

Civics

For *Olim*

אזרחות

לעולים חדשים

Instructions for examinees

הוראות לנבחן

א. Duration of exam: Two and a half hours

א. משך הבחינה: שתיים וחצי.

ב. Exam structure and breakdown of points:

ב. מבנה השאלון ומפתח ההערכה:

This exam has two parts.

בשאלון זה שני פרקים.

Part I — (2×32) — 64 points

פרק ראשון — (32×2) — 64 נקודות

Part II — (3×12) — 36 points

פרק שני — (12×3) — 36 נקודות

Total — 100 points

סך הכול — 100 נקודות

ג. Material that may be used during the exam:

ג. חומר עזר מותר בשימוש:

A Hebrew-foreign language / foreign language-Hebrew dictionary.

מילון עברי-לועזי / לועזי-עברי.

ד. Special instruction:

ד. הוראה מיוחדת:

Before you answer, read the instructions at the beginning of each part carefully.

לפני שתענה, קרא בעיון את ההוראה בראש כל פרק.

Write in the answer booklet only. Write "טיוטה" at top of each draft page. If you use draft paper outside the answer booklet, your exam may be disqualified.

כתוב במחברת הבחינה בלבד. רשום "טיוטה" בראש כל עמוד המשמש טיוטה. כתיבת טיוטה בדפים שאינם במחברת הבחינה עלולה לגרום לפסילת הבחינה.

Good Luck!

בהצלחה!

Questions

Part I (64 points)

Answer two of the questions 1-3 (each question — 32 points).

1. The State of Israel — a Jewish and Democratic State

- א. Write about two ways in which the **democratic character** of the State of Israel is expressed in the Declaration of Independence. (10 points)
- ב. Explain what the **status quo arrangement** is, and list three topics included in this arrangement. (12 points)
- ג. Explain how **the emblem of the State of Israel** expresses the Jewish character of the State of Israel. (10 points)

2. Elections in a Democratic State

- א. Write about **the principle of popular sovereignty** [שלטון העם].
Explain one difference between direct democracy and indirect democracy. (10 points)
- ב. Explain the following two essential requirements for democratic elections:
 - **periodicity** [מחזוריות]
 - **generality** [כלליות](10 points)
- ג. The electoral system in Israel is a **party-list, national, proportional** system.
Explain two of these characteristics of the system. (12 points)

3. Government Authorities

- א. List two ways in which the **Knesset oversees** the work of the government.
Explain one of the ways you listed. (10 points)
- ב. List the three levels of courts [ערכאות] that comprise the **judiciary**. Choose one of these levels and explain two of its functions. (10 points)
- ג. Following the outbreak of the corona (COVID-19) epidemic throughout the world and in Israel, the government held a meeting at which the ministers discussed the large number and serious condition of corona patients and ways of handling the situation. At this meeting the government decided to impose a nationwide lockdown, close down workplaces, schools and businesses, and limit movement of residents to one kilometer from home. Several ministers opposed this decision, and one of them even resigned over his objection to the government's decision. He decided to publicize his objections.
 - Explain what **collective cabinet responsibility** [אחיות ממשלתית משותפת] is.
 - Explain how this responsibility is evident in the passage above.(12 points)

(12 points)

Part II (36 points)

Answer three of the questions 4-8 in brief (each question — 12 points).

4. The Declaration of Independence articulates several arguments to justify the establishment of the State.

Write about one **historical justification** and one **international justification**.

5. Explain what **natural rights** are, and list two natural rights.

6. Write about two differences between a **parliamentary** system of government and a **presidential** system of government.

7. Explain both of the following terms:

- civic identity [זהות אזרחית]
- secondary legislation [חקיקת משנה]

8. Explain what the **Law of Return** is, and write about two of its aims.

Good Luck!

All rights reserved by the State of Israel.
This document may not be copied or disseminated without
permission from the Ministry of Education.

בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך