

Note: This exam has special instructions.
Answer the questions according to these instructions.

שימו לב: בבחינה זו יש הנחיות מיוחדות.
יש לענות על השאלות על פי הנחיות אלה.

History

For *Olim*

היסטוריה

לעולים חדשים

Instructions

הוראות

א. Duration of the exam: Two and a half hours

א. משך הבחינה: שתיים וחצי.

ב. Exam structure and breakdown of points:

ב. מבנה השאלון ומפתח ההערכה:

This exam consists of four parts.

בשאלון זה ארבעה פרקים.

- Answer one question from Part **Two** (required)
(1 x 34) — 34 points
- Choose two of the three parts: Part One,
Part Three, Part Four, and answer one question
from each part that you chose.

(2 x 33)	—	66 points
Total	—	100 points

- יש לענות על שאלה אחת מן הפרק **השני** — חובה
(1x34) — 34 נקודות
- יש לבחור בשניים מן הפרקים: הראשון, השלישי, הרביעי,
וענה על שאלה אחת בכל פרק שבחרת.

66 נקודות	—	(2x33)
100 נקודות	—	סה"כ

ג. Material that may be used during the exam:

A Hebrew-other language/other language-Hebrew dictionary.

ג. חומר עזר מותר בשימוש:
מילון עברי-לועזי / לועזי-עברי.

Write in the answer booklet only. Write "טיוטה" at top of each draft page. If you use draft paper outside the answer booklet, your exam may be disqualified.

יש לכתוב במחברת הבחינה בלבד. יש לרשום "טיוטה" בראש כל עמוד המשמש טיוטה. כתיבת טיוטה בדפים שאינם במחברת הבחינה עלולה לגרום לפסילת הבחינה.

Good Luck!

בהצלחה!

Questions

Part One (33 points)

First Period: Nationalism and Jewish Nationalism — Early Days up to 1920

If you choose this part, answer one of the questions 1-3.

1. Modern Nationalism

- א. — What is modern nationalism? In your answer, write when it emerged, where it emerged, and what its goal was.
— Write about one change in the political map of Europe that modern nationalism brought about.
(17 points)
- ב. Explain the influence of one **idea** and the influence of one **historical event** on the development of modern nationalism.
(16 points)

2. Herzl - from Idea to Action

- א. Write about the Jewish problem and the solution to this problem, as described in Herzl's book *The Jewish State*.
(16 points)
- ב. Write about two difficulties that Herzl faced, and explain two of his achievements.
(17 points)

3. Eretz Yisrael in the Years 1881-1914

- א. Explain two reasons for Jewish immigration to *Eretz Yisrael* in the years 1881-1914, and write about two difficulties that immigrants faced in *Eretz Yisrael* in this period.
(17 points)
- ב. Below is the emblem of the *moshava* Mazkeret Batya.



(From Wikipedia - "Mazkeret Batya")

- Write about two characteristics of a *moshava* that are evident in the **emblem**.
- Based on **what you learned**, explain one difference between a *moshava* and a *kvutza*.
(16 points)

/continued on page 3/

Part Two (34 points)

Second Period: Nazism, World War II, and the Holocaust

Answer one of the questions 4-7 (required).

4. Germany — from Democracy to Nazism

א. Write about two of the following principles of Nazi ideology:

- the *Führerprinzip* [leader principle - עקרון המנהיג]
- *Lebensraum* [living space - מרחב מחיה]
- the rejection of communism [שלילת הקומוניזם]

(17 points)

ב. Write about two actions that the Nazis took against the Jews in Germany in 1933-1938, and explain the goal of each of these actions.

(17 points)

5. The Ghettos

א. Write about two of the Nazis' goals in setting up the institution of the *Judenrat* [יודנראט].

Explain one dilemma that members of the *Judenrat* faced.

(17 points)

ב. Explain the idea of "sanctification of life" ["קידוש החיים"], and write about two ways in which this idea was applied in the ghettos.

(17 points)

6. World War II and the Fate of the Jews

א. Explain two reasons for the German army's success in the first two years of the war, and write about two examples of this success.

(17 points)

ב. Why did the Nazis begin the mass murder of Jews when they invaded the Soviet Union [ברית המועצות] (June 1941)? Explain two reasons.

(17 points)

7. The Attitude toward the Jews in the Occupied Countries, Jewish Combatants

א. Explain the reasons why non-Jews in the occupied countries helped Jews, and write about two difficulties they faced in giving this help.

(17 points)

ב. Write about two reasons why Jews joined the allied forces as combatants in World War II. Name one Jewish combatant in the allied forces, and name the army he/she joined.

Describe this combatant's activities.

(17 points)

Part Three (33 points)

Third Period: Building the State of Israel

If you choose this part, answer one of the questions 8-10.

8. The Struggle of the Yishuv [היישוב היהודי] against British Rule (1945-1947)

- א. What was the Jewish Resistance Movement ["תנועת המרי העברי"], and why was it set up?
Write about one reason why it was disbanded.
(16 points)
- ב. Choose one of the following topic areas:
illegal immigration to *Eretz Yisrael* (*ha'apala* - העפלה) or settlement activities [התיישבות].
In the area you chose, explain two of the *yishuv*'s goals, and write about one of its activities.
(17 points)

9. The War of Independence

- א. Explain why the War of Independence broke out.
Write about three characteristics of this war.
(17 points)
- ב. Explain two reasons for the State of Israel's victory in the War of Independence.
Write about one cause of the Palestinian refugee problem at the end of the war.
(16 points)

10. Immigration and Integration in the State of Israel in the 1950s and 1960s

- א. Explain three reasons for immigration to the State of Israel in the 1950s and 1960s:
two reasons for immigration from **Europe** and one different reason for immigration from **Islamic countries**.
(16 points)
- ב. Explain three difficulties that the immigrants who came to the State of Israel in the 1950s and 1960s faced.
Explain how this immigration strengthened the State of Israel.
(17 points)

Part Four (33 points)

Fourth Period: The State of Israel in the Middle East — Selected Topics

If you choose this part, answer one of the questions 11-14.

11. The Shaping of Holocaust Remembrance

- א. Write about one of the following events:

the German reparations dispute or the Kastner affair.

Explain how Israeli society's attitude toward the Holocaust in the 1950s and 1960s is reflected in the event you wrote about.

(16 points)

- ב. Write about two ways in which the State of Israel endeavors to perpetuate the memory of the Holocaust [הנצחת השואה].

Explain the importance of perpetuating the memory of the Holocaust.

(17 points)

12. The Six-Day War (1967)

- א. Which country started the war, and what was its goal?

(16 points)

- ב. Write about the results of the Six-Day War, and explain how these results affected the relations between the State of Israel and the Arab nations.

(17 points)

13. Yom Kippur War (1973)

- א. Which countries started the war, and what was their goal?

(16 points)

- ב. Write about the results of the Yom Kippur War, and explain how these results affected the relations between the State of Israel and Egypt.

(17 points)

14. Immigration and Integration in the Last Thirty Years of the 20th Century

- א. Explain two factors that led to the immigration of Soviet Jews to the State of Israel in the 1970s. Write about the activities of the immigrants in preparation for immigration.

(16 points)

- ב. Write about two difficulties that immigrants from the Soviet Union faced in Israel in the 1970s. Explain how these immigrants contributed to the State of Israel.

(17 points)

Good Luck!

All rights reserved by the State of Israel.
This document may not be copied or published without
the permission of the Ministry of Education.

בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות
משרד החינוך