

Note: This exam has special instructions.
Answer the questions according to these
instructions.

שים לב: בבחינה זו יש הנחיות מיוחדות.
יש לענות על השאלות על פי הנחיות אלה.

לכיתות י"ב
ולבוגרים

History

For *Olim*

Previous curriculum — 70%

Instructions to examinees

א. Duration of the exam: Two and a half hours

ב. Exam structure and breakdown of points:

This exam consists of four parts.

Answer three questions (each question — $33\frac{1}{3}$ points):

— Answer one question from Part **Three** — required;

— Choose two of the three parts: Part One, Part Three,
Part Four. In each part you chose, answer one question.

ג. Material that may be used during the exam:

A Hebrew-other language/other language-Hebrew
dictionary.

Write in the answer booklet only. Write "טיוטה" at top of each
draft page. If you use draft paper outside the answer booklet,
your exam may be disqualified.

היסטוריה

לעולים חדשים

תוכנית ישנה — 70%

הוראות לנבחן

א. משך הבחינה: שתיים וחצי.

ב. מבנה השאלון ומפתח ההערכה:

בשאלון זה ארבעה פרקים.

עליך לענות על שלוש שאלות (לכל שאלה — $33\frac{1}{3}$ נקודות):

— ענה על שאלה אחת מן הפרק **השלישי** — חובה;

— בחר בשניים מן הפרקים: הראשון, השני, הרביעי.
בכל פרק שבחרת, עליך לענות על שאלה אחת.

ג. חומר עזר מותר בשימוש:

מילון עברי-לועזי / לועזי-עברי.

כתוב במחברת הבחינה בלבד. רשום "טיוטה" בראש כל עמוד המשמש טיוטה.
כתיבת טיוטה בדפים שאינם במחברת הבחינה עלולה לגרום לפסילת הבחינה.

Good Luck!

בהצלחה!

Questions

Part One ($33\frac{1}{3}$ points)

First Period: Nationalism and Jewish Nationalism — Early Days up to 1920

Answer one of the questions 1-3.

1. Modern Nationalism

- א. Write about three characteristics of modern nationalism. (15 points)
- ב. Explain the influence of the French Revolution on the development of nationalist movements in Europe, and write about an additional factor that affected their development. ($18\frac{1}{3}$ points)

2. The Basel Program, the Uganda Plan

- א. What was the Basel Program (its goal and the means of attaining it), and what was its importance? ($17\frac{1}{3}$ points)
- ב. What was the main difference between the Basel Program and the Uganda Plan? Explain why Herzl supported the Uganda Plan. (16 points)

3. Eretz Yisrael during the Period 1881-1914

- א. Write about two difficulties that immigrants to *Eretz Yisrael* faced during the period 1881-1914.
Explain how Baron Rothschild helped the immigrants contend with one of the difficulties you wrote about. ($17\frac{1}{3}$ points)
- ב. Describe the contribution of the immigrants of this period to the *Yishuv* in *Eretz Yisrael* in the area of defense and the area of culture.
In your answer, write about one example in each area. (16 points)

Part Two ($33\frac{1}{3}$ points)

**Second Period: Between the Two World Wars (1920-1939);
the *Yishuv* [היישוב היהודי] in *Eretz Yisrael* during World War II**

If you choose this part, answer one of the questions 4-6.

4. World War I – Documents and Changes

- א. What was the goal of publishing Wilson's 14 Points?

Write about one specific goal of the Treaty of Versailles.

(16 points)

- ב. Write about three changes that occurred following World War I: two changes in the political map of **Europe** and one change in the political map of the **Middle East**.

($17\frac{1}{3}$ points)

5. The *Yishuv* in *Eretz Yisrael* between the Two World Wars

- א. Explain two reasons for immigration to *Eretz Yisrael* in the period between the two world wars: one reason for immigration from Poland and one reason for immigration from Germany.

($17\frac{1}{3}$ points)

- ב. Describe the immigrants' achievements in the socio-economic sphere and in land settlement during this period. In your answer write about one example from each sphere.

(16 points)

6. Jews, Arabs, and the British in the 1930s in *Eretz Yisrael*

- א. Explain two reasons for the rise in tension between Jews and Arabs in *Eretz Yisrael* during the 1930s.

($17\frac{1}{3}$ points)

- ב. Write about the main points of the third White Paper [ה"ספר הלבן" השלישי], and explain one factor that led to the publication of this paper.

(16 points)

Part Three ($33\frac{1}{3}$ points)

Third Period: Totalitarian Regimes, Nazism, World War II, and the Holocaust

Answer one of the questions 7-10 (**required**).

7. Nazi Ideology and its Application

א. Write about three principles of Nazi ideology. ($17\frac{1}{3}$ points)

ב. Write about two steps taken by the Nazi regime, in Germany before World War II.

Explain how one of these steps you wrote about was an application of Nazi ideology.

(16 points)

8. The Ghettos

א. Explain what the Judenrat [יודנראט] was, and write about two functions that the Nazis imposed on the Judenrat. (16 points)

ב. Write about three difficulties that the Jews in the ghettos faced.

Explain how the Jews in the ghettos tried to contend with one of the difficulties you

wrote about in the period prior to the implementation of the Final Solution. ($17\frac{1}{3}$ points)

9. The Final Solution and Attitudes toward Jews in Nazi-occupied Countries

א. Explain two reasons for the mass murder of Jews after the Nazi invasion of the Soviet Union [ברית המועצות]. In your answer refer to Nazi ideology and the war conditions. (16 points)

ב. Explain the motives of non-Jews who aided Jews in Nazi-occupied countries.

What are the criteria for awarding the title "Righteous among the Nations"

[חסיד אומות העולם] to a non-Jew who aided a Jew?

($17\frac{1}{3}$ points)

10. Ghetto Uprisings

א. Write about two goals of the rebels in the ghettos, and explain two arguments that Jews in the ghettos presented in **opposition** to the uprising. (20 points)

ב. What was special about the Warsaw ghetto uprising compared with uprisings in other ghettos? Base your answer on two explanations. ($13\frac{1}{3}$ points)

Part Four (33 $\frac{1}{3}$ points)

Fourth Period: Building the State of Israel in the Middle East

If you choose this part, answer one of the questions 11-14.

11. The Question of Eretz Yisrael at the UN

- א. Explain how the Cold War influenced the UN resolution regarding the Partition Plan [תוכנית החלוקה] (November 29, 1947) [כ"ט בנובמבר]. (13 $\frac{1}{3}$ points)
- ב. List the main points of the UN resolution that was passed on November 29, 1947 [כ"ט בנובמבר]. Explain two drawbacks of this resolution from the viewpoint of the *Yishuv* in *Eretz Yisrael*. (20 points)

12. Immigration and Absorption in the 1950s and 1960s

- א. Explain three reasons for immigration to the State of Israel in the 1950s and 1960s: two reasons for immigration from **Europe** and another reason for immigration from **Islamic countries**. (17 $\frac{1}{3}$ points)
- ב. What was the goal of the "melting pot" policy? Explain one difficulty that was created as a result of this policy. (16 points)

13. The Shaping of Holocaust Remembrance

- א. Write about one of the following events: the German reparations dispute or the Kastner Affair. Explain how Israeli society's attitude toward the Holocaust in the 1950s is reflected in the event you wrote about. (16 points)
- ב. Explain why the Eichmann trial brought about a change in the attitude of Israeli society toward the Holocaust. Write about two manifestations of this change. (17 $\frac{1}{3}$ points)

14. The Six-Day War / Yom Kippur War

Choose one of the following wars: the Six-Day War (1967) or the Yom Kippur War (1973).

- א. Which of the warring parties [הצדדים הלוחמים] started the war, and what was this party's goal? (13 $\frac{1}{3}$ points)
- ב. Write about the results of the war you chose, and explain how these results affected the feelings that developed in one of the warring parties. (20 points)

Good Luck!

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בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות
משרד החינוך