

History For *Olim*

היסטוריה לעולים חדשים

Instructions to examinees

הוראות לבחן

א. Duration of the exam: Two and a half hours

א. משך הבחינה: שתיים וחצי.

ב. Exam structure and breakdown of points:

ב. מבנה השאלון ומפתח ההערכה:

This exam consists of four parts.

בשאלון זה ארבעה פרקים.

Answer one question from each part.

ענה על שאלה אחת מכל פרק.

Part One – (1×25) – 25 points

פרק ראשון – (25×1) – 25 נקודות

Part Two – (1×25) – 25 points

פרק שני – (25×1) – 25 נקודות

Part Three – (1×25) – 25 points

פרק שלישי – (25×1) – 25 נקודות

Part Four – (1×25) – 25 points

פרק רביעי – (25×1) – 25 נקודות

Total – 100 points

סה"כ – 100 נקודות

Note: Students with **permission to take an exam with accommodations** should answer three questions:

one question from Part One or Part Two,

one question from Part Three,

and one question from Part Four.

שים לב: תלמידים שאושר להם מבחן מותאם יענו על

שלוש שאלות:

שאלה אחת מפרק ראשון או מפרק שני,

שאלה אחת מפרק שלישי

ושאלה אחת מפרק רביעי.

ג. Material that may be used during the exam:

A Hebrew-other language/other language-Hebrew dictionary.

ג. חומר עזר מותר בשימוש:

מילון עברי-לועזי / לועזי-עברי.

Write only in the answer booklet. Use separate pages for everything you want to use as draft material (outlines, calculations, etc.). Write "טיטה" at the top of each draft page. If you write draft material on paper outside the answer booklet, your exam may be disqualified!

כתוב במחברת הבחינה בלבד, בעמודים נפרדים, כל מה שברצונך לכתוב כטיטה (ראשי פרקים, חישובים וכדומה). רשום "טיטה" בראש כל עמוד טיטה. רישום טיטות כלשהן על דפים שמחוץ למחברת הבחינה עלול לגרום לפסילת הבחינה!

Good Luck!

בהצלחה!

Questions

Part One (25 points)

First Period: Nationalism and Jewish Nationalism — Early Days up to 1920

Answer one of the questions 1-3.

1. The Nationalist Movements

- א. Write about the characteristics shared by individuals of the same nationality [לאום].
(10 points)
- ב. Explain three factors that led to the development of the nationalist movements in Europe in the 19th century.
(15 points)

2. Herzl

- א. Explain what the Jewish Question was and what the solution to the Jewish Question was, according to Herzl's book *The Jewish State*.
(12 points)
- ב. What was the Uganda Plan: who proposed this plan, and what was its content?
Explain why Herzl supported this plan.
(13 points)

3. Eretz Yisrael during the Period 1882-1914

- א. Explain the difficulties that faced immigrants to *Eretz Yisrael* during the period 1882-1914 in the sphere of **settlement** [התיישבות].
Write about one way in which they contended with these difficulties. (13 points)
- ב. Write about two actions carried out by Eliezer Ben-Yehuda to reinforce the Hebrew language, and explain the importance of these actions.
(12 points)

Part Two (25 points)

Second Period: Between the Two World Wars (1920-1939); the *Yishuv* [היישוב היהודי] in *Eretz Yisrael* during World War II

Answer one of the questions 4-6.

4. The Treaty of Versailles and Political Changes after World War I

- א. Write about two clauses of the Treaty of Versailles: one relating to the **military** sphere and one relating to the **economic** sphere. Explain one goal of this treaty. (14 points)
- ב. Write about three changes that occurred in the political map of Europe and the Middle East following World War I. (11 points)

5. The *Yishuv* in *Eretz Yisrael* between the Two World Wars

- א. Explain two reasons for immigration to *Eretz Yisrael* between the two world wars. (10 points)
- ב. Write about the characteristics of the immigrants during this period.
Explain how one of these characteristics was evident in one of the forms of settlement in *Eretz Yisrael* during this period. (15 points)

6. Jews, Arabs, and the British in the 1930s in *Eretz Yisrael*

- א. Explain two factors that led to the Arab Revolt (1936), and write about two actions carried out by the *Yishuv* in response to the Arab Revolt to reinforce security. (15 points)
- ב. Write about the recommendations of the Peel Commission (1937). (10 points)

Part Three (25 points)

Third Period: Totalitarian Regimes, Nazism, World War II, and the Holocaust

Answer one of the questions 7-10.

7. The Nazi Regime in Germany during the Period 1933-1938

- א. Explain the *Führerprinzip* ["leader principle", עקרון המנהיג] of Nazi ideology, and write about two actions that Hitler carried out to promote this principle in Germany. (12 points)
- ב. Explain two goals of Nazi policy toward the Jews in Germany between 1933-1938, and write about one of the steps taken by the Germans to achieve one of these goals. (13 points)

8. The Ghettos

- א. Why did the Nazis set up ghettos? Give two reasons. (12 points)
- ב. Write about three ways in which the Jews tried to cope with living conditions in the ghettos up until the implementation of the Final Solution. (13 points)

9. The Attitude toward Jews in Nazi-occupied Countries

- א. Explain the motives that lay behind the attitude of the local population toward the Jews in Nazi-occupied countries: two motives of those who collaborated with the Nazis, and two motives of the silent majority ("the bystanders" ["העומדים מן הצד"]). (13 points)
- ב. Write about the requirements for receiving the title of "Righteous Among the Nations" ["חסיד אומות העולם"].
Choose one of the "Righteous Among the Nations" you learned about, and describe his/her actions. (12 points)

10. Ghetto Uprisings

- א. What were the goals of the ghetto rebels?
Explain two of the dilemmas that the rebels faced. (15 points)
- ב. Explain the importance of the Warsaw Ghetto uprising. In your answer, give two reasons for the importance of this uprising. (10 points).

Part Four (25 points)

Fourth Period: Building the State of Israel in the Middle East

Answer one of the questions 11-14.

11. The Eretz Yisrael Question at the UN

- א. Explain one reason for Britain's decision to submit the question of *Eretz Yisrael* for discussion at the UN, and write about the main points of the UN resolution passed on November 29, 1947 [כ"ט בנובמבר 1947]. (15 points)
- ב. What was the position taken by the Soviet Union at the UN vote on November 29, 1947? Explain the influence of the Cold War on this position. (10 points)

12. Immigration and Absorption in the 1950s and 1960s

- א. Explain how the State of Israel's economic situation affected immigrant absorption in the 1950s and 1960s. Write about another factor that affected immigrant absorption during this period. (13 points)
- ב. Write about two difficulties that immigrants faced in the 1950s and 1960s. Explain how this wave of immigration strengthened the State of Israel. (12 points)

13. The Attitude of Israeli Society toward the Holocaust

- א. Describe the attitude of Israeli society toward Holocaust survivors up until the Eichmann Trial, and explain one reason for this attitude. (15 points)
- ב. Explain two changes that occurred in the attitude of Israeli society toward the Holocaust following the Eichmann Trial. (10 points)

14. The Six-Day War / Yom Kippur War

Choose either the Six-Day War (1967) or the Yom Kippur War (1973).

- א. Explain two of the causes of the war you chose. (12 points)
- ב. Explain how the war affected the **State of Israel** in the political-social sphere, and how this war affected the **Arab states**. (13 points)

Good Luck!

All rights reserved by the State of Israel.
This document may not be copied or published without
the permission of the Ministry of Education.

בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות
משרד החינוך