

The State of Israel
Ministry of Education

Exam Type: *Bagrut*

Exam Date: Winter 2019

Exam Number: 029284

Attachments: Attachment for Question 6 (cartoons)

Attachment for Question 7 (cartoon)

English Translation (3)

מדינת ישראל

משרד החינוך

סוג הבחינה: בגרות

מועד הבחינה: חורף תשע"ט, 2019

מספר השאלון: 029284

נספחים: נספח לשאלה 6 (קריקטורות)

נספח לשאלה 7 (קריקטורה)

תרגום לאנגלית (3)

History (*Dati*)

For *Olim*
in religious schools

היסטוריה דתי

לעולים חדשים
בבתי ספר דתיים

Instructions for examinees

א. Duration of exam: Two and a half hours

ב. Exam structure and breakdown of points:

This exam has three parts.

Part One	–	(3×13)	–	39 points
Part Two	–	(1×22)	–	22 points
Part Three	–	(3×13)	–	39 points
Total	–			100 points

ג. Material that may be used during the exam:

A Hebrew-other language / other language-Hebrew dictionary

ד. Special instructions:

Present facts in your answers, not just general statements.

Write in the answer booklet only, on separate pages, everything you wish to write as a draft (outlines, calculations, etc). Write "טיוטה" at the head of each draft page. If you use draft paper other than the pages in the answer booklet, your exam may be disqualified!

הוראות לנבחן

א. משך הבחינה: שתיים וחצי.

ב. מבנה השאלון ומפתח ההערכה:

בשאלון זה שלושה פרקים.

פרק ראשון	–	(13×3)	–	39 נקודות
פרק שני	–	(22×1)	–	22 נקודות
פרק שלישי	–	(13×3)	–	39 נקודות
סה"כ	–			100 נקודות

ג. חומר עזר מותר בשימוש:

מילון עברי-לועזי / לועזי-עברי.

ד. הוראות מיוחדות:

בתשובתיך הבא עובדות, ואל תסתפק בהערכות כלליות.

כתוב במחברת הבחינה בלבד, בעמודים נפרדים, כל מה שברצונך לכתוב בטיוטה (ראשי פרקים, חישובים וכדומה).

רשום "טיוטה" בראש כל עמוד טיוטה. רישום טיוטות כלשהן על דפים מחוץ למחברת הבחינה עלול לגרום לפסילת הבחינה!

Good Luck!

בהצלחה!

Questions

Part One (39 points)

Answer three of the questions 1- 5 (each question – 13 points).

1. The following is a list of processes that occurred in Jewish society in the 18th and 19th centuries: integration into wider society, the development of the *Haskalah*, the development of Neo-Orthodoxy.

Write about one of these processes, and **explain** how the process you wrote about was influenced by one of the characteristics of the Enlightenment [הנאורות].

2. **Explain** why, from the 18th century onwards, the United States is considered to be an example of liberal-civic nationalism.

Explain why the unification of Germany at the end of the 19th century is considered to be an example of ethnic-historical nationalism.

3. **Write about two** factors that led to the establishment of the *Hovevei Zion* associations [אגודות חובבי ציון].

Write about one resolution passed at the Kattowitz Conference (1884).

4. **Explain one** reason why some members of the *Yishuv* [היישוב היהודי] in *Eretz Yisrael* opposed the Partition Plan proposed by the Peel Commission (1937).

Explain why the leaders of the *Yishuv* supported the Peel Commission's Partition Plan, despite this opposition.

5. At the beginning of World War II (1939), the *Yishuv* [היישוב היהודי] in *Eretz Yisrael* faced a dilemma: whether to continue the struggle against the British authorities or to cooperate with them in the fight against the Nazi enemy.

Write about two actions taken by the *Yishuv* in *Eretz Yisrael* during this period: one that represents the continued struggle against the British authorities, and one that represents cooperation with the British authorities against the Nazi threat.

Part Two (22 points)

Answer either Question 6 or Question 7.

6. World War I

- א. The attachment to this question shows two cartoons. These cartoons refer to the causes of the outbreak of World War I (1914).

Choose one of the cartoons, and **give** the cause of the war portrayed in the cartoon.

Write about this cause, based on what you studied.

Based on the cartoon you chose, explain what the cartoonist's opinion is regarding the cause of the war.

(15 points)

- ב. World War I created special difficulties for Jewish soldiers.

Explain this statement, based on what you studied.

(7 points)

7. The Peace Treaty with Egypt

- א. About two months after the signing of the peace treaty with Egypt (March 26, 1979), the State of Israel evacuated "Gan Hayarak", farmland belonging to Moshav Neot Sinai in the Yamit region.

The attachment to this question shows a cartoon that appeared in May 1979 following this evacuation.

Explain the opinion of the cartoonist regarding the evacuation of "Gan Hayarak", based on at least one element of the cartoon.

Based on what you studied, explain why many people supported the peace treaty with Egypt.

(15 points)

- ב. **Write about** two reasons why Egypt signed a peace treaty with Israel.

(7 points)

Part Three (39 points)

Answer three of the questions 8-12 (each question – 13 points).

8. **Write about two** steps that the Nazis took immediately following their rise to power (1933) to isolate Jews from German society.
Write about one clause of the Nuremburg Laws (1935).
9. **Explain** the principle [ערך] of "Sanctification of Life" ["קידוש החיים"] during the Holocaust.
Write about two actions of the Admor of Piaseczno [האדמו"ר מפיאסצנה] that represent this principle.
10. **Write about** the fighting strategy used by the Jewish fighting forces in the first four months of the War of Independence (until April 1948).
Explain how Operation Nahshon [מבצע נחשון] (in April 1948) helped to improve the security situation of the *Yishuv* [היישוב היהודי] during this period.
11. Choose one of the wars fought by Israel that you studied: the Six Day War or the Yom Kippur War. Write the name of the war you chose.
Write about two causes of the war you chose, and **name** all the countries who fought against Israel in this war.
12. **Write about one** factor that led to the immigration of Jews from Ethiopia to the State of Israel in the later decades of the 20th century.
Write about one difficulty the Ethiopian Jews contended with on their way to Israel.

Good Luck!

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בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך

Attachment to Question 6 – Cartoons

Cartoon א



(From the American newspaper **The Brooklyn Eagle**, July 1914)

Cartoon ב'



Africa, Gold Fields (areas where gold is found)

(<http://www.boondocksnet.com>)

Attachment to Question 7 – Cartoon



(<http://news.walla.co.il/item/3037552>)