

Note: This exam has special instructions.
Answer the questions according to these
instructions.

שימו לב: בבחינה זו יש הנחיות מיוחדות.
יש לענות על השאלות על פי הנחיות אלה.

Civics For *Olim*

אזרחות לעולים חדשים

Instructions

הוראות

- א. Duration of exam: Two and a half hours
- ב. Exam structure and breakdown of points:
This exam has two parts.
- | | | | | |
|---------|---|-----------------------------|---|------------|
| Part I | — | $(6 \times 10 \frac{2}{3})$ | — | 64 points |
| Part II | — | (3×12) | — | 36 points |
| Total | — | | | 100 points |
- ג. Material that may be used during the exam:
A Hebrew-foreign language / foreign language-Hebrew dictionary.
- ד. Special instructions:
Before you answer, read the instructions at the beginning of each part carefully.

- א. משך הבחינה: שתיים וחצי.
- ב. מבנה השאלון ומפתח ההערכה:
בשאלון זה שני פרקים.
פרק ראשון — $(6 \times 10 \frac{2}{3})$ — 64 נקודות
פרק שני — (3×12) — 36 נקודות
סך הכול — 100 נקודות
- ג. חומר עזר מותר בשימוש:
מילון עברי-לועזי / לועזי-עברי.
- ד. הוראה מיוחדת:
יש לקרוא בעיון את ההוראה בראש כל פרק.

Write in the answer booklet only. Write "טיוטה" at top of each draft page. If you use draft paper outside the answer booklet, your exam may be disqualified.

יש לכתוב במחברת הבחינה בלבד. יש לרשום "טיוטה" בראש כל עמוד המשמש טיוטה. כתיבת טיוטה בדפים שאינם במחברת הבחינה עלולה לגרום לפסילת הבחינה.

Good Luck!

בהצלחה!

Questions

Part I (64 points)

Answer six items from Questions 1-3 (each item — $10\frac{2}{3}$ points).

1. The State of Israel — a Jewish State

- א. Write about the **national anthem** of the State, and explain how the Jewish character of the State of Israel is expressed in the anthem.
- ב. Write about the main points of the **status quo arrangement**, and explain its goal.
- ג. The Declaration of Independence [הכרזת העצמאות] contains appeals to different groups. Choose two of the **appeals** in the list below and write about them:
 - the appeal to Arabs living in the Land of Israel
 - the appeal to the United Nations
 - the appeal to the neighboring states

2. Government Authorities [רשויות השלטון] in the State of Israel

- א. Explain two functions of the **Magistrates' Court** [בית משפט השלום].
- ב. Explain what a **coalition** is and what its importance is.
- ג. Explain the following characteristics of the **electoral** system for the Knesset:
 - party-list [רשימתית]
 - proportional [יחסית]
 - national [ארצית]

3. The Principles of Democracy and the Elections for the Knesset

- א. Explain the following democratic principle: **the principle of majority rule** [עקרון הכרעת הרוב].
- ב. Write about two differences between a **direct** democracy and an **indirect** democracy.
- ג. Due to the rising number of coronavirus cases, the government of one of the European countries announced a general lockdown for three weeks. Following the government's announcement, thousands of demonstrators marched in the streets to protest against the government's decision. During the demonstration protesters held up banners calling to cancel the planned lockdown.
 - Explain the **principle of limited government** [עקרון הגבלת השלטון].
 - Explain how this principle is evident in the passage above.

Part II (36 points)

Answer three of the questions 4-8 in brief (each question — 12 points).

4. Explain what **natural rights** are, and list two of them.
5. Explain what the **Law of Return** [חוק השבות] is, and write about who is considered a Jew according to this law.
6. Write about how the **State Comptroller** [מבקר המדינה] is elected and explain two of the State Comptroller's functions.
7. Explain the following two terms:
 - Nazi and Nazi Collaborators Punishment Law [חוק לעשיית דין בנאצים ובעוזריהם]
 - The Knesset plenum [מליאת הכנסת]
8. Write about the following **government function** : secondary legislation [חקיקת משנה].

Good Luck!

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בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך