

History

For Olim

Reform for Meaningful Learning Program

Instructions to examinees

א. Duration of the exam: Two and a half hours

ב. Exam structure and breakdown of points:

This exam consists of four parts.

Answer one question from each part.

Part One – (1×25) – 25 points

Part Two – (1×25) – 25 points

Part Three – (1×25) – 25 points

Part Four – (1×25) – 25 points

Total – 100 points

Note: Students with **permission to take an exam with accommodations** should answer three questions:

one question from Part One or Part Two,

one question from Part Three

and one question from Part Four.

ג. Material that may be used during the exam:

A Hebrew-other language/other language-

Hebrew dictionary.

Write only in the answer booklet. Use separate pages for everything you want to use as draft material (outlines, calculations, etc.). Write "טייטה" at the top of each draft page. If you write draft material on paper outside the answer booklet, your exam may be disqualified!

Good Luck!

היסטוריה

לעולים חדשים

על פי תכנית הרפורמה ללמידה משמעותית

הוראות לבבחן

א. משך הבחינה: שתיים וחצי.

ב. מבנה השאלון ומפתח ההערכה:

בשאלון זה ארבעה פרקים.

ענה על שאלה אחת מכל פרק.

פרק ראשון – (25×1) – 25 נקודות

פרק שני – (25×1) – 25 נקודות

פרק שלישי – (25×1) – 25 נקודות

פרק רביעי – (25×1) – 25 נקודות

סה"כ – 100 נקודות

שים לב: תלמידים שאושר להם מבחן מותאם

יענו על שלוש שאלות:

שאלה אחת מפרק ראשון או מפרק שני,

שאלה אחת מפרק שלישי

ושאלה אחת מפרק רביעי.

ג. חומר עזר מותר בשימוש:

מילון עברי-לועזי / לועזי-עברי.

כתוב במחברת הבחינה בלבד, בעמודים נפרדים, כל מה שברצונך לכתוב כטייטה (ראשי פרקים, חישובים וכדומה). רשום "טייטה" בראש כל עמוד טייטה. רישום טייטות כלשהן על דפים שמחוץ למחברת הבחינה עלול לגרום לפסילת הבחינה!

בהצלחה!

Questions

Part One (25 points)

First Period: Nationalism and Jewish Nationalism — Early Days up to 1920

Answer one of the questions 1-3.

1. Modern Nationalism

- א. Explain what modern nationalism is. In your answer, note when it developed, where it developed, and what its goal was. (12 points)
- ב. Three factors that led to the development of the nationalist movements are listed below:
- the ideas of the Enlightenment [ההשכלה]
 - the Industrial Revolution
 - the French Revolution

Choose two of these factors and explain how each of them contributed to the development of modern nationalism. (13 points)

2. The Zionist Movement and Herzl

- א. Explain two factors that led to the development of the Zionist Movement. (11 points)
- ב. Choose two diplomatic actions that Herzl carried out. Whom did Herzl approach, what did he request and what did he propose? (14 points)

3. The Yishuv [היישוב היהודי] in Eretz Yisrael until World War I

- א. Explain two factors that led to Jewish immigration to *Eretz Yisrael* during the period 1882-1914. (10 points)
- ב. During the period 1882-1914, the immigrants endeavored to strengthen the *Yishuv* [היישוב היהודי] in *Eretz Yisrael*. Write about two steps they took to strengthen settlement activity and two steps they took to promote the Hebrew language. (15 points)

Part Two (25 points)

Second Period: Between the Two World Wars (1920-1939), and the *Yishuv* [היישוב היהודי] in *Eretz Yisrael* during World War II

Answer one of the questions 4-6.

4. The Aftermath of World War I

- א. Present three clauses of the Treaty of Versailles: one **military** clause, one **economic** clause and one **territorial** clause. (11 points)
- ב. Present two changes that were made to the political map of Europe following World War I.
Explain the mandate system in the Middle East. (14 points)

5. The *Yishuv* in *Eretz Yisrael* between the Two World Wars

- א. Explain two reasons for the immigration to *Eretz Yisrael* between the two world wars and write about two characteristics of the immigrants of this period. (15 points)
- ב. Write about two achievements of the *Yishuv* in the 1920s and 1930s: one achievement in the area of agricultural settlement and one achievement in the area of urban settlement. (10 points)

6. Jews, Arabs and the British in the 1930s in *Eretz Yisrael*

- א. Explain two causes of the Arab Revolt ["המרד הערבי"] (1936) and write about two actions carried out by the *Yishuv* to reinforce security, in response to the Arab Revolt. (15 points)
- ב. Present the recommendations of the Peel Commission (1937). (10 points)

Part Three (25 points)

Third Period: Totalitarian Regimes, Nazism, World War II and the Holocaust

Answer one of the questions 7-10.

7. The Nazi Regime in Germany (1933-1939)

- א. Explain the *Führerprinzip* ["leader principle", "עקרונ המנהיג"] in Nazi ideology. Describe two actions taken by Hitler to promote this principle in Germany. (13 points)
- ב. Explain the "principle of anti-Semitism" in Nazi ideology and present two actions that the Nazis in Germany took to apply this principle before the outbreak of the war (September 1939). (12 points)

8. The Ghettos

- א. Explain two purposes for which the Nazis set up ghettos and describe two ways in which they supervised the ghettos. (10 points)
- ב. Explain the idea of "the sanctification of life" ["קידוש החיים"] and describe three ways in which this idea was put into practice in the ghettos. (15 points)

9. The Attitude toward the Jews in Nazi-Occupied Countries

- א. Explain the motives that lay behind the way the local population related to the Jews in Nazi-occupied countries: two motives of those who collaborated with the Nazis and two motives of the silent majority ("the onlookers" ["העומדים מן הצד"]). (13 points)
- ב. What are the conditions for receiving the title "Righteous Gentile" ["חסיד אומות העולם"]?
Name one of the Righteous Gentiles you learned about and describe what he or she did. (12 points)

10. The Ghetto Uprisings

- א. Why did uprisings break out in the ghettos from 1942 onwards?
Explain two of the rebels' goals. (12 points)
- ב. Describe two difficulties encountered in organizing a revolt in the ghetto. Explain the uniqueness of the Warsaw Ghetto uprising. (13 points)

Part Four (25 points)

Fourth Period: Building the State of Israel in the Middle East

Answer one of the questions 11-14.

11. The Eretz Yisrael Question at the UN

- א. Present two reasons for Britain's decision to submit the question of *Eretz Yisrael* for discussion in the United Nations: one reason related to the *Yishuv* in *Eretz Yisrael* and one reason that was **not** related to the *Yishuv* in *Eretz Yisrael*. (10 points)
- ב. What were the main points of the UN resolution passed on November 29, 1947 [כ"ט בנובמבר 1947]? What was the response of the Jews to this resolution and what was the response of the Arabs to the resolution? (15 points)

12. Immigration and Immigrant Absorption in the 1950s and 1960s

- א. Explain two difficulties that the **State of Israel** faced in absorbing the immigration of the 1950s and 1960s. Write about how one of the difficulties that you mentioned was handled. (15 points)
- ב. Describe the Wadi Salib events [אירועי ואדי סאליב] and present one of the difficulties experienced by the immigrants that led to these events. (10 points)

13. The Attitude of Israeli Society to the Holocaust Survivors

- א. Describe the attitude of Israeli society toward Holocaust survivors in the 1950s and explain one reason for this attitude. (12 points)
- ב. Explain why the Eichmann trial brought about a change in the attitude of Israeli society toward Holocaust survivors. Write about two ways in which this change was expressed. (13 points)

14. The Six-Day War / Yom Kippur War

Choose either the Six-Day War or the Yom Kippur War.

- א. Explain two causes for the outbreak of the war that you chose. (11 points)
- ב. Write about two of the **immediate** results of the war that you wrote about for Item א.
Explain two effects of this war: one in the social sphere and one in the sphere of international relations. (14 points)

Good Luck!

בהצלחה!