

State of Israel
Ministry of Education
Exam type: *Bagrut*
Exam date: Summer 2020
Exam number: 034284
English translation (3)

מדינת ישראל
משרד החינוך
סוג הבחינה: בגרות
מועד הבחינה: קיץ תש"ף, 2020
מספר השאלון: 034284
תרגום לאנגלית (3)

Civics For *Olim*

אזרחות לעולים חדשים

Instructions for examinees

הוראות לנבחן

א. Duration of exam: Two and a half hours

א. משך הבחינה: שתיים וחצי שעות.

ב. Exam structure and breakdown of points:

ב. מבנה השאלון ומפתח ההערכה:

This exam has two parts.

בשאלון זה שני פרקים.

Part I — (2×32) — 64 points

פרק ראשון — (2×32) — 64 נקודות

Part II — (3×12) — 36 points

פרק שני — (3×12) — 36 נקודות

Total — 100 points

סה"כ — 100 נקודות

ג. Material that may be used during the exam:

A Hebrew-foreign language / foreign language-Hebrew dictionary.

ג. חומר עזר מותר בשימוש:

מילון עברי-לועזי / לועזי-עברי.

ד. Special instruction:

Before you answer, read the instruction at the beginning of each part carefully.

ד. הוראה מיוחדת:

לפני שתענה, קרא בעיון את ההוראה בראש כל פרק.

Write in the answer booklet only. Write "טיוטה" at the top of each draft page. If you use draft paper that is not in the answer booklet, your exam may be disqualified.

כתוב במחברת הבחינה בלבד. רשום "טיוטה" בראש כל עמוד המשמש טיוטה. כתיבת טיוטה בדפים שאינם במחברת הבחינה עלולה לגרום לפסילת הבחינה.

Good Luck!

בהצלחה!

Questions

Part I (64 points)

Answer two of the questions 1-3 (each question — 32 points).

1. The State of Israel — a Jewish Democratic State

- א. Write about three ways (in total) in which the **mutual relationship** between the State of Israel and the Jews of the Diaspora is expressed. (12 points)
- ב. Write about three examples from the Declaration of Independence which articulate the attitude toward the **minorities**. (10 points)
- ג. Write about two ways (apart from the Law of Return) of **receiving citizenship** in the State of Israel. (10 points)

2. Government Authorities

- א. Explain what a **coalition** is, and write about the importance of a coalition in a parliamentary system of government. (10 points)
- ב. Explain what a **parliamentary committee of inquiry** is. (10 points)
- ג. Write about the two functions of the **Supreme Court** [בית המשפט העליון]. (12 points)

3. Principles of Democracy

- א. Explain the difference between **direct** democracy and **indirect** democracy. (8 points)
- ב. Write about the **principle of limited government**.
Explain how **elections** enable the limitation of government. (12 points)
- ג. Young people spend many hours in front of screens — on Instagram, TikTok, Facebook, and WhatsApp. On the one hand, social networks have advantages, for example, for transferring information and communicating between people, but on the other hand, they also have disadvantages and dangers.
Recently, young people have been complaining that their personal pictures and clips, as well as personal information, have been disseminated on the social networks without their consent, which constitutes a violation of one of their rights.
 - Explain what the **Right to Human Dignity** [הזכות לכבוד] is.
 - Explain in what way the right to human dignity is violated in the passage above.

(12 points)

Part II (36 points)

Answer three of the questions 4-8 in brief (each question — 12 points).

4. Write about two prerequisites for an election to be considered a **democratic election**.
5. Explain the controversy regarding the question of **Who is a Jew** as it is defined in the Law of Return.
6. Write about what **national identity** is and what **religious identity** is.
Give an example of each of these types of identity in the State of Israel.
7. Explain the following two terms:
 - Nazi and Nazi Collaborators Punishment Law [חוק לעשיית דין בנאצים ובעוזריהם]
 - the right to property [הזכות לקניין]
8. Write about two characteristics of a **presidential system** of government [משטר נשיאותי].

Good Luck!

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בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך