

Civics
For *Olim*

אזרחות
לעולים חדשים

Instructions for examinees

הוראות לנבחן

א. Duration of exam: Two and a half hours

א. משך הבחינה: שתיים וחצי.

ב. Exam structure and breakdown of points:

ב. מבנה השאלון ומפתח ההערכה:

This exam has two parts.

בשאלון זה שני פרקים.

Part I — (2×32) — 64 points

פרק ראשון — (32×2) — 64 נקודות

Part II — (3×12) — 36 points

פרק שני — (12×3) — 36 נקודות

Total — 100 points

סך הכול — 100 נקודות

ג. Material that may be used during the exam:

ג. חומר עזר מותר בשימוש:

A Hebrew-foreign language / foreign language-Hebrew dictionary.

מילון עברי-לועזי / לועזי-עברי.

ד. Special instruction:

ד. הוראה מיוחדת:

Before you answer, read the instruction at the beginning of each part carefully.

לפני שתענה, קרא בעיון את ההוראה בראש כל פרק.

Write in the answer booklet only. Write "טיוטה" at top of each draft page. If you use draft paper outside the answer booklet, your exam may be disqualified.

כתוב במחברת הבחינה בלבד. רשום "טיוטה" בראש כל עמוד המשמש טיוטה. כתיבת טיוטה בדפים שאינם במחברת הבחינה עלולה לגרום לפסילת הבחינה.

Good Luck!

בהצלחה!

Questions

Part I (64 points)

Answer two of the questions 1-3 (each question — 32 points).

1. The State of Israel — a Jewish and Democratic State

- א. The Declaration of Independence [הכרזת העצמאות] presents arguments in support of the right of the Jewish people to the Land of Israel.

Explain three of these arguments. (12 points)

- ב. Choose two of the laws in the list below, and explain how each of them reflects the Jewish nature of the State of Israel.

- **The Hours of Work and Rest Law** [חוק שעות עבודה ומנוחה]
- **The Prohibition on Pig Farming Law** [חוק איסור גידול חזיר]
- **The Rabbinical Courts Law** [חוק בתי הדין הרבניים]

(12 points)

- ג. Explain how the Jewish nature of the State of Israel is expressed in the Israeli **flag**.

(8 points)

2. Government Authorities [רשויות השלטון]

- א. Explain the principle of **separation of powers** [הפרדת הרשויות], and explain the importance of this principle in a democracy. (8 points)

- ב. Explain two of the government's functions. (12 points)

- ג. The judicial system of the State of Israel has three levels of courts [שלוש ערכאות]: magistrate courts [בית משפט השלום], district courts [בית המשפט המחוזי], and the Supreme Court [בית המשפט העליון].

- Explain why the judicial system is made up of three levels of courts.
- Explain the function of the **District Court**.

(12 points)

3. Elections in the State of Israel

- א. Explain two characteristics of a parliamentary regime. (8 points)
- ב. Explain how the **principle of pluralism and the principle of popular sovereignty** [שלטון העם] are expressed in democratic elections. (12 points)
- ג. A certain country recently held elections for its house of representatives. The police discovered that a camera had been installed at one of the polling stations and had filmed every voter holding the ballot paper he had chosen. As a result, the chairperson of the polling committee requested that the central elections committee disqualify the votes cast at this polling station, because a basic condition for a democratic election had been violated.
 - Explain the basic condition of elections: **secrecy** [חשאיות].
 - Explain how the basic condition of secrecy is evident in the passage above. (12 points)

Part II (36 points)

Answer three of the questions 4-8 in brief (each question — 12 points).

4. Explain one difference between the **ascribed** components [המרכיבים השיוכיים] and the **acquired** components [המרכיבים הנרכשים] of a person's identity.
5. Write about two **rights** that conflict with each other, and give one example of such conflict.
6. The Declaration of Independence contains appeals to four different groups.
Explain each of the following:
 - the appeal to Arabs living in the State of Israel
 - the appeal to the Jews of the Diaspora
7. Explain each of the following terms:
 - ministerial responsibility [אחריות מיניסטריאלית]
 - the State Comptroller [מבקר המדינה]
8. Explain the functions of the **Knesset Committees**, and give an example of one of the Knesset committees.

Good Luck!

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בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך