

History For *Olim*

היסטוריה לעולים חדשים

Instructions

הוראות

א. Duration of the exam: Two and a half hours

א. משך הבחינה: שתיים וחצי.

ב. Exam structure and breakdown of points:

ב. מבנה השאלון ומפתח ההערכה:

This exam consists of four parts.

בשאלון זה ארבעה פרקים.

– Answer one question from Part **Two** (required)

– (1×34) – 34 points

– יש לענות על שאלה אחת מן הפרק השני – חובה

– Choose two of the following parts: Part One, Part Three, Part Four.

– (34×1) – 34 נקודות

– יש לבחור בשניים מן הפרקים: הראשון, השלישי, הרביעי,

In each part you chose, answer one question.

ולענות על שאלה אחת בכל פרק שבחרתם.

– (2×33) – 66 points

– (33×2) – 66 נקודות

Total – 100 points

סך הכול – 100 נקודות

ג. Material that may be used during the exam:

ג. חומר עזר מותר בשימוש:

A Hebrew–other language / other language–Hebrew dictionary.

מילון עברי–לועזי / לועזי–עברי.

Write in the answer booklet only.

יש לכתוב במחברת הבחינה בלבד.

Write "טייטה" at the top of each draft page.

יש לרשום "טייטה" בראש כל עמוד המשמש טיוטה.

If you use draft paper outside the answer booklet, your exam may be disqualified.

כתיבת טיוטה בדפים שאינם במחברת הבחינה עלולה לגרום לפסילת הבחינה.

Good Luck!

בהצלחה!

Questions

Part One (33 points)

First Period: Nationalism and Jewish Nationalism – Early Days up to 1920

If you choose this part, answer one of the questions 1–3.

1. Modern Nationalism

- א. Explain two causes of the emergence of modern nationalism.

(16 points)

- ב. Explain one of the goals of the nationalist movements that emerged in Europe in the 19th century.

Write about one course of action that the nationalist movements adopted in order to try to achieve the goal you explained.

(17 points)

2. Herzl – the Zionist Movement

- א. Write about the Jewish problem and the solution to this problem as described in Herzl's book *The Jewish State*.

(17 points)

- ב. Explain two factors that led Herzl to propose the Uganda Plan at the Sixth Zionist Congress (1903), and present two arguments **against** the Uganda Plan.

(16 points)

3. Prominent Figures and Their Contribution to the Zionist Movement

- א. Baron Rothschild and Eliezer Ben-Yehuda both contributed significantly to the Zionist Movement.

Explain the contribution of one of them.

Base your answer on two activities of the figure you chose.

(17 points)

- ב. Write about the content of the Balfour Declaration, and explain how this declaration helped the Zionist Movement.

(16 points)

Part Two (34 points)

Second Period: Nazism, World War II, and the Holocaust

Answer one of the questions 4–7 (**required**).

4. The Nazi Regime in Germany (1933–1938)

- א. Write about two actions that Hitler took in the years 1933–1934 to strengthen the Nazi regime in Germany, and explain how each of these actions helped to strengthen the Nazi regime in Germany.
(17 points)
- ב. Explain the principle of antisemitism in Nazi ideology, and write about two actions taken by the Nazis to promote this principle in the years 1935–1938.
(17 points)

5. The Ghettos

- א. Explain two of the Nazis' goals in establishing the ghettos, and write about two ways in which they supervised the ghettos.
(17 points)
- ב. Write about three difficulties that Jews in the ghettos faced, and explain one way in which they dealt with the difficulties you wrote about.
(17 points)

6. The New Order; Jewish Fighters

- א. Explain the idea of the New Order that the Nazis wanted to establish in Europe.
Write about two steps that the Nazis took to promote the New Order.
(19 points)
- ב. Write about two reasons why Jews joined the Allied forces in World War II.
Name one Jewish fighter in the Allied forces, and name the army he/she joined.
Describe this fighter's activities.
(15 points)

7. The Spread of the War and Its Effect on the Jews

- א. – Explain two reasons for the German army's invasion of the Soviet Union (June 1941).
– Explain how this invasion affected the situation of the Jews in German-occupied territories.
(17 points)
- ב. Explain two goals of the ghetto rebels and two difficulties they faced.
(17 points)

Part Three (33 points)

Third Period: Building the State of Israel

If you choose this part, answer one of the questions 8–10.

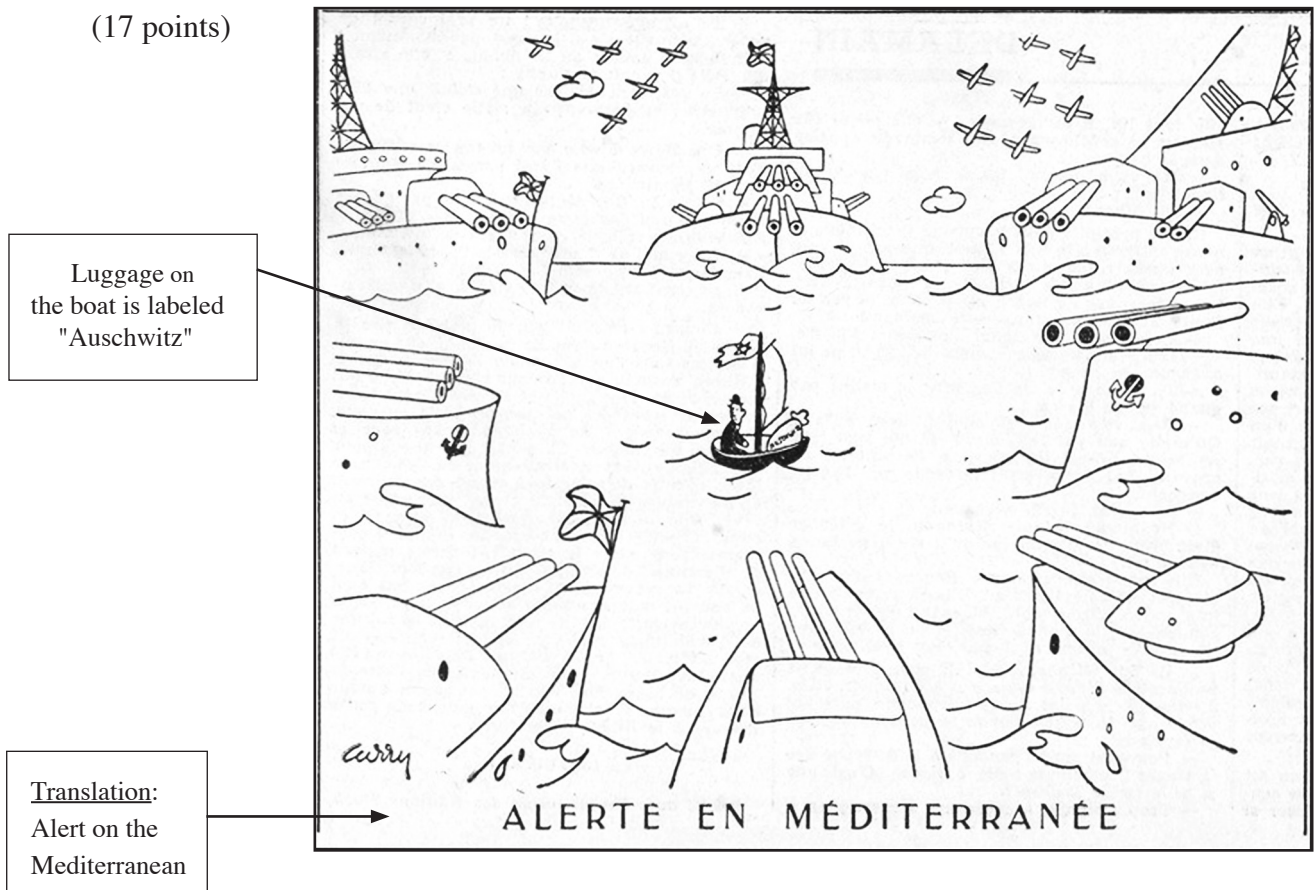
8. Clandestine Immigration [העפלה]; the UN Resolution (November 29, 1947)

א. Source – the Yishuv in Eretz Yisrael in the Years 1945–1947

Below is a cartoon that appeared on the front page of the French newspaper *Franc-Tireur* in August 1946.

- Based on **what you learned**, write about the goals of the *Ha'apala* (clandestine immigration) to *Eretz Yisrael*.
- Explain how one of these goals is expressed in the **cartoon** below. Base your answer on an example from the cartoon.

(17 points)



(Cartoonist: Curry; *Franc-Tireur*, August 13, 1946)

- א. Present the main points of the UN resolution that was passed on November 29, 1947.

What was the reaction of the Jews to this resolution, and what was the reaction of the Arabs living in *Eretz Yisrael* to this resolution?

(16 points)

9. The War of Independence

- א. Explain two difficulties the *Yishuv* faced during the **first stage** of the War of Independence (from November 30, 1947 to May 14, 1948).
(14 points)
- ב. – Explain one advantage and one disadvantage that the State of Israel had in the **second stage** of the War of Independence (from May 15, 1948 until the end of the war).
– How did the outcome of the war affect the Arabs living in *Eretz Yisrael*?
(19 points)

10. Immigration and Integration in the 1950s and 1960s

- א. Write about two difficulties that the **State of Israel** faced in integrating immigrants in the 1950s and 1960s.
Explain one action that the State of Israel took to deal with one of the difficulties you wrote about.
(16 points)
- ב. Describe the Wadi Salib riots [אירועי ואדי סאליב] (1959).
Explain one difficulty faced by **immigrants** that led to these riots.
(17 points)

Part Four (33 points)

Fourth Period: The State of Israel in the Middle East – Selected Topics

If you choose this part, answer one of the questions 11–14.

11. The Attitude of Israeli Society toward the Holocaust

- א. Describe the attitude of Israeli society toward the Holocaust and Holocaust survivors up until the Eichmann trial, and explain two reasons for this attitude.
(20 points)
- ב. Explain two changes that occurred in the attitude of Israeli society toward the Holocaust and Holocaust survivors as a result of the Eichmann trial.
(13 points)

12. The Six-Day War (1967)

- א. Why did Israel launch a war against the Arab states in June 1967?
Give two explanations.
(16 points)
- ב. Explain the effect of the Six-Day War on the State of Israel in the economic sphere and in the social sphere, and the effect of the war on the Arab states.
(17 points)

13. The Yom Kippur War (1973)

- א. Why did Egypt and Syria launch a war against Israel in October 1973?
Why was the State of Israel taken by surprise when the war broke out?
(16 points)
- ב. Explain the effect of the Yom Kippur War on the State of Israel in the economic sphere and in the social sphere, and the effect of the war on the Arab states.
(17 points)

14. Immigration and Integration in the Last Thirty Years of the 20th Century

- א. From which places did the major waves of immigration to Israel come during the last thirty years of the 20th century?
Explain two reasons for immigration to Israel during this period.
(16 points)
- ב. Explain the principle of multiculturalism.
Write about two ways in which this principle is expressed in Israel.
(17 points)

Good Luck!

בהצלחה!