Jewish character of the State of Israel (apart from the Law of Return and the Citizenship Law), and explain one of them.

2. Principles of Democracy

- א. Explain two characteristics of a **direct democracy** [דמוקרטיה ישירה].
- ב. Explain what the principle of **popular sovereignty** [שלטון העם] is. Explain how the principle of popular sovereignty is applied in a parliamentary system of government.
- ג. Explain two essential requirements for **elections** to be considered **democratic**.

3. Government Authorities in the State of Israel

- א. Explain two functions of the **government**.
- ב. Explain two matters that the **Magistrates' Court** [בית משפט השלום] deals with.
- ג. In the course of a debate in the Knesset plenum about public transportation in Israel, one of the Knesset members addressed the transport minister and claimed that many people waiting at bus stops are exposed to harsh weather conditions, because many bus stops have no roof to protect them from the sun or rain. The Knesset member asked the transport minister to explain to the members of the Knesset how her ministry intended to deal with this problem.
 - Explain the Knesset function of **oversight and control of the government** [פיקוח וביקורת על הממשלה].
 - Explain in what way the Knesset function of **oversight and control** [פיקוח וביקורת] is evident in the passage.

Part II (36 points)

Answer three of the questions 4–8 in brief (each question – 12 points).

4. Explain what **cabinet collective responsibility** [אחריות ממשלתית משותפת] is.
5. Explain two ways of receiving **citizenship** in the State of Israel (apart from the Law of Return).
6. Explain the content of the following two appeals that appear in the Declaration of Independence:
 - the appeal to the State of Israel's Arab residents
 - the appeal to the neighboring states
7. Explain both of the following terms:
 - unlawful discrimination [אפליה פסולה]
 - the principle of pluralism [עקרון הפלורליזם]
8. Explain what the **status quo arrangement** [הסדר הסטטוס קוו] is, and write about its purpose.

Good Luck!

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בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך