

The State of Israel
Ministry of Education
Exam Type: *Bagrut*
Exam Date: Summer 2017
Exam Number: 29108
English Translation (3)

מדינת ישראל
משרד החינוך
סוג הבחינה: בגרות
מועד הבחינה: קיץ תשע"ז 2017
מספר השאלון: 29108
תרגום לאנגלית (3)

History of the Jewish People

For *Olim*
in religious schools

Part א

1 point

Instructions for examinees

- א. Duration of exam: One and a half hours
ב. Exam structure and breakdown of points:
This exam has three parts.
Part One –
This part includes 3 topics:
I. The Second Temple Period
II. The Jewish Community in the Middle Ages
III. Hasidism
Answer two questions on the topic
you studied –
32 points – (2×16)
Part Two –
In this part, answer three questions –
48 points – (3×16)
Part Three –
In this part, write about four terms/names –
20 points – (4×5)
Total – 100 points

- ג. Material that may be used during the exam:
A Hebrew–other language / other language–
Hebrew dictionary.
ד. Special instructions:
(1) Write the topic you studied on the
cover of the answer booklet.
(2) Present facts in your answers, not just
general statements.

Write only in the answer booklet. Use separate pages
for all draft material (outlines, calculations, etc.) and
write "טיטה" at the top of each page. If you write draft
material on paper outside the answer booklet, your exam
could be disqualified!

Good Luck!

תולדות עם ישראל

לעולים חדשים

בבתי ספר דתיים

חלק א

יחידת לימוד אחת

הוראות לנבחן

- א. משך הבחינה: שעה וחצי.
ב. מבנה השאלון ומפתח ההערכה:
בשאלון זה שלושה פרקים.
פרק ראשון –
בפרק זה שלושה נושאים:
I. תקופת בית שני
II. הקהילה היהודית בימי הביניים
III. החסידות
בנושא שלמדת עליך לענות על שתי שאלות –
32 נקודות – (16×2)
פרק שני –
בפרק זה עליך לענות על שלוש שאלות –
48 נקודות – (16×3)
פרק שלישי –
בפרק זה עליך לכתוב על ארבעה מושגים/שמות –
20 נקודות – (5×4)
סה"כ – 100 נקודות

- ג. חומר עזר מותר בשימוש:
מילון עברי-לועזי / לועזי-עברי.
ד. הוראות מיוחדות:
(1) כתוב על כריכת המחברת את הנושא שלמדת.
(2) בתשובתך הבא עובדות ואל תסתפק
בהערכות כלליות.

כתוב במחברת הבחינה בלבד, בעמודים נפרדים, כל מה
שברצונך לכתוב בטיטה (ראשי פרקים, חישובים וכדומה).
רשום "טיטה" בראש כל עמוד טיטה. רישום טיטות כלשהן על
דפים מחוץ למחברת הבחינה עלול לגרום לפסילת הבחינה!

בהצלחה!

Part One (32 points)

There are three topics in Part One:

Topic I: The Second Temple Period

Topic II: The Jewish Community in the Middle Ages

Topic III: Hasidism

Answer questions only on the topic you studied, according to the instructions for that topic.

Topic I: The Second Temple Period

If you studied this topic, answer two of the questions 1-4 (each question – 16 points).

1. **Name** one group in the nation whom Herod [הורדוס] feared.
Why did Herod fear this group? Give one **explanation**.
2. Why did the Jews think that the timing of their revolt would contribute to its success? Give two **explanations**.
3. **Write about** two reasons why the Jews failed in their attempt to defend the Galilee during the Great Revolt.
4. **Write about** one course of action taken by the Sages [חכמים] at the time of Rabban Gamliel [רבן גמליאל] in order to safeguard national unity, and **explain** its importance at that time.

Topic II: The Jewish Community in the Middle Ages

If you studied this topic, answer two of the questions 5-8
(each question – 16 points).

5. **Describe** the "allegory of the nuts" ["משל האגוזים"] or the "allegory of the ship" ["משל הספינה"] and **explain** the idea that can be learnt from the allegory you described.
6. Give one **explanation** for the fact that the Jewish community of the Middle Ages needed to enact ordinances [תקנות].
Write about one example of an ordinance.
7. **Explain** why excommunication [חרם] was considered a severe punishment in the Jewish community of the Middle Ages.
Name one other punishment enforced by the community.
8. **Explain** the goal of children's education in the Jewish community of the Middle Ages.
Write about how the synagogue or the family helped to achieve this goal.

Topic III: Hasidism

If you studied this topic, answer two of the questions 9-12
(each question – 16 points).

9. After the "Deluge" ["אירועי המבול"], many Jews migrated to other communities throughout Poland.
Write about two difficulties that arose as a result of this migration.
10. **Write about** the concept of "religious devotion" [דבקות]?
Explain what change a person must make in his personality, in order to attain this religious devotion.
11. **Explain** the relationship between the hasid [חסיד] and the tzadik [צדיק] from the standpoint of the hasid and the standpoint of the tzadik.
12. **Write about** one reason for the opposition to Hasidism, and **write about** one example of this opposition.

Part Two (48 points)

Answer three of the questions 13-18 (each question – 16 points).

- 13. Explain** the response to Emancipation of two groups within the Jewish people.
- 14.** Choose one of the following rabbis: Rabbi Alkalai [הרב אלקלעי] or Rabbi Kalischer [הרב קלישר].
Explain what new idea regarding the Redemption [גאולה] was introduced by the rabbi you chose.
Give one practical proposal presented by this rabbi.
- 15.** What was the *Shmita* Dispute [פולמוס השמיטה] in the year 5649 [תרמ"ט] (1889)? **Write about** one opinion from each side of this dispute (two opinions in total).
- 16. Write about** the "Jewish question" ["שאלת היהודים"] and the solution to it, according to Herzl.
- 17. Write about** one reason that Rav Reines [הרב ריינס] gave to explain his support of the Zionist movement.
Explain why he set up the *Mizrachi* movement as a separate organization within the Zionist Movement.
- 18. Explain** the attitude of Rav Kook toward the pioneers of the Second *Aliya*.
Explain how this attitude was reflected in the "rabbis' tour" [מסע הרבנים].

(Note: Part Three is on the next page.)

Part Three (20 points)

Seven terms/names (19-25) appear below, each of which is followed by two questions.

Choose four terms/names and answer both questions for each of the terms/names you have chosen (each term/name – 5 points).

19. Hacham Bashi [חכם באשי]
 - What was the role of the *Hacham Bashi*?
 - Until what period did this position exist?
20. The Halukka [החלוקה]
 - In the opinion of the people of the old *Yishuv* [היישוב הישן], why were the Jews of the Diaspora obliged to give financial support to the residents of *Eretz Yisrael*?
 - How did the Ashkenazi Jews distribute the *Halukka* funds and how did the Sefardi Jews distribute them?
21. The Exit from the Walled City [היציאה מן החומות]
 - What was the 'exit from the walled city'?
 - Who were the initiators of this process?
22. Wilson's 14 Points [14 הנקודות של וילסון]
 - What was the goal of Wilson's 14 Points?
 - List two points from the plan that reflect this goal.
23. Nili [נל"י]
 - During what period was the *Nili* organization active and what was its goal?
 - What was the fate of the members of the organization?
24. The Versailles Treaty [חוזה ורסאי]
 - When was the Versailles Treaty signed?
 - Write about two of the clauses of the Versailles Treaty.
25. The Balfour Declaration [הצהרת בלפור]
 - To whom was the Balfour Declaration sent and what was its importance for the Jews?
 - What did the declaration say about the status of non-Jews living in *Eretz Yisrael* and what did it say about the status of Jews living outside *Eretz Yisrael*?

Good Luck!

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בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך