

Note: This exam has special instructions.
Answer the questions according to these
instructions

שים לב: בבחינה זו יש הנחיות מיוחדות.
יש לענות על השאלות על פי הנחיות אלה.

Civics

For *Olim*

אזרחות

לעולים חדשים

Instructions for examinees

הוראות לנבחן

א. Duration of exam: Two and a half hours

א. משך הבחינה: שתיים וחצי.

ב. Exam structure and breakdown of points:

ב. מבנה השאלון ומפתח ההערכה:

This exam has two parts.

בשאלון זה שני פרקים.

Part I — $(6 \times 10 \frac{2}{3})$ — 64 points

פרק ראשון — $(10 \frac{2}{3} \times 6)$ — 64 נקודות

Part II — (3×12) — 36 points

פרק שני — (12×3) — 36 נקודות

Total — 100 points

סך הכול — 100 נקודות

ג. Material that may be used during the exam:

ג. חומר עזר מותר בשימוש:

A Hebrew-foreign language / foreign language-Hebrew
dictionary.

מילון עברי-לועזי / לועזי-עברי.

ד. Special instruction:

ד. הוראה מיוחדת:

Before you answer, read the instructions at the beginning of
each part carefully.

לפני שתענה, קרא בעיון את ההוראה בראש כל פרק.

Write in the answer booklet only. Write "טיוטה" at the top of each
draft page. If you use draft paper outside the answer booklet, your
exam may be disqualified.

כתוב במחברת הבחינה בלבד. רשום "טיוטה" בראש כל עמוד המשמש
טיוטה. כתיבת טיוטה בדפים שאינם במחברת הבחינה עלולה לגרום
לפסילת הבחינה.

Good Luck!

בהצלחה!

Questions

Part I (64 points)

Answer six items of the questions 1-3 (each item — $10\frac{2}{3}$ points).

1. The State of Israel — a Jewish State

- א. Write about two **justifications** presented in the Declaration of Independence for the right of the Jewish people to establish a Jewish state in the Land of Israel.
- ב. **Mutual ties** exist between the State of Israel and the Jews of the Diaspora. Explain one way in which the State of Israel strengthens its ties with Diaspora Jews, and one way in which Diaspora Jews strengthen their ties with the State of Israel.
- ג. Write about two types of **identity** of Jews in the State of Israel.

2. Government Authorities in the State of Israel

- א. Explain two functions of the **District Court** [בית המשפט המחוזי].
- ב. Explain two **functions of the government**.
- ג. Explain the difference between **ministerial responsibility** [אחריות מיניסטריאלית] and **cabinet collective responsibility** [אחריות ממשלתית משותפת].

3. The Democratic State

- א. Write about the principle of **popular sovereignty** [שלטון העם].
Explain how this principle is evident in one of the functions of the Knesset.
- ב. Write about the term '**parliamentary query**' [שאילתה], and explain one of its purposes.
- ג. The director of a major medical center in the north of Israel left his position. A female doctor with a fine reputation and many years' experience was chosen to take his place as director. When she started working, the new director discovered that her salary was considerably lower than that of the previous director. She contacted the medical center's board of management to find out the reason for this difference in salary. She stressed that she was doing the same work and had the same seniority and qualifications for the job as the previous director.
 - Explain the concept of **negative discrimination** [אפליה פסולה].
 - Explain in what way(s) negative discrimination is evident in the passage above.

Part II (36 points)

Answer three of the questions 4-8 in brief (each question — 12 points).

4. List and write about two **symbols** of the State of Israel that express the Jewish character of the State.
5. Write about two expressions of the **democratic character** of the State of Israel that are present in the Declaration of Independence.
6. Write about the necessary condition for an election to be considered a **secret ballot election** [בחירות חשאיות]. Explain why secrecy is a prerequisite for elections to be considered democratic.
7. Explain both of the following terms:
 - the Passover Law [חוק חג המצות]
 - freedom of expression [חופש הביטוי]
8. Write about the **principle of pluralism** [עקרון הפלורליזם], and explain in what way(s) this principle is evident in the Knesset.

Good Luck!

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בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך