

Note: This exam has special instructions.
Answer the questions according to these instructions

שים לב: בבחינה זו יש הנחיות מיוחדות.
יש לענות על השאלות על פי הנחיות אלה.

Civics

For *Olim*

אזרחות

לעולים חדשים

Instructions for examinees

הוראות לנבחן

א. Duration of exam: Two and a half hours

א. משך הבחינה: שתיים וחצי.

ב. Exam structure and breakdown of points:

ב. מבנה השאלון ומפתח ההערכה:

This exam has two parts.

בשאלון זה שני פרקים.

Part I — $(6 \times 10 \frac{2}{3})$ — 64 points

פרק ראשון — $(10 \frac{2}{3} \times 6)$ — 64 נקודות

Part II — (3×12) — 36 points

פרק שני — (12×3) — 36 נקודות

Total — 100 points

סך הכל — 100 נקודות

ג. Material that may be used during the exam:

ג. חומר עזר מותר בשימוש:

A Hebrew-foreign language / foreign language-Hebrew dictionary.

מילון עברי-לועזי / לועזי-עברי.

ד. Special instruction:

ד. הוראה מיוחדת:

Before you answer, read the instruction at the beginning of each part carefully.

לפני שתענה, קרא בעיון את ההוראה בראש כל פרק.

Write in the answer booklet only. Write "טייטה" at the top of each draft page. If you use draft paper that is not in the answer booklet, your exam may be disqualified.

כתוב במחברת הבחינה בלבד. רשום "טייטה" בראש כל עמוד המשמש טייטה. כתוב טייטה בדפים שאינם במחברת הבחינה עלולה לגרום לפסילת הבחינה.

Good Luck!

בהצלחה!

Questions

Part I (64 points)

Answer six items from Questions 1-3 (each item — $10\frac{2}{3}$ points).

1. The State of Israel — a Jewish State

- א. Write about two examples of how the **Jewish character** of the State of Israel is expressed in the Declaration of Independence [הכרזת העצמאות].
- ב. Explain how the **Jewish character** of the State of Israel is expressed in two of the following laws:
 - The Prohibition on Pig Farming Law [חוק איסור גידול חזיר]
 - The Festival of Matzot Law [חוק חג המצות]
 - the Nazi and Nazi Collaborators (Punishment) Law [חוק לעשיית דין בנאצים ובעוזריהם]
- ג. Write about two ways in which the commitment of Diaspora Jews to the State of Israel is expressed.

2. Government Authorities [רשויות השלטון]

- א. Write about two functions of the Knesset.
Explain how the Knesset limits the government by means of one of these functions.
- ב. Explain what **ministerial responsibility** [אחריות מיניסטריאלית] is.
- ג. Explain two functions of the **Supreme Court** [בית המשפט העליון].

3. The State of Israel — a Democratic State

- א. Write about two characteristics of a **direct democracy** [דמוקרטיה ישירה].
- ב. Explain two essential conditions for elections to be considered **democratic elections**.
- ג. Following the outbreak of COVID-19 [קורונה] epidemic around the world and in Israel, the Israeli government decided to try to limit the spread of the disease. In order to achieve this goal, they imposed restrictions such as a general lockdown, mandatory quarantine for confirmed COVID-19 cases and for those in contact with them, mandatory mask-wearing in public places, social distancing, a ban on social gatherings, and so on. According to government decision, people who did not comply with these regulations would be fined accordingly.
Although the rules were clear, some people did not comply with them: some ignored the mandatory quarantine, some did not wear masks in public places, and crowds gathered at weddings and at funerals.
The police fined the people who did not comply with the rules.
 - Explain what the **principle of rule of law** [עקרון שלטון החוק] is.
 - Explain how this principle is evident in the passage above.

Part II (36 points)

Answer three of the questions 4-8 in brief (each question — 12 points).

4. Explain the two appeals that the Declaration of Independence contains:
 - the appeal to Arabs living in the State of Israel
 - the appeal to the neighboring countries.

5. Explain two characteristics of the **presidential system of government** [המשטר הנשיאותי].

6. Explain the importance of the **principle of pluralism** [עקרון הפלורליזם] in a democratic state.

7. Explain the following two rights:
 - the right to due process [הליך משפטי הוגן]
 - the right to life and security

8. Write about two ways (other than the Law of Return) of receiving **citizenship** [אזרחות] in the State of Israel.

Good Luck!

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בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך