

Tanach For *Olim*

תנ"ך לעולים חדשים

Instructions to examinees

הוראות לנבחן

א. Duration of exam: One and a half hours

א. משך הבחינה: שעה וחצי.

ב. Exam structure and breakdown of points:

ב. מבנה השאלון ומפתח ההערכה:

This exam consists of two parts.

בשאלון זה שני פרקים.

Part 1 – Stories of the Beginning of the World and Humankind

פרק ראשון – סיפורי ראשית העולם והאנושות

— (2 × 40) — 80 points

— (40 × 2) — 80 נקודות

Part 2 – Chosen Topics

פרק שני – נושאי הבחירה

— (1 × 20) — 20 points

— (20 × 1) — 20 נקודות

Total — 100 points

סך הכול — 100 נקודות

ג. Material that may be used during the exam:

ג. חומר עזר מותר בשימוש:

A full Hebrew Tanach, without any commentary or additions

תנ"ך עברי שלם בלי פירושים ובלי תוספות.

You may use a translated Tanach.

מותר להשתמש בתנ"ך מתורגם.

You may use a Tanach with maps.

מותר להשתמש בתנ"ך שיש בו מפות.

You may use a Hebrew-other language / other language-Hebrew dictionary.

מותר להשתמש במילון לועזי-עברי / עברי-לועזי.

ד. Special instructions:

ד. הוראות מיוחדות:

(1) Do not copy the question, but do write the number of the question you are answering.

(1) אל תעתיק את השאלה; כתוב את מספרה בלבד.

(2) Stay on topic. Pay attention to your handwriting, spelling, and punctuation.

(2) התרכז ב**נושא**. שים לב לכתב, לכתיב ולפיסוק.

Write only in the answer booklet. Write "טיטה" at the top of each draft page.

כתוב במחברת הבחינה בלבד. רשום "טיטה" בראש כל עמוד המשמש טיטה.

If you write draft material outside the answer booklet, your exam may be disqualified.

כתיבת טיטה בדפים שאינם במחברת הבחינה עלולה לגרום לפסילת הבחינה.

Good Luck!

בהצלחה!

Questions

Part One – Stories of the Beginning of the World and Humankind (80 points)

Answer both of the questions 1-2 (each question – 40 points).

In each question, answer Item א – **required** (25 points) and one of the items ב or ג (15 points).

1. Read **בראשית**, Chapter 'ב, verses 'א-ג'.

Answer Item א (**required**).

- א. Some say that the story of creation in Chapter 'א ends in Chapter 'א, verse א"ל, while others say that it ends in Chapter 'ב, verse 'ג.

(1) Give one example from Chapter 'ב, verses 'א-ג, to support the opinion that the story ends in Chapter 'א, verse א"ל, and explain your example. (10 points)

(2) According to the opinion that the story of creation ends in Chapter 'ב, verse 'ג, the climax of creation is the seventh day.

Give two examples from Chapter 'ב, verses 'א-ג, to support the opinion that the seventh day is the climax of creation, and explain each of your examples.

(15 points)

Answer one of the items ב or ג.

- ב. Now read **שמות**, Chapter 'כ, verses ח'-א"א.

(1) What is the reason for the commandment of Shabbat, according to **שמות**?

Explain your answer, based on the text. (6 points)

(2) For whom is the Shabbat intended according to **בראשית**, Chapter 'ב, verses 'א-ג?

For whom is the Shabbat intended according to **שמות**, Chapter 'כ?

Suggest an explanation for the difference between these two texts. (9 points)

- ג. Read **בראשית**, Chapter 'ב, verses 'א-ג, and also **שמות**, Chapter 'כ, verses ח'-א"א.

Some say that the Shabbat contributes to social equality.

(1) Give one example from **שמות**, Chapter 'כ, verses ח'-א"א, to support this opinion, and explain your answer. (8 points)

(2) Is there an element of social equality in **בראשית**, Chapter 'ב, verses 'א-ג, too?

Explain your answer, based on the text. (7 points)

2. Read **בראשית**, Chapter 'ד, verses י"ז-י"ח.

Answer **Item א** (required).

א. Read verses י"ז-י"ח.

- (1) Kayin [קין] behaved disgracefully – toward God, toward his brother Hevel, and toward the earth.

Explain two of these cases in which he behaved disgracefully, basing your answer on the text. (12 points)

- (2) Kayin's punishment followed the principle of 'measure for measure' [מידה כנגד מידה].

Explain this statement, and base your answer on two examples from the text.

(13 points)

Answer one of the items ב or ג.

ב. Read verse י"ז.

- (1) It is possible to interpret God's words to Kayin in this verse in two ways: as a proposition or as a threat.

Explain the verse according to each of these possibilities. (10 points)

- (2) In your opinion, why does God use ambiguous language here, implying both a proposition and a threat? Explain your answer. (5 points)

ג. Read verses י"ז-י"ח.

- (1) What is Kayin's complaint to God in verses י"ז-י"ח?

Explain two reasons he gives for his complaint. (9 points)

- (2) The punishment God imposed on Kayin was not fully carried out.

Bring two proofs of this from verses י"ט-י"ז, and explain these proofs.

(6 points)

Part Two – Chosen Topics (20 points)

Answer one of the questions 3 or 4.

Love and Kindness [על אהבה וחסד]

3. Read שיר השירים, Chapter 'ג.

- א. Some say that the poem in verses 'ה-א describes a dream that the maiden dreamed, while others say that it describes real events that the maiden experienced.

Give two examples from the verses to support each of these opinions (a total of four examples). Explain your examples. (8 points)

- ב. (1) Give one similarity and one difference between the description of the maiden's nighttime sleep (verses 'ה-א) and the description of Shlomo's nighttime sleep (verses א"ז-ז) in this poem. (6 points)

- (2) Based on a comparison between these two descriptions, who do you think is presented in a more positive light – the maiden or Shlomo? Explain your answer, based on the text. (6 points)

Shaul and David [בין שאול לדוד]

4. Read שמואל א, Chapter א"א.

- א. Read verses א"א-א.

Use three examples to describe the balance of power between the people of Yavesh Gilad and the Ammonites. Explain each example. (6 points)

- ב. (1) Based on verse ז, explain the symbolic act that Shaul performed, the purpose of this act, and its effect on the people. (6 points)

- (2) Read verses ז-ח and verses ב"ג-ב.

Two different sides of Shaul's character are evident in these verses.

Explain each of these sides of his character.

Base your answer on the text. (8 points)

Good Luck!

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בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך