

History For *Olim*

היסטוריה לעולים חדשים

Instructions to examinees

הוראות לנבחן

א. Duration of the exam: Two and a half hours

א. משך הבחינה: שתיים וחצי.

ב. Exam structure and breakdown of points:

ב. מבנה השאלון ומפתח ההערכה:

This exam consists of four parts.

בשאלון זה ארבעה פרקים.

Answer one question from each part.

ענה על שאלה אחת מכל פרק.

Part One – (1x25) – 25 points

פרק ראשון – (25x1) – 25 נקודות

Part Two – (1x25) – 25 points

פרק שני – (25x1) – 25 נקודות

Part Three – (1x25) – 25 points

פרק שלישי – (25x1) – 25 נקודות

Part Four – (1x25) – 25 points

פרק רביעי – (25x1) – 25 נקודות

Total – 100 points

סה"כ – 100 נקודות

Note: Students with **permission to take an exam with accommodations** should answer three questions:

שים לב: תלמידים שאושר להם מבחן מותאם יענו על שלוש שאלות:

one question from Part One or Part Two,

שאלה אחת מפרק ראשון או מפרק שני, שאלה אחת

one question from Part Three,

מפרק שלישי ושאלה אחת מפרק רביעי.

and one question from Part Four.

ג. Material that may be used during the exam:

ג. חומר עזר מותר בשימוש:

A Hebrew-other language / other language-Hebrew dictionary.

מילון עברי-לועזי / לועזי-עברי.

Write in the answer booklet only. Write "טיוטה" at the top of each draft page. If you use draft paper that is not in the answer booklet, your exam may be disqualified.

כתוב במחברת הבחינה בלבד. רשום "טיוטה" בראש כל עמוד המשמש טיוטה. כתיבת טיוטה בדפים שאינם במחברת הבחינה עלולה לגרום לפסילת הבחינה.

Good Luck!

בהצלחה!

Questions

Part One (25 points)

First Period: Nationalism and Jewish Nationalism — Early Days up to 1920

Answer one of the questions 1-3.

1. Nationalism

- א. Write about two of the goals of the nationalist movements in 19th-century Europe.
(10 points)
- ב. Explain the effect of the Enlightenment [תנועת ההשכלה] on the development of the nationalist movements in Europe, and write about the effect of one historical event on their development.
(15 points)

2. Herzl and the Zionist Movement

- א. Write about the goal of the Zionist Movement according to the Basel Program, and explain what the main difference between the Basel Program and the Uganda Plan was.
(13 points)
- ב. What is a charter? Describe two actions that Herzl took to advance the process of obtaining the charter for *Eretz Yisrael*.
(12 points)

3. Immigration to *Eretz Yisrael* during the Period 1882-1914

- א. Explain three reasons for immigration to *Eretz Yisrael* during the period 1882-1914.
(12 points)
- ב. The immigrants during this period were active in the spheres of settlement, culture and security.
Write about the activity carried out by the immigrants in one of these spheres, and describe the importance of this activity for Zionism.
(13 points)

Part Two (25 points)

Second Period: Between the Two World Wars (1920-1939); the *Yishuv* [היישוב היהודי] in *Eretz Yisrael* during World War II

Answer one of the questions 4-6.

4. Wilson's 14 Points and Political Changes after World War I

- א. Write about three clauses of Wilson's 14 Points document. (12 points)
- ב. Which powers were defeated in World War I? Write about two changes that occurred in the aftermath of the war: one in the political map of Europe and one in the political map of the Middle East. (13 points)

5. The *Yishuv* in *Eretz Yisrael* between the Two World Wars

- א. Write about the characteristics of two new forms of settlement that were established in *Eretz Yisrael* during this period. (13 points)
- ב. Write about the cultural and economic achievements of the *Yishuv* during the 1930s. (12 points)

6. Jews, Arabs and the British in the 1930s in *Eretz Yisrael*

- א. Explain two reasons for the rise in tension between Jews and Arabs in *Eretz Yisrael* in the 1930s, and write about one way in which this tension was apparent. (13 points)
- ב. Write about the clauses of the Third White Paper [הספר הלבן השלישי], and explain why the *Yishuv* in *Eretz Yisrael* opposed this paper. (12 points)

Part Three (25 points)

Third Period: Totalitarian Regimes, Nazism, World War II and the Holocaust

Answer one of the questions 7-10.

7. Germany — from a Democracy to a Nazi Regime

- א. Write about one of the following: the Reichstag fire [שרפת הרייכסטג] or the Night of the Long Knives, and explain how this step advanced the transition of Germany from a democracy to a Nazi regime. (12 points)
- ב. Explain the principle of anti-Semitism in the Nazi ideology, and write about two steps taken by the Nazi regime in Germany to promote this principle up until the outbreak of World War II. (13 points)

8. The Ghettos

- א. Describe two functions that the Nazis imposed on the Judenrat [יודנראט] in the ghettos, and write about one additional method (other than the Judenrat) that was used to supervise the ghettos. (12 points)
- ב. Write about three difficulties facing Jews in the ghetto, and explain how the idea of the "sanctification of life" ["קידוש החיים"] helped them cope with the difficulties of life in ghetto. (13 points)

9. The Final Solution

- א. What change occurred in German policy toward the Jews following the German invasion of the Soviet Union? Explain two reasons for this change. (12 points)
- ב. Explain two factors that influenced non-Jews to cooperate with the Nazis, and two factors that influenced non-Jews to assist Jews during the period of the Final Solution. (13 points)

10. Rebellion in the Ghettos

- א. Why did uprisings break out in the ghettos starting from 1942? Explain two of the rebels' goals. (12 points)
- ב. Write about two difficulties in organizing an uprising in the ghettos. Explain the unique nature of the Warsaw ghetto uprising. (13 points)

Part Four (25 points)

Fourth Period: Building the State of Israel in the Middle East

Answer one of the questions 11-14.

11. The Question of *Eretz Yisrael* at the UN

- א. Explain two reasons that influenced Britain to hand over the question of *Eretz Yisrael* for debate in the UN: one reason related to the *Yishuv* in *Eretz Yisrael* and one reason related to Britain's situation after World War II. (10 points)
- ב. Write about the UN resolution passed on November 29, 1947 [כ"ט בנובמבר 1947]. Explain which clause of the resolution pleased the Jews and which clause worried them. (15 points)

12. Immigration and Absorption in the 1950s and 1960s

- א. Explain two reasons for immigration to the State of Israel in the 1950s and 1960s: one reason for immigration from Muslim countries and one reason for immigration from Europe. (10 points)
- ב. Describe the Wadi Salib events [אירועי ואדי סאליב] and write about two of the difficulties experienced by the immigrants that led to these events. (15 points)

13. Changes in the Attitude of Israeli Society toward Memorializing the Holocaust

- א. What was the Eichmann Trial? Explain the change that occurred in Israeli society in its attitude toward the concept of "heroism" following the Eichmann Trial. (15 points)
- ב. Explain how the wars fought by Israel affected the attitude of Israeli society toward Holocaust survivors. (10 points)

14. The Six-Day War / Yom Kippur War

Choose either the Six-Day War (1967) or the Yom Kippur War (1973).

- א. Who were the warring parties in the war you chose?
Which of the sides was taken by surprise when war broke out? Explain why it was taken by surprise. (12 points)
- ב. Write about the immediate results of the war you chose, and explain how these results affected the feelings prevalent in Israeli society following the war. (13 points)

Good Luck!

בהצלחה!