

Note: There are special instructions in this exam. Answer the questions according to these instructions.

שים לב: בבחינה זו יש הנחיות מיוחדות.
יש לענות על השאלות על פי הנחיות אלה.

לכיתות י"א

History

For *Olim*

New curriculum — 70%

Instructions to examinees

א. Duration of the exam: Two and a half hours

ב. Exam structure and breakdown of points:

This exam consists of four parts.

Answer three questions (each question – $33 \frac{1}{3}$ points):

- Answer one question from Part **Two** (required);
- Choose two of the three parts: Part One, Part Three, Part Four. In each part you chose, answer one question.

ג. Material that may be used during the exam:

A Hebrew-other language/other language-Hebrew dictionary.

Write in the answer booklet only. Write "טיוטה" at top of each draft page. If you use draft paper outside the answer booklet, your exam may be disqualified.

היסטוריה

לעולים חדשים

תוכנית חדשה — 70%

הוראות לנבחן

א. משך הבחינה: שתיים וחצי.

ב. מבנה השאלון ומפתח ההערכה:

בשאלון זה ארבעה פרקים.

עליך לענות על שלוש שאלות (לכל שאלה $33 \frac{1}{3}$ נקודות):

- ענה על שאלה אחת מן הפרק השני (חובה).
 - בחר בשניים מן הפרקים: הראשון, השלישי, הרביעי.
- בכל פרק שבחרת, עליך לענות על שאלה אחת.

ג. חומר עזר מותר בשימוש:

מילון עברי-לועזי / לועזי-עברי.

כתוב במחברת הבחינה בלבד. רשום "טיוטה" בראש כל עמוד המשמש טיוטה.
כתיבת טיוטה בדפים שאינם במחברת הבחינה עלולה לגרום לפסילת הבחינה.

Good Luck!

בהצלחה!

Questions

Part One ($33\frac{1}{3}$ points)

First Period: Nationalism and Jewish Nationalism — Early Days up to 1920

If you choose this part, answer one of the questions 1-3.

1. Modern Nationalism

- א. Write about three characteristics of modern nationalism. (15 points)
- ב. Explain the influence of the French Revolution on the development of nationalist movements in Europe, and write about an additional factor that affected their development. ($18\frac{1}{3}$ points)

2. The Basel Program, the Uganda Plan

- א. What was the Basel Program (its goal and the means of attaining it), and what was its importance? ($17\frac{1}{3}$ points)
- ב. What was the main difference between the Basel Program and the Uganda Plan? Explain why Herzl supported the Uganda Plan. (16 points)

3. Eretz Yisrael during the Period 1881-1914

- א. Write about two difficulties that immigrants to *Eretz Yisrael* faced during the period 1881-1914.
Explain how Baron Rothschild helped the immigrants contend with one of the difficulties you wrote about. ($17\frac{1}{3}$ points)
- ב. What new types of settlements did the immigrants establish in *Eretz Yisrael* during this period?
Write about two characteristics of one type of settlement. (16 points)

Part Two (33 $\frac{1}{3}$ points)

Second Period: Nazism, World War II, and the Holocaust

Answer one of the questions 4-7 (**required**).

4. Nazi Ideology and its Application

- א. Write about three principles of Nazi ideology. (17 $\frac{1}{3}$ points)
- ב. Write about two steps taken by the Nazi regime in Germany before World War II. Explain how one of these steps you wrote about was an application of Nazi ideology. (16 points)

5. The Ghettos

- א. Explain one goal of establishing the ghettos, and write about the ways in which the ghettos were supervised. (16 points)
- ב. Look at the **attachment** to Question 5, which shows three photographs of daily life of Jews in the ghettos.
- What is the idea of "sanctification of life" ("קידוש החיים")?
 - Explain how this idea is reflected in each of the photographs in the attachment. (17 $\frac{1}{3}$ points)

6. The Final Solution and Attitudes toward Jews in Nazi-occupied Countries

- א. Explain two reasons for the mass murder of Jews after the Nazi invasion of the Soviet Union [ברית המועצות]. In your answer refer to Nazi ideology and the war conditions. (16 points)
- ב. Explain what the motives of non-Jews who aided Jews in Nazi-occupied countries were. What are the criteria for awarding the title "Righteous among the Nations" [חסיד אומות העולם] to a non-Jew who aided a Jew? (17 $\frac{1}{3}$ points)

7. Ghetto Uprisings

- א. Write about two goals of the rebels in the ghettos, and explain two arguments that Jews in the ghettos presented **in opposition** to the uprising. (20 points)
- ב. What was special about the Warsaw ghetto uprising compared with uprisings in other ghettos? Base your answer on two explanations. (13 $\frac{1}{3}$ points)

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Part Three (33 $\frac{1}{3}$ points)

Third Period: Building the State of Israel

If you choose this part, answer one of the questions 8-10.

8. The Struggle to Establish the State of Israel and the UN resolution (1947 כ"ט בנובמבר)

- א. Why was the Jewish Resistance Movement ("תנועת המרי העברי") established?
Write about one of its operations. (13 $\frac{1}{3}$ points)
- ב. List the main points of the UN resolution that was passed on November 29, 1947 [כ"ט בנובמבר 1947]. Explain two drawbacks of this resolution from the viewpoint of the *Yishuv* in *Eretz Yisrael*. (20 points)

9. The War of Independence

- א. Write about three characteristics of the War of Independence. (17 $\frac{1}{3}$ points)
- ב. Explain two reasons for the victory of the State of Israel in this war. (16 points)

10. Immigration and Absorption in the 1950s and 1960s

- א. Explain three reasons for immigration to the State of Israel in the 1950s and 1960s: two reasons for immigration from **Europe** and another reason for immigration from **Islamic countries**. (17 $\frac{1}{3}$ points)
- ב. What was the goal of the "melting pot" [כור ההיתוך] policy? Explain one difficulty that was created as a result of this policy. (16 points)

Part Four (33 $\frac{1}{3}$ points)

Fourth Period: The State of Israel in the Middle East — Selected Topics

If you choose this part, answer one of the questions 11-14.

11. The Shaping of Holocaust Remembrance

- א. Write about one of the following events: the German reparations dispute or the Kastner affair.
Explain how Israeli society's attitude toward the Holocaust in the 1950s is reflected in the event you wrote about. (16 points)
- ב. Explain why the Eichmann trial brought about a change in the attitude of Israeli society toward the Holocaust. Write about two manifestations of this change. (17 $\frac{1}{3}$ points)

12. The Six-Day War

- א. Which of the warring parties started the war, and what was this party's goal? (13 $\frac{1}{3}$ points)
- ב. Write about the results of the Six-Day War, and explain how these results affected the feelings that developed in one of the warring parties. (20 points)

13. Yom Kippur War

- א. Which of the warring parties started the war, and what was this party's goal? (13 $\frac{1}{3}$ points)
- ב. Write about the results of Yom Kippur War, and explain how these results affected the feelings that developed in one of the warring parties. (20 points)

14. Immigration to Israel in the Last Three Decades of the 20th Century

- א. Where did the major waves of immigration to Israel in the 1970s-1990s come from?
Explain two reasons for immigration in this period. (16 points)
- ב. Explain the concept of "multiculturalism".
Write about two manifestations of this concept in Israel: one in the sphere of immigrant absorption and one in another sphere. (17 $\frac{1}{3}$ points)

Good Luck!

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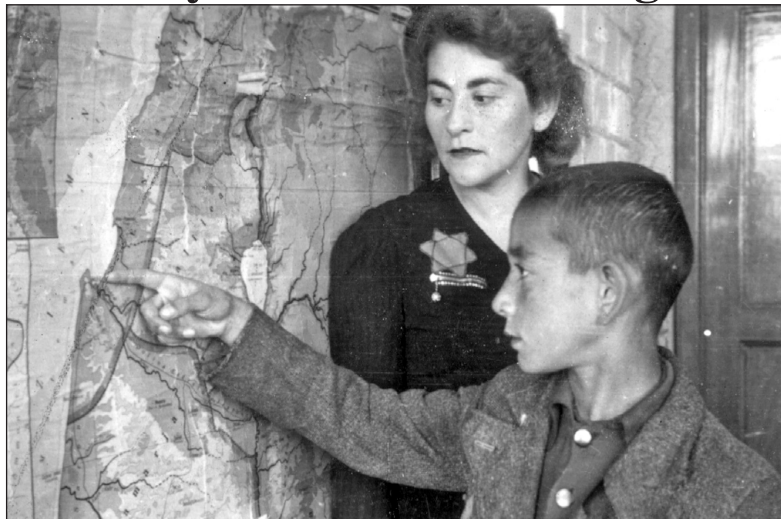
בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות
משרד החינוך

Attachment to Question 5

Photographs of daily life of Jews in the ghettos

Photograph 1
Lodz ghetto



(Source : Yad Vashem website)

Photograph 2
Cracow ghetto



(Source : Yad Vashem website)

Photograph 3
Lodz ghetto



(Source : Yad Vashem website)