

State of Israel
Ministry of Education
Exam type:
א. *Bagrut* for high schools
ב. *Bagrut* for external students
Exam date: Summer 2016
Exam number: 022218, 222
English Translation (3)

מדינת ישראל
משרד החינוך
סוג הבחינה:
א. בגרות לבתי ספר על-יסודיים
ב. בגרות לנבחנים אקסטרניים
מועד הבחינה: קיץ תשע"ו, 2016
מספר השאלון: 222, 022218
תרגום לאנגלית (3)

History

For *Olim*

2 points

היסטוריה

לעולים חדשים

2 יחידות לימוד

Instructions to examinees

א. Duration of the exam: Two and a half hours

ב. Exam structure and breakdown of points:

This exam consists of four parts.

Answer five questions.

Part One	–	(1×20)	–	20 points
Part Two	–	(1×20)	–	20 points
Part Three	–	(2×20)	–	40 points
Part Four	–	(1×20)	–	20 points
Total	–			100 points

Note: Students with **permission to take an exam with accommodations** should answer three questions: one question from Part One or Part Two, one question from Part Three and one question from Part Four.

ג. Material that may be used during the exam:

A Hebrew-other language/other language-
Hebrew dictionary.

הוראות לנבחן

א. משך הבחינה: שתיים וחצי.

ב. מבנה השאלון ומפתח ההערכה:

בשאלון זה ארבעה פרקים.

ענה על חמש שאלות.

פרק ראשון	–	(20×1)	–	20 נקודות
פרק שני	–	(20×1)	–	20 נקודות
פרק שלישי	–	(20×2)	–	40 נקודות
פרק רביעי	–	(20×1)	–	20 נקודות
סה"כ	–			100 נקודות

שים לב: תלמידים שאושר להם מבחן מותאם

יענו על שלוש שאלות: שאלה אחת מפרק ראשון או מפרק שני, שאלה אחת מפרק שלישי ושאלה אחת מפרק רביעי.

ג. חומר עזר מותר בשימוש:

מילון עברי-לועזי / לועזי-עברי.

Write only in the answer booklet. Use separate pages for everything you want to use as draft material (outlines, calculations, etc.). Write "טיוטה" at the top of each draft page. Writing draft material on paper outside the answer booklet could disqualify the exam!

כתוב במחברת הבחינה בלבד, בעמודים נפרדים, כל מה שברצונך לכתוב כטיוטה (ראשי פרקים, חישובים וכדומה). רשום "טיוטה" בראש כל עמוד טיוטה. רישום טיוטות כלשהן על דפים שמחוץ למחברת הבחינה עלול לגרום לפסילת הבחינה!

Good Luck!

בהצלחה!

Questions

Part One (20 points)

First Period: Nationalism and Jewish Nationalism — Early Days up to 1920

Answer one of the questions 1-3.

1. Modern Nationalism

- א. Three factors that led to the development of the nationalist movements are listed below:

- the ideas of the Enlightenment [השכלה]
- the Industrial Revolution
- the French Revolution

Choose two of these factors and explain how each of them contributed to the development of modern nationalism. (10 points)

- ב. Write about two characteristics of nationalist movements in 19th-century Europe. (10 points)

2. The Zionist Movement and Herzl

- א. Explain two factors that led to the development of the Zionist Movement. (10 points)
- ב. Choose one diplomatic action that Herzl carried out. Whom did Herzl approach, what did he request and what did he propose? (10 points)

3. Aliya and Settlement in Eretz Yisrael until World War I

- א. Explain two factors that led to Jewish immigration to *Eretz Yisrael* during the period 1882-1914. (12 points)
- ב. The *Yishuv* [היישוב היהודי] in *Eretz Yisrael* actively worked to promote the Hebrew language. Describe two actions that the *Yishuv* took to achieve this goal. (8 points)

Part Two (20 points)

Second Period: Between the Two World Wars (1920-1939) and the *Yishuv* [היישוב היהודי] in *Eretz Yisrael* during World War II

Answer one of the questions 4-6.

4. The Aftermath of World War I

- א. Present three clauses of the Treaty of Versailles: one **military** clause, one **economic** clause and one **territorial** clause. (10 points)
- ב. Write about two changes that were made to the political map [מפה מדינית] of Europe following World War I. Explain the mandate system in the Middle East. (10 points)

5. The British Mandate

- א. Write about three commitments undertaken by Britain toward the residents of *Eretz Yisrael* in accordance with the Mandate Charter [טופס המנדט]. (10 points)
- ב. Write about three actions carried out by the British High Commissioners [הנציבים הבריטים] in *Eretz Yisrael* during the 1920s and explain how one of these actions derived from a commitment made in the Mandate Charter. (10 points)

6. British Policy in *Eretz Yisrael* in the 1930s

- א. Present the recommendations of the Peel Commission (1937). (8 points)
- ב. Present the content of the Third White Paper (1939) and explain one difference between the Third White Paper and the recommendations of the Peel Commission. (12 points)

Part Three (40 points)

Third Period: Totalitarian Regimes, Nazism, World War II and the Holocaust

Answer two of the questions 7-10 (each question – 20 points).

7. The Nazi Regime in Germany (1933-1939)

- א. Explain the *Führerprinzip* ["leader principle", "עקרון המנהיג"] in Nazi ideology. Write about one action carried out by Hitler to promote this principle in Germany. (10 points)
- ב. Explain the "principle of anti-Semitism" in Nazi ideology and write about one action that the Nazis in Germany took to apply this principle before the outbreak of the war (September 1939). (10 points)

8. The Ghettos

- א. Explain two purposes for which the Nazis set up ghettos and write about two ways in which they supervised the ghettos. (10 points)
- ב. Explain the idea of "the sanctification of life" ["קידוש החיים"] and write about two ways in which this idea was put into practice in the ghettos. (10 points)

9. Attitudes toward the Jews in Nazi-Occupied Countries

- א. Explain the motives that lay behind the way the local population related to the Jews in Nazi-occupied countries: two motives of those who collaborated with the Nazis and two motives of the silent majority ("the onlookers" ["העומדים מן הצד"]). (10 points)
- ב. What are the conditions for receiving the title "Righteous Gentile" ["חסיד אומות העולם"]?
Name one of the Righteous Gentiles you learned about and describe what he or she did. (10 points)

10. The Ghetto Uprisings

- א. Why did uprisings break out in the ghettos from 1942 onwards?
Explain two of the rebels' goals. (12 points)
- ב. Explain the uniqueness of the Warsaw Ghetto uprising. (8 points)

Part Four (20 points)

Fourth Period: Building the State of Israel in the Middle East

Answer one of the questions 11-13.

11. The Eretz Yisrael Question at the UN

- א. Explain two reasons for Britain's decision to submit the question of *Eretz Yisrael* for discussion in the United Nations: one reason related to the *Yishuv* in *Eretz Yisrael* and one reason that was **not** related to the *Yishuv* in *Eretz Yisrael*. (10 points)
- ב. What were the main points of the UN resolution passed on November 29, 1947 [כ"ט בנובמבר 1947]? Describe the response of the Jews or the response of the Arabs to this resolution. (10 points)

12. Immigration and Immigrant Absorption in the 1950s and 1960s

- א. Explain three difficulties that the **State of Israel** faced in absorbing the immigration of the 1950s and 1960s. (10 points)
- ב. Describe the Wadi Salib events [אירועי ואדי סאליב] and write about one of the difficulties experienced by the immigrants that led to these events. (10 points)

13. The Yom Kippur War

- א. Explain two factors that led to the Yom Kippur War (in October 1973). Why was the State of Israel taken by surprise when war broke out? (10 points)
- ב. Write about two ways in which the Yom Kippur War affected the State of Israel and one way in which this war affected the Arab countries. (10 points)

Good Luck!

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בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות
משרד החינוך