

Note: There are special instructions in this exam. Answer the questions according to these instructions.

שים לב: בבחינה זו יש הנחיות מיוחדות. יש לענות על השאלות על פי הנחיות אלה.

לכיתות י"א

History

For *Olim*

New curriculum — 70%

היסטוריה

לעולים חדשים

תוכנית חדשה — 70%

Instructions to examinees

הוראות לנבחן

א. Duration of the exam: Two and a half hours

א. משך הבחינה: שתיים וחצי.

ב. Exam structure and breakdown of points:

ב. מבנה השאלון ומפתח ההערכה:

This exam consists of four parts.

בשאלון זה ארבעה פרקים.

Answer three questions (each question – $33\frac{1}{3}$ points):

עליך לענות על שלוש שאלות (לכל שאלה $33\frac{1}{3}$ נקודות):

– Answer one question from Part **Two** (required)

– ענה על שאלה אחת מן הפרק **השני** (חובה).

– Choose two of the three parts: Part One, Part Three, Part Four.

– בחר בשניים מן הפרקים: הראשון, השלישי, הרביעי.

In each part you chose, answer one question.

בכל פרק שבחרת, עליך לענות על שאלה אחת.

ג. Material that may be used during the exam:

ג. חומר עזר מותר בשימוש:

A Hebrew-other language/other language-Hebrew dictionary.

מילון עברי-לועזי / לועזי-עברי.

Write in the answer booklet only. Write "טיוטה" at top of each draft page. If you use draft paper outside the answer booklet, your exam may be disqualified.

כתוב במחברת הבחינה בלבד. רשום "טיוטה" בראש כל עמוד המשמש טיוטה. כתיבת טיוטה בדפים שאינם במחברת הבחינה עלולה לגרום לפסילת הבחינה.

Good Luck!

בהצלחה!

Questions

Part One ($33\frac{1}{3}$ points)

First Period: Nationalism and Jewish Nationalism — Early Days up to 1920

If you choose this part, answer one of the questions 1-3.

1. Nationalist Movements

- א. Write about three factors that led to the development of modern nationalism. (17 $\frac{1}{3}$ points)

- ב. Explain one goal of the nationalist movements that developed in Europe in the 19th century.

Write about one course of action used by the nationalist movements to try and achieve the goal that you explained. (16 points)

2. Herzl and the Zionist Movement

- א. Write about the goal of the Zionist movement according to the Basel Program, and explain what the main difference between the Basel Program and the Uganda Plan was.

(17 $\frac{1}{3}$ points)

- ב. What is a "charter"? Describe two actions that Herzl carried out in order to promote the granting of the charter. (16 points)

3. The Balfour Declaration

- א. Write about the content of the Balfour Declaration, and explain one problem with the way the declaration was worded. (17 $\frac{1}{3}$ points)

- ב. Explain two of Britain's interests in issuing the Balfour Declaration. (16 points)

Part Two (33 $\frac{1}{3}$ points)

Second Period: Nazism, World War II, and the Holocaust

Answer one of the questions 4-7 (required).

4. Nazi Policy toward the Jews 1933-1939

- א. Explain two principles of Nazi ideology: one principle that related to the Jews, and one principle that related exclusively to the German people. (16 points)
- ב. Choose one of the following actions carried out by the Nazis:
- the Nuremburg Laws [(1935) [חוקי נירנברג]]
 - Kristallnacht (1938) ["ליל הבדולח"]
- Describe the action you chose and explain its goal. (17 $\frac{1}{3}$ points)

5. Establishing the Ghettos

- א. Explain three purposes for which the Nazis established the ghettos. (16 points)
- ב. Explain what the Judenrat [יודנראט] was, and write about two functions that the Nazis imposed on the Judenrat. (17 $\frac{1}{3}$ points)

6. "Sanctification of Life" ["קידוש החיים"]; the Ghetto Uprisings

- א. Explain the idea of the "sanctification of life", and write about two ways in which this idea was expressed in the ghettos. (16 points)
- ב. Explain why it was the members of youth movements who led the ghetto uprisings. Write about two of the rebels' goals. (17 $\frac{1}{3}$ points)

7. Attitudes toward Jews in Nazi-occupied Countries

- א. Explain the motives behind the attitudes of the local population toward Jews in Nazi-occupied countries: two motives of those who collaborated with the Nazis, and two motives of the silent majority ("the bystanders"). (17 $\frac{1}{3}$ points)
- ב. Explain one of the dilemmas that the Righteous among the Nations ["חסידים אומות העולם"] faced, and write about an example of the actions of one of the Righteous among the Nations. (16 points)

Part Three (33 $\frac{1}{3}$ points)

Third Period: Building the State of Israel

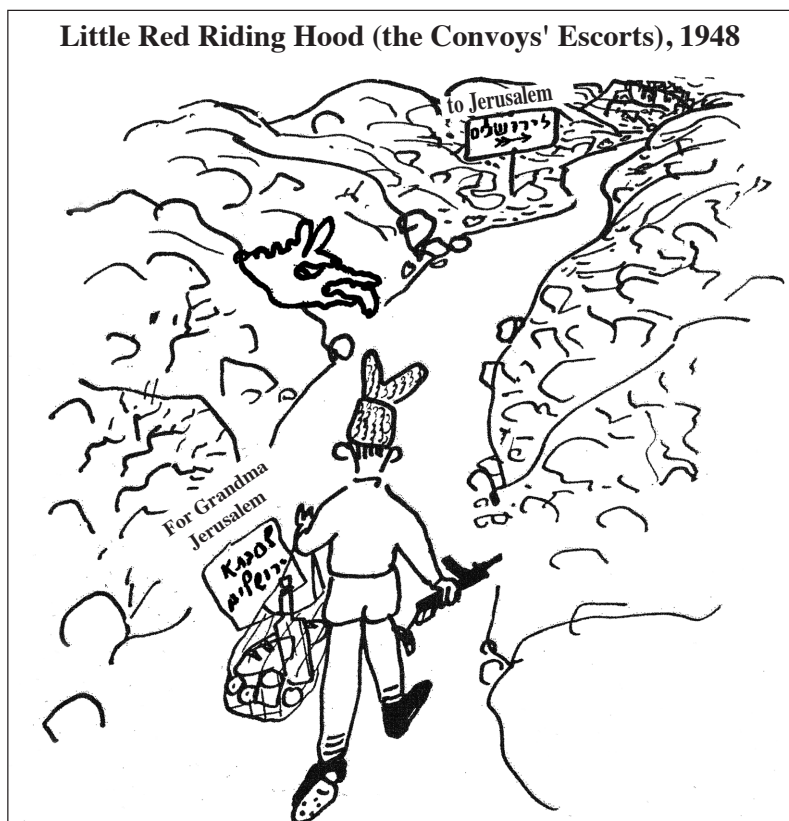
If you choose this part, answer one of the questions 8-10.

8. The Struggle against the British and the UN resolution of November 29, 1947 (כ"ט בנובמבר)

- א. Choose one of these spheres of activity: the Ha'apala [clandestine immigration - העפלה] or military struggle. Explain two of the goals of the Yishuv in the sphere you chose, and write about one of its operations in this sphere. (16 points)
- ב. List the main points of the UN resolution that was passed on November 29, 1947 [כ"ט בנובמבר]. What was the reaction of the Jews and what was the reaction of the Arabs in Eretz Yisrael to this resolution? (17 $\frac{1}{3}$ points)

9. The War of Independence

- א. Below is a cartoon drawn by Aryeh Navon in 1948.



(From: S. Sheba [editor], *Be'kav u'vikhetav* – Aryeh Navon, Am Oved, 1996, p. 128)

Explain how one of the difficulties faced by the Yishuv in the **first phase** of the War of Independence (from 30/11/47 until 14/5/48) is expressed in the cartoon. Write about one additional difficulty faced by the Yishuv during this phase. (17 $\frac{1}{3}$ points)

- ב. Explain two factors that led to Israel's victory in the war. (16 points)

10. Immigration and Absorption in the 1950s and 1960s

- א. From which countries did immigrants come to Israel in the 1950s? Explain two reasons for immigration during this period. (16 points)
- ב. Explain the **housing** difficulties that the State of Israel faced in integrating immigrants during the 1950s and 1960s.
Write about two actions that the state carried out in the realm of housing. ($17\frac{1}{3}$ points)

(Note: Part Four is on the next page.)

Part Four (33 $\frac{1}{3}$ points)

Fourth Period: The State of Israel in the Middle East — Selected Topics

If you choose this part, answer one of the questions 11-14.

11. The Attitude of Israeli Society toward the Holocaust

- א. Describe the attitude of Israeli society toward Holocaust survivors until the Eichmann trial, and explain two reasons for this attitude. (20 points)
- ב. Explain two changes that occurred in the attitude of Israeli society toward the Holocaust following the Eichmann trial. (13 $\frac{1}{3}$ points)

12. The Six-Day War (1967)

- א. Explain three causes of the outbreak of the Six-Day War. (16 points)
- ב. Write about two immediate results of the Six-Day War.
Explain how the Six-Day War affected Israeli society, and how it affected the country's economy. (17 $\frac{1}{3}$ points)

13. Yom Kippur War

- א. Explain why Egypt and Syria went to war against Israel in October 1973.
Give two reasons in your answer. (13 $\frac{1}{3}$ points)
- ב. Explain three ways in which the Yom Kippur War affected the State of Israel: two in the sociopolitical sphere and one in the sphere of international relations. (20 points)

14. Immigration to Israel in the Last Thirty Years of the 20th Century

- א. Where did the major waves of immigration to Israel in the years 1970-1990 come from?
Explain two difficulties experienced by immigrants during this period. (16 points)
- ב. Explain three reasons for the transition from the "melting pot" ["כור ההיתוך"] approach to the "multicultural" approach. (17 $\frac{1}{3}$ points)

Good Luck!

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בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות
משרד החינוך