

The State of Israel
Ministry of Education
Exam Type: *Bagrut*
Exam Date: Summer 2020
Exam Number: 029284
Attachments: School certificate for Question 11
Cartoon for Question 12
English Translation (3)

מדינת ישראל
משרד החינוך
סוג הבחינה: בגרות
מועד הבחינה: קיץ תש"ף, 2020
מספר השאלון: 029284
נספחים: תעודה לשאלה 11
קריקטורה לשאלה 12
תרגום לאנגלית (3)

History (*Dati*)

For *Olim*
in religious schools

היסטוריה דתי

לעולים חדשים
בבתי ספר דתיים

Instructions for examinees

א. Duration of exam: Two and a half hours

ב. Exam structure and breakdown of points:

This exam has three parts.

Part One – (3x13) – 39 points

Part Two – (3x13) – 39 points

Part Three – (1x22) – 22 points

Total – 100 points

ג. Material that may be used during the exam:

A Hebrew-other language / other language-Hebrew
dictionary

ד. Special instructions:

Present facts in your answers, not just general
statements.

Write in the answer booklet only. Write "טייטל" at the top of
each draft page. If you use draft paper that is not in the answer
booklet, your exam may be disqualified.

הוראות לנבחן

א. משך הבחינה: שתיים וחצי.

ב. מבנה השאלון ומפתח ההערכה:

בשאלון זה שלושה פרקים.

פרק ראשון – (13x3) – 39 נקודות

פרק שני – (13x3) – 39 נקודות

פרק שלישי – (22x1) – 22 נקודות

סה"כ – 100 נקודות

ג. חומר עזר מותר בשימוש:

מילון עברי-לועזי / לועזי-עברי.

ד. הוראות מיוחדות:

בתשובותיך הבא עובדות, ואל תסתפק בהערכות כלליות.

כתוב במחברת הבחינה בלבד. רשום "טייטל" בראש כל עמוד המשמש טיוטה.
כתיבת טיוטה בדפים שאינם במחברת הבחינה עלולה לגרום לפסילת הבחינה.

Good Luck!

בהצלחה!

Questions

Part One (39 points)

Answer three of the questions 1- 5 (each question – 13 points).

1. **Write about** the goal of modern nationalism.

Write about one difference between historical ethnic-nationalism and liberal-civic nationalism.

2. **Write about** the *Bi'ur* ["ביאור"] written by Moshe Mendelssohn.

Give one characteristic of the Enlightenment [הנאורות], and **explain** in what way(s) this characteristic is reflected in Mendelssohn's ideas.

3. **Write about** one action that Binyamin Zeev Herzl carried out to promote the Zionist idea.

Explain why Herzl thought that the work of those who believed in 'practical Zionism' was detrimental to the Zionist idea.

4. **Write about** the difficulty experienced by the religious pioneers of the Third Aliya that led to the founding of the *Hapoel Hamizrahi* movement.

Write about this movement's philosophy of *Torah ve'Avodah* [תורה ועבודה].

5. **Write about** the partition plan proposed by the Peel Commission (1937).

Write about one argument presented by people in the *Yishuv* [היישוב היהודי] who supported the plan and one argument presented by people in the *Yishuv* who opposed the plan.

Part Two (39 points)

Answer three of the questions 6-10 (each question – 13 points).

6. **Write about** the principle of *Lebensraum* [מרחב המחיה] in Nazi ideology.

Explain how this principle was reflected in one of the activities carried out by the Nazis during World War II.

7. **Write about** the purpose of the Wannsee Conference [ועידת ואנזה].

Explain why the Wannsee Conference had only a minor effect on the fate of the Jews of North Africa.

8. **Write about** one factor that led Jews to join the partisans during the Holocaust.

Write about two reasons why most Jews did not join the partisans during this period.

9. **List** two ways in which the British tried to prevent the *Ha'apalah* [העפלה - illegal immigration] to Eretz Yisrael in the period between the end of World War II and the establishment of the State of Israel (1945-1948).

Explain why the British struggle against the *Ha'apalah* from Europe harmed Britain's international reputation.

10. On Heshvan 29, the Jews of Ethiopia celebrate the *Sigd* [חג הסיגד], a holiday that expresses the longing for Zion.

Write about one expression of longing for Zion found in the song "The Stork" [החסידה], written by Haim Idissis.

Write about one course of action that Ferede Aklum [פרדה אקלום] took to promote the immigration of Ethiopian Jewry to the State of Israel.

Part Three (22 points)

Answer one of the questions 11-12 (22 points).

11. The New Yishuv [היישוב החדש]

The attachment to this question shows a school graduation certificate, granted by a school in the *moshavah* Rehovot in the year 1904.

Study the attachment, and answer Items א and ב.

- א. **Explain** how the ideology of the people of the new Yishuv is expressed in one of the elements of the certificate. (11 points)
- ב. **Write about** two difficulties that faced the residents of the *moshavot* during the period of the new Yishuv.

Write about one attempt to help the residents of the *moshavot* – either an attempt made by Baron Rothschild or an attempt made by the J.C.A. [י"ק"א]. (11 points)

12. The Struggle for the Establishment of the State of Israel

The attachment to this question shows a cartoon that appeared in the newspaper *Davar* on Iyar 5, 5708 (May 14, 1948).

Study the attachment and answer Items א and ב.

- א. Based on what you learned, **list** the two events that the cartoon references. **Write about** the difference between these two events, based on an element from each part of the cartoon (total – two elements). (11 points)
- ב. Based on what you learned, **write about** one advantage that the Jews had or one advantage that the Arabs had in the first stage of the War of Independence.

Choose one of the events that you studied: the Yehiam convoy (the movie "שירת יחיעם: שחזור הקרב"), the siege and battle for Yerushalayim (the song "קרב הרצל"), the fall of Gush Etzion (the trailer "מכתבים מהמלחמה").

Write the name of the event you chose.

The video clip, song, or trailer you chose portray difficulties that faced the *Yishuv* during this period.

Write about one difficulty that the *Yishuv* had to contend with. (11 points)

Good Luck!

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בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך

Attachment to Question 11 – School Certificate



תעודה
CERTIFICATE

מבית הספר "תלמוד תורה"
במושבה רחובות במחוז יפו באה"ק

Talmud Torah School
in the moshavah Rehovot, in the district of Yafa
in the Holy Land

The student Michal, daughter of R. Yitzhak Cohen of Rehovot began her studies at the Talmud Torah in *Marheshvan* 5659 and completed her studies on the first of *Ellul* 5664. During her studies at school her conduct was very good, and she studied conscientiously.

ואלה הם ציוניה ללמודיה:
And these are her grades:

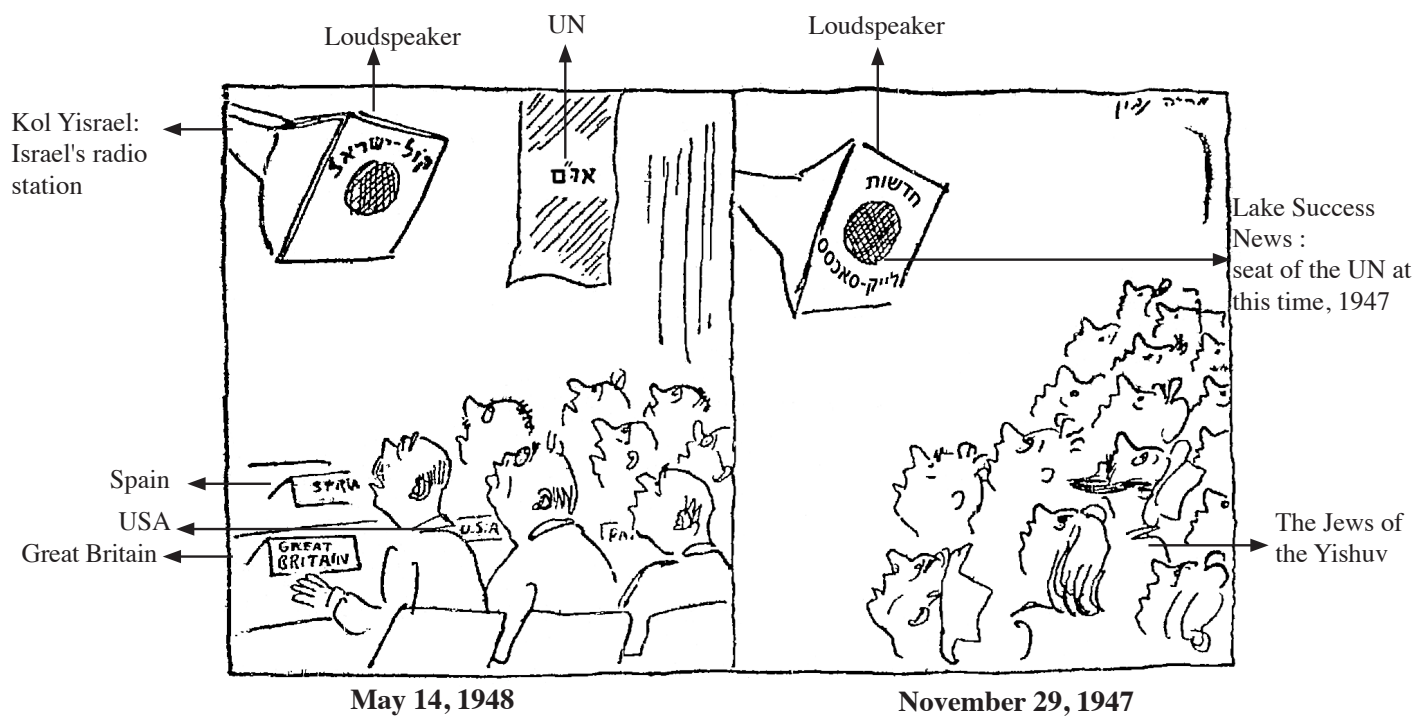
כתבי הקדש	Scripture
משנה	Mishnah
פירוש רש"י על התורה	Rashi on the Torah
שפת עבר	Hebrew Language
דברי ימי ישראל	Jewish History
דברי ימי העמים	General History
כתיבת הארץ	Geography
תולדות הטבע	Natural History
חשבון	Arithmetic
חברי ועד המושבה:	Moshavah committee members
המורים:	Teachers

Aharon Eisenberg
Israel Halevi Teller,
Itsh'ak Cohen

Comment: Note that the grades have been erased.

(Adapted from: M. Naor The Book of the Century – a Photohistory of Eretz Yisrael in the Twentieth Century, Am Oved Publishers, 1996, p. 27.)

Attachment to question 12 Cartoon



(Davar newspaper, 14/5/1948)