

History For *Olim* Reform for Meaningful Learning Program

Instructions to examinees

א. Duration of the exam: Two and a half hours

ב. Exam structure and breakdown of points:

This exam consists of four parts.

Answer one question from each part.

Part One	–	(1×25)	–	25 points
Part Two	–	(1×25)	–	25 points
Part Three	–	(1×25)	–	25 points
Part Four	–	(1×25)	–	<u>25 points</u>
Total	–			100 points

Note: Students with **permission to take an exam with accommodations** should answer three questions:

one question from Part One or Part Two,
one question from Part Three
and one question from Part Four.

ג. Material that may be used during the exam:

A Hebrew-other language/other language-
Hebrew dictionary.

Write only in the answer booklet. Use separate pages for everything you want to use as draft material (outlines, calculations, etc.). Write "טייטה" at the top of each draft page. If you write draft material on paper outside the answer booklet, your exam may be disqualified!

היסטוריה

לעולים חדשים

על פי תכנית הרפורמה ללמידה משמעותית

הוראות לנבחן

א. משך הבחינה: שתיים וחצי.

ב. מבנה השאלון ומפתח ההערכה:

בשאלון זה ארבעה פרקים.

ענה על שאלה אחת מכל פרק.

פרק ראשון	–	(25×1)	–	25 נקודות
פרק שני	–	(25×1)	–	25 נקודות
פרק שלישי	–	(25×1)	–	25 נקודות
פרק רביעי	–	(25×1)	–	<u>25 נקודות</u>
סה"כ	–			100 נקודות

שים לב: תלמידים שאושר להם מבחן מותאם

יענו על שלוש שאלות:

שאלה אחת מפרק ראשון או מפרק שני,
שאלה אחת מפרק שלישי
ושאלה אחת מפרק רביעי.

ג. חומר עזר מותר בשימוש:

מילון עברי-לועזי / לועזי-עברי.

כתוב במחברת הבחינה בלבד, בעמודים נפרדים, כל מה שברצונך לכתוב כטייטה (ראשי פרקים, חישובים וכדומה). רשום "טייטה" בראש כל עמוד טייטה. רישום טייטות כלשהן על דפים שמחוץ למחברת הבחינה עלול לגרום לפסילת הבחינה!

Good Luck!

בהצלחה!

Questions

Part One (25 points)

First Period: Nationalism and Jewish Nationalism — Early Days up to 1920

Answer one of the questions 1-3.

1. Modern Nationalism

- א. What characteristics do people of the same nation share?

Explain one of the goals of the nationalist movements in Europe in the 19th century. (12 points)

- ב. Explain the effect of the Industrial Revolution on the development of nationalist movements in the 19th century.

Write about another reason for the development of nationalist movements during this period. (13 points)

2. The Basel Program; the Uganda Plan

- א. What was the Basel Program (goal and means) and what was its importance? (12 points)

- ב. Who proposed the Uganda Plan? What was the content of this plan? Present one argument for the Uganda Plan and one argument against this plan. (13 points)

3. Eretz Yisrael during the Period 1882-1914

- א. Write about two forms of settlement that were established in *Eretz Yisrael* during the period 1882-1914 and explain the difficulties that immigrants faced during this period. (13 points)

- ב. Write about two initiatives in the sphere of culture and education that were taken by the immigrants during the period 1882-1914 and explain the importance of these initiatives. (12 points)

Part Two (25 points)

Second Period: Between the Two World Wars (1920-1939); the *Yishuv* [היישוב היהודי] in *Eretz Yisrael* during World War II

Answer one of the questions 4-6.

4. Wilson's 14 Points; the Mandate System

- א. Present three clauses of Wilson's 14 Points program and describe how one of the clauses in this document is reflected in the political map of Europe following World War I. (16 points)
- ב. Explain the mandate system. (9 points)

5. The *Yishuv* in *Eretz Yisrael* between the Two World Wars

- א. Describe the characteristics of the immigrants who came to *Eretz Yisrael* between the two world wars. Explain how one of these characteristics was evident in one of the forms of settlement that were established or strengthened during this period. (15 points)
- ב. Why was the General Federation of Jewish Workers in *Eretz Yisrael* ["ההסתדרות הכללית של העובדים העבריים בארץ-ישראל"] established (1920)? Describe two spheres in which it was active. (10 points)

6. Jews, Arabs and the British in the 1930s in *Eretz Yisrael*

- א. Explain what caused the *Yishuv* to reinforce its security preparedness during the 1930s and describe two actions that were carried out in this sphere. (13 points)
- ב. Write about the main points presented in the Third White Paper ["הספר הלבן" השלישי] (1939) and explain one reason for the publication of this paper. (12 points)

Part Three (25 points)

Third Period: Totalitarian Regimes, Nazism, World War II and the Holocaust

Answer one of the questions 7-10.

7. The Nazi Regime in Germany (1933-1939)

- א. Write about one of the following measures/events: the Night of the Long Knives [ליל הסכינים הארוכות] or the Enabling Act [חוק ההסמכה]. Explain how the measure/event that you wrote about helped to reinforce the *Führerprinzip* ["leader principle", "עקרון המנהיג"] in the Nazi ideology. (12 points)
- ב. Write about one step that the Nazi regime in Germany took to separate Germans and Jews, and explain the principle of the Nazi ideology that this step reinforced. (13 points)

8. The Ghettos

- א. Explain the Nazis' goals in setting up the ghettos and describe two actions that the Nazis carried out in order to attain one of these goals. (15 points)
- ב. Write about two actions carried out by the youth movements in the ghettos up until the execution of the Final Solution. Explain how the youth movements helped their members cope with life in the ghetto. (10 points)

9. Opposition to the Nazis

- א. Explain two motives that led non-Jews to help Jews in Nazi-occupied countries. Write about two ways in which they helped Jews. (13 points)
- ב. Write about the goals of the ghetto rebels and explain what was unique about the uprising in the Warsaw ghetto. (12 points)

10. The Final Solution

- א. Explain why the mass murder of Jews began when Germany invaded the Soviet Union (June 1941). (13 points)
- ב. Explain the motives of Nazi collaborators in Nazi-occupied countries. (12 points)

Part Four (25 points)

Fourth Period: Building the State of Israel in the Middle East

Answer one of the questions 11-14.

11. The Eretz Yisrael Question at the UN

- א. Explain one factor that led to Britain's decision to submit the question of *Eretz Yisrael* for discussion at the UN. Write about the main points of the UN resolution passed on November 29, 1947 [כ"ט בנובמבר 1947]. (15 points)
- ב. What was the position taken by the Soviet Union in the UN vote on November 29, 1947? Explain how the Cold War affected this position. (10 points)

12. Immigration in the 1950s and 1960s

- א. Explain two reasons for immigration to the State of Israel in the 1950s and 1960s: one reason for immigration from Muslim countries and one reason for immigration from Europe. (10 points)
- ב. Describe three difficulties experienced by immigrants to the State of Israel in the 1950s and 1960s. How did this wave of immigration strengthen the State of Israel? (15 points)

13. Remembering the Holocaust

- א. Describe two ways in which the State of Israel endeavored to perpetuate the memory of the Holocaust. Explain the importance of perpetuating the memory of the Holocaust. (15 points)
- ב. Explain the effect of the wars that Israel fought on the attitude of Israeli society toward Holocaust survivors. (10 points)

14. The Six-Day War / Yom Kippur War

Choose either the Six-Day War or the Yom Kippur War.

- א. Explain the reasons and circumstances (background) that led to the outbreak of the war that you chose. (13 points)
- ב. Explain one way in which the war that you chose affected the State of Israel and one way in which this war affected the Arab countries. (12 points)

Good Luck!

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בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות
משרד החינוך