

State of Israel
Ministry of Education
Exam type:
Bagrut for high schools
Exam date: Summer 2016, *Moed Bet*
Exam number: 022284
English Translation (3)

מדינת ישראל
משרד החינוך
סוג הבחינה:
בגרות לבתי ספר על-יסודיים
מועד הבחינה: קיץ תשע"ו, מועד ב, 2016
מספר השאלון: 022284
תרגום לאנגלית (3)

History

For *Olim*

Reform for Meaningful Learning Program

היסטוריה

לעולים חדשים

על פי תכנית הרפורמה ללמידה משמעותית

Instructions to examinees

א. Duration of the exam: Two and a half hours

א. משך הבחינה: שתיים וחצי.

ב. Exam structure and breakdown of points:

ב. מבנה השאלון ומפתח ההערכה:

This exam consists of four parts.

בשאלון זה ארבעה פרקים.

Answer one question from each part.

ענה על שאלה אחת מכל פרק.

Part One – (1×25) – 25 points

פרק ראשון – (25×1) – 25 נקודות

Part Two – (1×25) – 25 points

פרק שני – (25×1) – 25 נקודות

Part Three – (1×25) – 25 points

פרק שלישי – (25×1) – 25 נקודות

Part Four – (1×25) – 25 points

פרק רביעי – (25×1) – 25 נקודות

Total – 100 points

סה"כ – 100 נקודות

Note: Students with **permission to take an exam with accommodations** should answer three questions:

one question from Part One or Part Two,
one question from Part Three
and one question from Part Four.

שים לב: תלמידים שאושר להם מבחן מותאם

יענו על שלוש שאלות:

שאלה אחת מפרק ראשון או מפרק שני,
שאלה אחת מפרק שלישי
ושאלה אחת מפרק רביעי.

ג. Material that may be used during the exam:

A Hebrew-other language/other language-
Hebrew dictionary.

ג. חומר עזר מותר בשימוש:

מילון עברי-לועזי / לועזי-עברי.

Write only in the answer booklet. Use separate pages for everything you want to use as draft material (outlines, calculations, etc.). Write "טיוטה" at the top of each draft page. If you write draft material on paper outside the answer booklet, your exam may be disqualified!

כתוב במחברת הבחינה בלבד, בעמודים נפרדים, כל מה שברצונך לכתוב כטיוטה (ראשי פרקים, חישובים וכדומה). רשום "טיוטה" בראש כל עמוד טיוטה. רישום טיוטות כלשהן על דפים שמחוץ למחברת הבחינה עלול לגרום לפסילת הבחינה!

Good Luck!

בהצלחה!

Questions

Part One (25 points)

First Period: Nationalism and Jewish Nationalism — Early Days up to 1920

Answer one of the questions 1-3.

1. Modern Nationalism

- א. Write about two characteristics of modern nationalism. (11 points)
- ב. Explain two factors that led to the development of nationalist movements in Europe. (14 points)

2. The Zionist Movement and Herzl

- א. According to the Basel Program, what was the goal of the Zionist Movement and in what ways could this goal be attained? (12 points)
- ב. Write about two organizational frameworks that the Zionist Movement set up in order to advance its goals. (13 points)

3. Eretz Yisrael during the Period 1882-1914

- א. Explain three factors that led to Jewish immigration to *Eretz Yisrael* during the period 1882-1914. (14 points)
- ב. Describe the assistance given to the *Yishuv* in *Eretz Yisrael* during this period by Baron Rothschild or by the Palestine Office [המשרד הארצישראלי]. (11 points)

Part Two (25 points)

Second Period: Between the Two World Wars (1920-1939), and the *Yishuv* [היישוב היהודי] in *Eretz Yisrael* during World War II

Answer one of the questions 4-6.

4. Wilson's 14 Points; the Mandate System

- א. Present three clauses of Wilson's 14 Points proposal. Describe how one of the proposal's clauses affected the map of Europe after World War I. (16 points)
- ב. Explain the mandate system. (9 points)

5. The *Yishuv* in *Eretz Yisrael* between the Two World Wars

- א. Write about the characteristics of two new kinds of settlements that were established in the *Yishuv* during this period. (13 points)
- ב. Why was the *Histadrut* (General Federation of Jewish Workers) ["ההסתדרות הכללית של העובדים העבריים בארץ־ישראל"] established (in 1920)? Write about two of its spheres of activity. (12 points)

6. Jews, Arabs and the British in the 1930s in *Eretz Yisrael*

- א. Write about two reasons for the rise in tensions between Jews and Arabs in *Eretz Yisrael* between the two world wars. (13 points)
- ב. Write about the main points of the Third White Paper (1939). Explain one factor that led to the publication of this paper. (12 points)

Part Three (25 points)

Third Period: Totalitarian Regimes, Nazism, World War II and the Holocaust

Answer one of the questions 7-10.

7. The Nazi Regime in Germany (1933-1939)

- א. Write about one of the following measures/events: the Reichstag fire [שרפת הרייכסטאג], the Night of the Long Knives [ליל הסכינים הארוכות] or the Enabling Law [חוק ההסמכה].
Explain how the measure/event that you wrote about helped to strengthen the Nazi regime. (10 points)
- ב. Explain the principle of anti-Semitism in Nazi ideology and write about two steps that the Nazis in Germany took to apply this principle up until the outbreak of the war (September 1939). (15 points)

8. The Ghettos

- א. Explain two of the Nazis' goals in setting up ghettos. (12 points)
- ב. Explain what the Judenrat [יודנראט] was and write about two functions that the Nazis assigned to the Judenrat. (13 points)

9. The Sanctification of Life ["קידוש החיים"]; the Ghetto Uprisings

- א. Explain the idea of "the sanctification of life" ["קידוש החיים"] and describe three ways in which this idea was put into practice in the ghettos. (12 points)
- ב. Explain why the members of the youth movements were the ones to lead the uprisings in the ghettos, and write about two of the rebels' goals. (13 points)

10. The Final Solution

- א. Explain why the mass murder of Jews began at the time of the German invasion of the Soviet Union (June 1941). (13 points)
- ב. Explain the motives that lay behind the way the local population related to the Jews in Nazi-occupied countries: two motives of those who collaborated with the Nazis and two motives of the silent majority ("the onlookers" ["העומדים מן הצד"]). (12 points)

Part Four (25 points)

Fourth Period: Building the State of Israel in the Middle East

Answer one of the questions 11-14.

11. The UN Resolution of 29 November 1947

- א. Present the main points of the UN resolution passed on 29 November [כ"ט בנובמבר] 1947. (10 points)
- ב. Explain why the United States supported this resolution and why the Soviet Union supported the resolution. (15 points)

12. Immigration and Immigrant Absorption in the 1950s and 1960s

- א. From which countries did the immigrants who came to Israel in the 1950s originate? Explain two reasons for immigration during this period. (12 points)
- ב. What is the "melting pot" ["כור ההיתוך"] approach? Explain two ways in which this approach affected immigrants during this period. (13 points)

13. Changes in the Attitude of Israeli Society toward the Holocaust

- א. Describe the attitude of Israeli society toward Holocaust survivors before the Eichmann trial and explain what caused this attitude. (15 points)
- ב. Explain how the Eichmann trial affected the attitude of Israeli society toward the Holocaust. (10 points)

14. The Yom Kippur War

- א. Why did Egypt and Syria start a war against Israel in October 1973? Explain why Israel was taken by surprise when the war broke out. (11 points)
- ב. Explain two ways in which the Yom Kippur War affected the State of Israel, and one way in which it affected the Arab countries. (14 points)

Good Luck!

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בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות
משרד החינוך