

Note: There are special instructions in this exam. Answer the questions according to these instructions.

שים לב: בבחינה זו יש הנחיות מיוחדות.
יש לענות על השאלות על פי הנחיות אלה.

לכיתות י"א

History

For *Olim*

New curriculum — 70%

היסטוריה

לעולים חדשים

תוכנית חדשה — 70%

Instructions to examinees

הוראות לנבחן

א. Duration of the exam: Two and a half hours

א. משך הבחינה: שתיים וחצי.

ב. Exam structure and breakdown of points:

ב. מבנה השאלון ומפתח ההערכה:

This exam consists of four parts.

בשאלון זה ארבעה פרקים.

- Answer one question from Part **Two** (required)
(1 × 34) — 34 points
- Choose two of the three parts: Part One, Part Three, Part Four, and answer one question from each part that you chose.

— ענה על שאלה אחת מן הפרק **השני** — חובה

34 נקודות — (34×1)

— בחר בשניים מן הפרקים: הראשון, השלישי, הרביעי,

וענה על שאלה אחת בכל פרק שבחרת.

(2 × 33) — 66 points

66 נקודות — (33×2)

Total — 100 points

100 נקודות — סה"כ

ג. Material that may be used during the exam:

A Hebrew-other language/other language-Hebrew dictionary.

ג. חומר עזר מותר בשימוש:

מילון עברי-לועזי / לועזי-עברי.

Write in the answer booklet only. Write "טייטה" at top of each draft page. If you use draft paper outside the answer booklet, your exam may be disqualified.

כתוב במחברת הבחינה בלבד. רשום "טייטה" בראש כל עמוד המשמש טייטה. כתיבת טייטה בדפים שאינם במחברת הבחינה עלולה לגרום לפסילת הבחינה.

Good Luck!

בהצלחה!

Questions

Part One (33 points)

First Period: Nationalism and Jewish Nationalism — Early Days up to 1920

If you choose this part, answer one of the questions 1-3.

1. Nationalism

- א. Write about the characteristics that unite people of the same nationality.
(16 points)
- ב. Explain the influence of one **idea** and the influence of one **historical event** on the development of modern nationalism.
(17 points)

2. Herzl

- א. Explain the goal of Herzl's diplomatic activity, and write about two actions he carried out to promote this goal.
(16 points)
- ב. Write about one difficulty that Herzl experienced when organizing the First Zionist Congress. Explain one achievement of this congress.
(17 points)

3. The Zionist Movement in the Years 1881-1914

- א. Explain two reasons for Jewish immigration to *Eretz Yisrael* in the years 1881-1914. Write about two activities that these immigrants engaged in to strengthen the *Yishuv* in *Eretz Yisrael* during this period.
(17 points)
- ב. Write about two of Britain's interests in issuing the Balfour Declaration (1917), and explain the importance of this declaration for the Zionist Movement.
(16 points)

Part Two (34 points)

Second Period: Nazism, World War II, and the Holocaust

Answer one of the questions 4-7 (required).

4. Nazism — Ideology and Actions

א. Below is the front page of the German newspaper *Der Stürmer*.

- Write about a principle of Nazi ideology that is expressed on this newspaper's front page.
- Explain how this principle is expressed on the front page. Give two examples.

(17 points)



The madness of the League of Nations

The Land of the Bolsheviks accepted to the League of Nations

Anyone who forgets what happened deserves to be devoured by a Jew.

The Jews are our misfortune!

(From: *Der Stürmer*, 47, November 1934)

ב. Write about two of the following acts:

- the Reichstag fire
- passing the Enabling Act [חוק ההסמכה]
- the Night of the Long Knives
- merging the chancellorship and presidency

Explain how one of the acts you wrote about helped to consolidate the Nazi regime in the years 1933-34.

(17 points)

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5. World War II — the First Two Years

- א. Explain two reasons for the success of the German army in the first two years of the war, and write about two examples of this success.
(20 points)
- ב. Why was massing the Jews into ghettos a turning point in the lives of the Jews of Poland? Give two reasons.
(14 points)

6. The Invasion of the Soviet Union, Jewish Combatants

- א. Why did the Nazis begin the mass murder of Jews when Germany invaded the Soviet Union [ברית המועצות] (June 1941)? List two reasons.
(17 points)
- ב. Write about two reasons why Jews joined the allied forces as combatants in World War II. Name one Jewish combatant who joined the allied forces, and name the army he/she joined. Describe this combatant's actions.
(17 points)

7. Youth Movements in the Ghettos

- א. Explain how belonging to a youth movement helped its members cope with life in the ghetto. Write about three activities the youth movements engaged in the ghettos during the period **preceding** the implementation of the Final Solution.
(17 points)
- ב. Explain why it was the members of the youth movements who led the ghetto uprisings. Write about two of the difficulties they faced in organizing the uprisings.
(17 points)

Part Three (33 points)

Third Period: Building the State of Israel

If you choose this part, answer one of the questions 8-10.

8. The Struggle against the British, and the UN resolution

- א. Explain two of the goals of the *ha'apala* (illegal immigration to *Eretz Yisrael*- העפלה) in 1945-1947, and two of the difficulties that faced the *ha'apala* in this period.
(17 points)
- ב. Write about the UN resolution passed on November 29 [כ"ט בנובמבר], 1947.
Which clause of the resolution made the Jews happy, and which clause worried them?
(16 points)

9. The War of Independence

- א. Write about three difficulties that faced the State of Israel in the second phase of the War of Independence (from 15 May, 1948 until the end of the war).
(20 points)
- ב. Write about the results of the War of Independence, and explain one problem that emerged because of the results of the war.
(13 points)

10. Immigration and Integration in the State of Israel in the 1950s and 1960s

- א. Explain two difficulties that the **State of Israel** faced in the integration of immigrants in the 1950s and 1960s.
Describe one action carried out by the state to contend with one of the difficulties you explained.
(16 points)
- ב. Explain three difficulties that the **immigrants** who came to the State of Israel in the 1950s and 1960s faced.
Explain how these immigrants strengthened the State of Israel.
(17 points)

Part Four (33 points)

Fourth Period: The State of Israel in the Middle East — Selected Topics

If you choose this part, answer one of the questions 11-14.

11. Holocaust Remembrance

- א. Write about two ways in which the State of Israel endeavored to perpetuate the memory of the Holocaust.

Explain the importance of perpetuating the memory of the Holocaust.

(17 points)

- ב. In the 1960s and 1970s changes occurred in the attitude of Israeli society toward Holocaust survivors.

Write about two of these changes, and explain what caused one of them.

(16 points)

12. The Six-Day War (1967)

- א. Write about two actions carried out by the Arab states before the Six-Day War which led to the war.

Explain the effect of this war on one of the Arab states.

(17 points)

- ב. How did the State of Israel's military achievements in the war influence the feeling of victory in Israeli society? Explain one difficulty that emerged as a result of these achievements.

(16 points)

13. Yom Kippur War (1973)

- א. Write about the goals that drove Egypt and Syria to attack Israel in October 1973.

Explain the effect of the war on either Syria or Egypt.

(16 points)

- ב. Why was the State of Israel taken by surprise when war broke out? Write about two reasons.

Explain the effect of this surprise on Israeli society after the war.

(17 points)

14. Immigration and Integration in the Last Few Decades of the 20th Century

- א. Explain two factors that led to the immigration of Soviet Jews in the 1970s.

Write about the activities of the *aliya* activists and the difficulties they faced in their activities.

(17 points)

- ב. Explain the reasons for the immigration of Ethiopian Jews to the State of Israel in the last few decades of the 20th century.

Write about two difficulties that the immigrants from Ethiopia faced on their way to Israel and two difficulties that they faced in the process of their integration in Israel.

(16 points)

Good Luck!

בהצלחה!