

History of the Jewish People

For *Olim*
in religious schools

Part א
1 point

Instructions for examinees

- א. Duration of exam: One and a half hours
- ב. Exam structure and breakdown of points:
This exam has three parts.
Part One –
This part includes three topics:
I. The Second Temple Period
II. The Jewish Community in the Middle Ages
III. Hasidism
Answer two questions on the topic
you studied –
 $(2 \times 16) = 32$ points
Part Two –
In this part, answer three questions –
 $(3 \times 16) = 48$ points
Part Three –
In this part, write about four terms/names –
 $(4 \times 5) = 20$ points
Total – 100 points
- ג. Material that may be used during the exam:
A Hebrew-other language / other language-
Hebrew dictionary.
- ד. Special instructions:
(1) Write the topic you studied on the
cover of the answer booklet.
(2) Present facts in your answers, not just
general statements.

Write only in the answer booklet. Use separate pages for
all draft material (outlines, calculations, etc.) and write
"טייטע" at the top of each page. Writing drafts on paper
outside the answer booklet could disqualify the exam!

תולדות עם ישראל

לעולים חדשים
בבתי ספר דתיים
חלק א
יחידת לימוד אחת

הוראות לנבחן

- א. משך הבחינה: שעה וחצי.
- ב. מבנה השאלון ומפתח ההערכה:
בשאלון זה שלושה פרקים.
פרק ראשון –
בפרק זה שלושה נושאים:
I. תקופת בית שני
II. הקהילה היהודית בימי הביניים
III. החסידות
בנושא שלמדת עליך לענות על שתי שאלות –
 $(16 \times 2) = 32$ נקודות
פרק שני –
בפרק זה עליך לענות על שלוש שאלות –
 $(16 \times 3) = 48$ נקודות
פרק שלישי –
בפרק זה עליך לכתוב על ארבעה מושגים/ שמות –
 $(5 \times 4) = 20$ נקודות
סה"כ – 100 נקודות
- ג. חומר עזר מותר בשימוש:
מילון עברי-לועזי / לועזי-עברי.
- ד. הוראות מיוחדות:
(1) כתוב על כריכת המחברת את הנושא שלמדת.
(2) בתשובתך הבא עובדות ואל תסתפק
בהערות כלליות.

כתוב במחברת הבחינה בלבד, בעמודים נפרדים, כל מה
שברצונך לכתוב בטייטע (ראשי פרקים, חישובים וכדומה).
רשום "טייטע" בראש כל עמוד טייטע. רישום טייטות כלשהן על
דפים מחוץ למחברת הבחינה עלול לגרום לפסילת הבחינה!

Good Luck!

בהצלחה!

Part One (32 points)

There are three topics in Part One:

Topic I: The Second Temple Period

Topic II: The Jewish Community in the Middle Ages

Topic III: Hasidism

Answer questions only on the topic you studied, according to the instructions for that topic.

Topic I: The Second Temple Period

If you studied this topic, answer two of the questions 1-4

(each question – 16 points).

1. **Write about one** action that Herod [הורדוס] carried out with regard to the Jews and one action he carried out with regard to the non-Jews.
Explain Herod's goal in carrying out one of these actions.
2. **Give one** reason why the Jews failed in their attempt to defend the Galilee [הגליל] (67 CE) and **explain** how this failure in the Galilee affected the sociopolitical situation in Jerusalem.
3. **Write about** the status of Judea [יהודה] during the period of the early governors [הנציבים הראשונים]. **Explain** how the status or powers given to these governors enabled them to harm the Jewish residents.
4. **Write about two** actions that Rabban Gamliel [רבן גמליאל] took to unite the nation following the destruction of the Temple [החורבן].

Topic II: The Jewish Community in the Middle Ages

If you studied this topic, answer two of the questions 5-8

(each question – 16 points).

5. **Write about** the halachic basis and the moral basis for the powers given to the Jewish community during the Middle Ages.
6. **Name two** groups in the Jewish community of the Middle Ages who demanded tax exemptions. **Present** the reason given by one of these groups for this demand.
7. **Write about two** reasons for the large number of institutions in the Jewish community during the Middle Ages.
8. The social structure of Ashkenazi Jewish communities in the Middle Ages was influenced by the way these communities were established and also by the structure of Christian society. **Explain** this statement.

Topic III: Hasidism

If you studied this topic, answer two of the questions 9-12 (each question – 16 points).

9. **Present** one example of the importance of the *Talmud Torah* in the Jewish communities in Poland before the "Deluge" ["המבול"].
Present one example of the importance of the idea of mutual responsibility [ערבות הדדית] during this period.
10. **Write about** two reasons for the social tension that was present in the Jewish communities in Poland after the "Deluge".
11. **Write about** the idea of "devotion" ["דבקות"] and **explain** the change a person must make in his personality in order to attain devotion.
12. **Present** two claims that the Mitnagdim ["מתנגדים"] made against the Hasidim and one action that they carried out with regard to the Hasidim.

Part Two (48 points)

Answer three of the questions 13-18 (each question – 16 points).

13. The Emancipation opened up new opportunities for Jews. **Name** one such opportunity.
Explain the response of one of the religious factions to the Emancipation.
14. **Write about** one difference between anti-Semitism during the Middle Ages and anti-Semitism in the modern era.
Write about one example of anti-Semitism in the 19th century in Eastern or Western Europe.
15. **Explain** two arguments made against the Baron Rothschild's guardianship system [שיטת האפוטרופסות].
16. **Give** one action that Herzl carried out and explain how this action helped to further the cause of Jewish nationalism.
17. **Explain** the background for the founding of the *Mizrachi* movement ["תנועת המזרחי"]. **Present** one of the movement's ideas as it appears in the movement's call to the public ["הקול הקורא"].
18. **Write about** the 'war of the languages' ["ריב הלשוניות"].
Explain why this issue was so important to the members of the Second Aliya.

Part Three (20 points)

Seven terms/names (19-25) appear below and each one is followed by two questions.

Choose four terms/names and answer both questions for each of the terms/names you have chosen (each term – 5 points).

19. Hacham Bashi [חכם באשי]

- What was the role of the *Hacham Bashi*?
- Until what period did this position exist?

20. The Halukka [החלוקה]

- In the opinion of the people of the old *Yishuv* [היישוב הישן], why were the Jews of the Diaspora obliged to give financial support to the residents of *Eretz Yisrael*?
- How did the the Ashkenazi Jews distribute the *Halukka* funds and how did the Sefardi Jews distribute them?

21. The Exit from the Walled City [היציאה מן החומות]

- What was the 'exit from the walled city'?
- Who were the initiators of this process?

22. Wilson's 14 Points [14 הנקודות של וילסון]

- What was the goal of Wilson's 14 Points?
- List two of the points from the plan that express this goal.

23. Nili [נל"י]

- During what period was the *Nili* organization active and what was its goal?
- What was the fate of the members of the organization?

24. The Versailles Treaty [חוזה ורסאי]

- When was the Versailles Treaty signed?
- Write about two of the clauses of the Versailles Treaty.

25. The Balfour Declaration [הצהרת בלפור]

- To whom was the Balfour Declaration sent and what was its importance for the Jews?
- What did the declaration say about the status of non-Jews living in *Eretz Yisrael* and what did it say about the status of Jews living outside *Eretz Yisrael*?

Good Luck!

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בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך