

State of Israel
Ministry of Education
Exam type: *Bagrut* for high schools
Exam date: Summer 2016
Exam number: 900411
English translation (3)

מדינת ישראל
משרד החינוך
סוג הבחינה: בגרות לבתי ספר על-יסודיים
מועד הבחינה: קיץ תשע"ו, 2016
מספר השאלון: 900411
תרגום לאנגלית (3)

Tanach (Bible)

For *Olim*

Yeda and Beki'ut

(In-depth and general proficiency)
for religious schools

1 point

תנ"ך

לעולים חדשים

ידע ובקיאות

לבתי ספר דתיים

יחידת לימוד אחת

Instructions to examinees

- א. Duration of exam: One and a half hours
- ב. Exam structure and breakdown of points:
This exam consists of three parts.
Part One — *Iyun* in the books of *Shemot* and *Bamidbar* —
(3×14) — 42 points
Part Two — *Iyun* in *Nevi'im Rishonim* —
(2×14) — 28 points
Part Three — *Beki'ut* in *Nevi'im Rishonim* —
(6×5) — 30 points
Total — 100 points

- ג. Material that may be used during the exam:
(1) A complete (Hebrew) Tanach without commentary
(2) A translated Tanach
(3) The time line approved for use
(4) A Hebrew-other language/other language-Hebrew dictionary

ד. Special instructions:

- (1) Write your answers **only in Hebrew**.
(2) Write your answers in the **exam booklet**, as directed.
(3) References from the Tanach are from the Hebrew version.

Good Luck!

הוראות לנבחן

- א. משך הבחינה: שעה וחצי.
- ב. מבנה השאלון ומפתח ההערכה:
בשאלון זה שלושה חלקים.
חלק ראשון: עיון בספר **שמות** ובספר **במדבר**
(14×3) — 42 נקודות
חלק שני: עיון בנביאים ראשונים
(14×2) — 28 נקודות
חלק שלישי: בקיאות בנביאים ראשונים
(5×6) — 30 נקודות
סה"כ — 100 נקודות
- ג. חומר עזר מותר בשימוש:
(1) תנ"ך שלם בלי פירושים.
(2) תנ"ך מתורגם.
(3) ציר הזמן שאושר לשימוש.
(4) מילון דו-לשוני.

ד. הוראות מיוחדות:

- (1) יש להשיב על השאלות **בעברית בלבד**.
(2) יש לענות על השאלות **בגוף השאלון**, לפי ההוראות.
(3) מראי המקום מהתנ"ך הם מהנוסח העברי.

בהצלחה!

Part One – *Iyun in Shemot and Bamidbar* (42 points)

Answer three of the questions 1-4 (each question – 14 points).

1. שמות, chapters י"א-י"ב – The Exodus from Egypt

א. Read chapter י"א, verse ב', and chapter י"ב, verses ל"ו-ל"ז.

(1) What were the children of Israel commanded to do before the plague of the slaying of the firstborn [מכת בכורות]?

(2) Name one difference between the command and the way that the command was fulfilled.

(6 points)

ב. Read chapter י"א, verses ד'-ח' – the warning about the slaying of the firstborn – and chapter י"ב, verses ט'-ל"ג – the description of the slaying of the firstborn.

Give two differences between the warning about the slaying of the firstborn and the actual plague.

(6 points)

ג. In the *Brit bein Habetarim* [ברית בין הבתרים], G-d promised Avraham:

"יָדַע יְהוָה כִּי גֵר יִהְיֶה זֶרְעֲךָ בְּאֶרֶץ לֹא לָהֶם וְעִבְדוּם וְעָנּוּ אֹתָם אַרְבַּע מֵאוֹת שָׁנָה וְגַם אֶת הַגּוֹי אֲשֶׁר יַעֲבֹדוּ דָן אֶנְכִּי וְאַחֲרַי כֵּן יֵצְאוּ בְּרֶכֶשׁ גָּדוֹל."

(י"ג-י"ד, chapter ט"ו, **בראשית**)

Explain how this promise given by G-d to Avraham was fulfilled at the time of the exodus from Egypt, according to **שמות**, chapter י"ב, verses ט'-ל"ז.

(2 points)

/continued on page 3/

2. **שמות, chapters י"ט-כ' and chapter ל"ב – The Revelation on Mount Sinai and the Ten Commandments [מעמד הר סיני ועשרת הדיברות]; the Sin of the Golden Calf [חטא העגל]**

א. Read chapter י"ט, verses י"ח-ט"ז.

(1) What did the lightning, the cloud and the sound of the shofar proclaim?

(2) What was the reaction of the children of Israel to the phenomena described in these verses? Bring quotations from the text.

(6 points)

ב. Read the following verses from the Ten Commandments:

"בְּאֵנְכִי ה' אֶ-לֹהֶיךָ אֲשֶׁר הוֹצֵאתִיךָ מֵאֶרֶץ מִצְרַיִם מִבֵּית עֲבָדִים ג' לֹא יִהְיֶה לְךָ אֱלֹהִים אֲחֵרִים עַל פָּנַי ד' לֹא תַעֲשֶׂה לְךָ פֶסֶל וְכָל תְּמוּנָה אֲשֶׁר בַּשָּׁמַיִם מִמַּעַל וְאֲשֶׁר בָּאָרֶץ מִתַּחַת וְאֲשֶׁר בַּמַּיִם מִתַּחַת לָאָרֶץ ה' לֹא תִשְׁתַּחֲוֶה לָהֶם וְלֹא תַעֲבֹדֵם כִּי אֲנֹכִי ה' אֱלֹהֶיךָ אֵל קַנָּא פֶקֶד עוֹן אָבֹת עַל בָּנִים עַל שְׁלֹשִׁים וְעַל רִבְעִים לְשָׁנָאִי ו' וְעָשִׂה חֶסֶד לְאֵלִפִּים לְאֹהֲבֵי וּלְשֹׂמְרֵי מִצְוֹתַי ז' לֹא תִשָּׂא אֶת שֵׁם ה' אֶ-לֹהֶיךָ לְשׁוּא כִּי לֹא יִנָּקֶה ה' אֶת אֲשֶׁר יִשָּׂא אֶת שְׁמוֹ לְשׁוּא ח זְכוֹר אֶת יוֹם הַשַּ�בָּת לְקַדְּשׁוֹ ט שְׁשַׁת יָמִים תַּעֲבֹד וְעָשִׂיתָ כָּל מְלָאכְתְּךָ י וְיוֹם הַשְּ�בִיעִי שַ�בָּת לַה' אֶ-לֹהֶיךָ לֹא תַעֲשֶׂה כָּל מְלָאכָה אַתָּה וּבִנְךָ וּבִתֶּךָ עֲבָדְךָ וְאֶמְתֶּךָ וּבַהֲמֹתֶךָ וְגֵרְךָ אֲשֶׁר בְּשַׁעְרֶיךָ יא כִּי שְׁשַׁת יָמִים עָשָׂה ה' אֶת הַשָּׁמַיִם וְאֶת הָאָרֶץ אֶת הַיָּם וְאֶת כָּל אֲשֶׁר בָּם וַיָּנַח בַּיּוֹם הַשְּׁבִיעִי עַל כֵּן בֵּרַךְ ה' אֶת יוֹם הַשַּׁבָּת וַיְקַדְּשֵׁהוּ [...] יג לֹא תִרְצַח לֹא תִנָּאֵף לֹא תִגְנֹב לֹא תַעֲנֶה בְרֵעֶךָ עַד שֹׁקֶר יד לֹא תַחְמוֹד בֵּית רֵעֶךָ לֹא תַחְמוֹד אִשְׁתִּי רֵעֶךָ וְעַבְדּוֹ וְאִמָּתוֹ וְשׁוֹרוֹ וְחֲמֹרוֹ וְכָל אֲשֶׁר לְרֵעֶךָ."

(ב'–י"ד, verses כ', chapter שמות)

(1) What common theme do the three commandments in verses ב'–ז' share? What common theme do the five commandments in verses ז'–י"ד share?

(2) According to verse י"א, what is the reason for the command to remember Shabbat [שבת]?

(6 points)

(Note: Item 1 of this question is on the next page.)

ג. Read שמות, chapter ל"ב, verses א'-י"ד.

- (1) Name one of the Ten Commandments that the children of Israel transgressed when they committed the sin of the Golden Calf.

- (2) What was one of the arguments that Moshe used to convince G-d not to destroy the children of Israel because of the sin of the Golden Calf?

(2 points)

3. **חטא המרגלים [chapter י"ג – the Sin of the Spies]**

א. **Moshe's instructions to the spies**

Read verses י"ז-כ'.

From Moshe's instructions to the spies, quote two questions regarding the land and two questions regarding the inhabitants of the land.

(1) Questions about the land: _____

(2) Questions about the inhabitants: _____

(6 points)

ב. **The spies' speech to the people**

Read verses כ"ה-ל"ג.

(1) In your own words or using quotations, give two examples from these verses of the description of the land and its inhabitants.

(2) In your own words or using quotations, give two examples from these verses of the opinion that the spies expressed when they returned from their mission.

(6 points)

ג. The punishment for the sin of the spies was 'measure for measure' [מידה כנגד מידה].

Bring support for this statement using two examples of the language used in the text in chapter י"ג, verse כ"ה, and chapter י"ד, verses ב'-ג' and verses ט"ד-כ'.

(1) Language used to describe the sin:

Language used to describe the punishment:

(2) Language used to describe the sin:

Language used to describe the punishment:

(2 points)

4. **כ' chapter, במדבר**

א. **The request made of the Edomites [בני אדום]**

Read verses י"ז-י"ז.

- (1) Explain the family connection between the children of Israel and the Edomites.

(2) What did the children of Israel ask of the Edomites and what was the reason for this request?

(6 points)

ב. Read verses י"ז-כ"א.

- (1) What was Edom's response to the children of Israel's **first** request?

- (2) What did the children of Israel do following Edom's response to their **second** request?

(6 points)

ג. **The 'waters of strife' [מי מריבה]**

Read **במדבר**, chapter כ', verses י"ג-י"ג, and **שמות**, chapter ל"ב, verses א'-ה'.

What was one difference between Aharon's reaction to the people's request at the time of the sin of the Golden Calf and the reaction of Moshe and Aharon to the people's request at the time of the sin of the waters of strife [מי מריבה]?

(2 points)

Part Two – *Iyun in Nevi'im Rishonim*

(28 points)

Answer two of the questions 5-7 (each question – 14 points).

5. א-ב chapters, שמואל א

א. Read chapter 'א, verses 'ח-א.

(1) What did Elkana [אלקנה] always do every year?

(2) In what way does the attitude of Penina [פנינה] toward Chana contrast with Elkana's attitude toward Chana?

(6 points)

ב. Read chapter 'א, verses ט"ז-ט.

(1) Explain Chana's vow, in your own words.

(2) Why did Eli think that Chana was drunk?

(6 points)

ג. Read chapter 'ב, verses 'א-י – Chana's prayer [תפילת חנה].

(1) From this prayer, bring a quotation that means: G-d helps the righteous and punishes the wicked.

(2) From this prayer, bring a quotation that means: G-d can transform a situation from bad to good.

(2 points)

6. המלכת שאול] chapter ט' – The Crowning of Shaul, שמואל א

א. Read verses א'-ה'.

- (1) According to verse ב', what was one of Shaul's personality traits and what was one of the characteristics of his appearance?

- (2) For what purpose did Shaul and his aide [נער] go to Har Efrayim and to the land of Tzuf [ארץ צוף]?

(6 points)

ב. Read verses ז'-כ'.

- (1) What title is Shmuel given in these verses? Explain the meaning of this title.

- (2) From these verses, quote the words that Shmuel uses to hint to Shaul that he is about to be chosen as king.

(6 points)

ג. Read שמואל א, chapter ג', verses ז'-י"א, and then read שמואל א, chapter ט', verse ט"ז and verses כ"א-כ"ב.

- (1) What was one similarity between the mission that G-d gave to Moshe and the mission G-d gave to Shaul?

- (2) What was one similarity between Moshe's reaction to the mission that G-d gave him and Shaul's reaction after Shmuel hinted to him that he was to be chosen as king?

(2 points)

7. **א** מלכים, chapter י"א – The Division of the Kingdom [פילוג הממלכה]

א. Read verses 'ט-א'.

- (1) Name two of the sins that Shlomo Hamelech committed, according to these verses.

- (2) Who was Ashtoret [עשתרת] and who was Milkom [מלכם]?

(6 points)

ב. Read verses כ"ו-ל"ב.

- (1) Explain the position held by Yerove'am ben Nevat [ירבעם בן נבט] in Shlomo's kingdom.

- (2) What did the prophet Ahiya Hashiloni [אחיה השילוני] promise Yerove'am?

(6 points)

ג. Read שמואל א, chapter ט"ו, verses כ"ד-כ"ח and מלכים א, chapter י"א, verses י"א-י"ג.

- (1) What was one similarity between what Shmuel said to Shaul and what G-d said to Shlomo?

- (2) What was one difference between what Shmuel said to Shaul and what G-d said to Shlomo?

(2 points)

/continued on page 10/

Part Three – *Bekiut in Nevi'im Rishonim*

(30 points)

Answer six of the questions 8-15 (each question – 5 points).

8. In what context were the following figures mentioned?

Agag — [אגג] _____

Yishai — [ישי] _____

Meirav — [מרב] _____

9. א. What did Shlomo request of G-d at Givon [גבעון]?

ב. What did G-d promise him at Givon?

10. What happened in these places (in *Nevi'im Rishonim*)?

Emek Ha'ela — [עמק האלה] _____

Gilgal — [גלגל] _____

Beit Lehem — [בית לחם] _____

11. א. Where were Shaul and Yehonatan [יהונתן] killed?

ב. Who brought the news of their death to David?

12. א. Whom did David ask to take a census of the nation?

ב. What was the punishment for the census [המפקד] that David conducted?

13. א. Where did David rule before he ruled in Yerushalayim?

ב. Who lived in Yerushalayim before it became the capital of David's kingdom?

14. א. Who said the following words and to whom were they spoken:

"נִצַּח יִשְׂרָאֵל לֹא יִשְׁקַר וְלֹא יִנָּחֵם?"

15. Who said the following words and to whom were they spoken:

"כִּי הָאָדָם יֵרָאֶה לְעֵינָיִם וְה' יֵרָאֶה לְלֵבָב?"

Good Luck!

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בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך