

The State of Israel
Ministry of Education

Exam Type: *Bagrut*

Exam Date: Winter 2021

Exam Number: 029284

Attachments: Song (for Question 9)

Song (for Question 10)

Illustration (for Question 12)

English Translation (3)

מדינת ישראל

משרד החינוך

סוג הבחינה: בגרות

מועד הבחינה: חורף תשפ"א, 2021

מספר השאלון: 029284

נספחים: שיר (לשאלה 9)

שיר (לשאלה 10)

איור (לשאלה 12)

תרגום לאנגלית (3)

Note : There are special instructions in this exam. Answer the questions according to these instructions.

שים לב: בבחינה זו יש הנחיות מיוחדות. יש לענות על השאלות על פי הנחיות אלה.

History (*Dati*)

For *Olim*
in religious schools

היסטוריה דתי

לעולים חדשים
בבתי ספר דתיים

Instructions for examinees

א. Duration of exam: Two and a half hours

א. משך הבחינה: שתיים וחצי.

ב. Exam structure and breakdown of points:

This exam has three parts.

Answer five questions of your choice, each question — 20 points.

ב. מבנה השאלון ומפתח ההערכה:

בשאלון זה שלושה פרקים.

יש לבחור בחמש שאלות. לכל שאלה — 20 נקודות.

ג. Material that may be used during the exam:

A Hebrew-other language / other language-Hebrew dictionary

ג. חומר עזר מותר בשימוש:

מילון עברי-לועזי / לועזי-עברי.

ד. Special instructions:

Present facts in your answers, not just general statements.

ד. הוראות מיוחדות:

בתשובתיך הבא עובדות, ואל תסתפק בהערכות כלליות.

Write in the answer booklet only. Write "טייטה" at top of each draft page.

If you use draft paper outside the answer booklet, your exam may be disqualified.

כתוב במחברת הבחינה בלבד. רשום "טייטה" בראש כל עמוד המשמש טייטה.

כתיבת טייטה בדפים שאינם במחברת הבחינה עלולה לגרום לפסילת הבחינה.

Good Luck!

בהצלחה!

Questions

Answer five of the questions 1-12 (each question – 20 points).

Part One – Knowledge and Comprehension Questions

1. The Status of the Jews in the Modern Era

Choose one of the countries you learned about: the Ottoman Empire, Algeria, France, or Germany and Austria.

Indicate the name of the country you chose, and **write about two** ways in which the Emancipation affected the situation of the Jews in that country.

2. Forerunners of Zionism and Hovevei Zion [מבשרי הציונות וחובבי ציון]

Write about one of the ideas about redemption proposed by the forerunners of Zionism – Rabbi Kalischer and Rabbi Alkalai [הרבנים קלישר ואלקלעי].

Write about one resolution passed at the Kattowitz Conference [ועידת קטוביץ] that reflects the idea you wrote about.

3. Religious Zionism

Write about one difficulty that religious Jews in the Zionist movement faced during the time of Herzl.

Write about one idea proposed by Rabbi Reines [הרב ריינס] to deal with this difficulty.

4. The New Yishuv [היישוב החדש]

Write about one similarity and one **difference** between the immigrants of the First Aliya and the immigrants of the Second Aliya.

Give one difficulty that Yemenite immigrants had to contend with during the period of the New Yishuv.

5. The Jewish-Arab Conflict up to World War II

Write about two factors that led to the outbreak of the Arab Uprising (1936-1939)

[מאורעות תרצ"ו-תרצ"ט].

Write about one way in which the uprising affected the development of the defense force ["כוח המגן"] of the Yishuv in Eretz Yisrael.

Part Two – Knowledge and Comprehension Questions

6. The Consolidation of the Nazis in Government [התבססות הנאצים בשלטון]

Write about two actions carried out by Hitler in 1933-1934 that helped to consolidate the Nazi party in government.

Give one action carried out by the Nazi regime in Germany against the Jews during the 1930s.

7. The Sanctification of Life [קידוש החיים]

Write about the two aspects of the principle of the sanctification of life during the Holocaust.

Write about one example of the Jewish efforts to uphold the principle of the sanctification of life during the Holocaust.

8. Handing over the Mandate to the UN

Give one factor that led Britain to hand over the question of Eretz Yisrael to the UN.

Write about the content of the UN resolution passed on November 29, 1947 [כ"ט בנובמבר].

State what the Arab response to the UN resolution was.

9. War of Independence – Stage 1

In the attachment to this question you will find the song "קרב הרצל" [Battle of Harel], which you learned about in the Perah [פר"ח] program.

Based on the song's lyrics, **explain** why Krav Harel was necessary to help the residents of Jerusalem in the first stage of the War of Independence. Use a suitable quotation from the song to support your answer.

Based on what you learned, **write about** the situation of Jerusalem after the armistice was signed at the end of the War of Independence.

10. Aliya from Ethiopia

In the attachment to this question you will find the song "המסע לארץ-ישראל" [Journey to Eretz Yisrael], which you learned about in the Perah [פר"ח] program.

Based on what you learned, **write about two** reasons for the Ethiopian Jews' wish to immigrate to Israel in the 1970s.

Based on the lyrics of the song "המסע לארץ ישראל", **write about two** difficulties that Ethiopian Jews faced on their journey to Israel. Use suitable quotations from the song to support your answer.

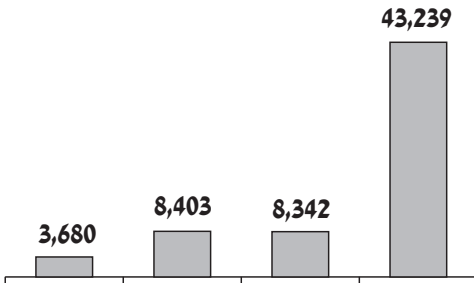
Part Three – Questions Based on Graphic Sources

11. The Fate of the Jews during World War II – the Holocaust

- א. The two graphs below show data about the number of Jews who were born in Warsaw and the number of Jews who died there during the period 1938-1941.

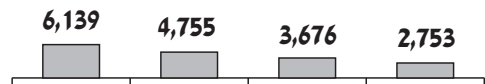
Graph ב

Number of Jewish deaths by year



Graph א

Number of Jewish births by year



(From: Miriam Ofer, White Coats in the Ghetto – a Perspective of Jewish Medicine in Poland during the Holocaust, (Hebrew) Yad Vashem Publications, Jerusalem, p. 376)

Give two pieces of data from Graph א that show a decrease in Jewish births in Warsaw in 1938-1941.

Give two pieces of data from Graph ב that show an increase in Jewish deaths in Warsaw in 1938-1941.

Choose one of the graphs, and **explain one** factor that led to the change you described (a decrease or increase), based on what you learned about the conditions in which the Jews of Warsaw lived at that time.

- א. **Write about** the change that occurred in Nazi policy toward Jews following Operation Barbarossa (summer 1941).

Explain why the Nazis changed their policy at this particular stage of the war.

12. The Six Day War

- א. **Write about two** factors that led to the outbreak of the Six Day War.
- א. The attachment to this question shows an illustration that appeared in a newspaper on 9/6/1967 during the Six Day War, after the liberation of Jerusalem.

State what emotion is expressed in the illustration. Use two elements in the illustration to **explain** your answer.

Write about another of Israel's achievements in the Six Day War, other than the liberation of Jerusalem.

Good Luck!

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בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך