

State of Israel
Ministry of Education
Exam type: *Bagrut* for high schools
Exam date: Summer 2015
Exam number: 900401
English translation (3)

מדינת ישראל
משרד החינוך
סוג הבחינה: בגרות לבתי ספר על-יסודיים
מועד הבחינה: קיץ תשע"ה, 2015
מספר השאלון: 900401
תרגום לאנגלית (3)

Tanach (Bible)

For *Olim*

in religious schools
2 points

Instructions to examinees

א. Duration of exam: Two and a quarter hours

ב. Exam structure and breakdown of points:

This exam consists of three parts.

Part One: Torah (52 points)

Section I — *Bereshit* — (2×13) — 26 points

Section II — *Devarim* — (2×13) — 26 points

Part Two: Nevi'im (18 points)

Section I — *Melachim II* — (1×8) — 8 points

Section II — *Yeshaya* — (1×10) — 10 points

Part Three: Ketuvim (30 points)

Section I — *Tehilim* — (1×10) — 10 points

Section II — *Ezra and Nehemiah* —

(2×10) — 20 points

Total — 100 points

ג. Material that may be used during the exam:

(1) A complete (Hebrew) Tanach without commentary

(2) A translated Tanach

(3) The time line approved for use

(4) A Hebrew-other language/other language-
Hebrew dictionary

ד. Special instructions:

(1) Write your answers **only in Hebrew**.

(2) References from the Tanach are from the
Hebrew version.

Write only in the answer booklet. Use separate pages for all draft material (outlines, calculations, etc.) and write "טיוטה" at the top of each page. If you write draft material on paper outside the answer booklet, your exam may be disqualified!

תנ"ך

לעולים חדשים

בבתי ספר דתיים
2 יחידות לימוד

הוראות לנבחן

א. משך הבחינה: שעה ורבע.

ב. מבנה השאלון ומפתח ההערכה:

בשאלון זה שלושה חלקים.

חלק ראשון — תורה (52 נקודות)

פרק ראשון — **בראשית** — (13×2) — 26 נקודות

פרק שני — **דברים** — (13×2) — 26 נקודות

חלק שני — נביאים (18 נקודות)

פרק ראשון — **מלכים ב** — (8×1) — 8 נקודות

פרק שני — **ישעיה** — (10×1) — 10 נקודות

חלק שלישי — כתובים (30 נקודות)

פרק ראשון — **תהילים** — (10×1) — 10 נקודות

פרק שני — **עזרא ונחמיה** — (10×2) — 20 נקודות

סה"כ — 100 נקודות

ג. חומר עזר מותר בשימוש:

(1) תנ"ך שלם בלי פירושים.

(2) תנ"ך מתורגם.

(3) ציר הזמן שאושר לשימוש.

(4) מילון דו-לשוני.

ד. הוראות מיוחדות:

(1) יש להשיב על השאלות **בעברית בלבד**.

(2) מראי המקום מהתנ"ך הם מהנוסח העברי.

כתוב במחברת הבחינה בלבד, בעמודים נפרדים, כל מה שברצונך לכתוב כטיוטה (ראשי פרקים, חישובים וכדומה). רשום "טיוטה" בראש כל עמוד טיוטה. רישום טיוטות כלשהן על דפים מחוץ למחברת הבחינה עלול לגרום לפסילת הבחינה!

Good Luck!

בהצלחה!

Part One – Torah (52 points)

Section I – *Bereshit* [בראשית] (26 points)

Answer two of the questions 1-3 (each question – 13 points).

1. Chapter 'א, chapter 'ב – Creation

א. Read chapter 'א, verses 'ג-א"ל.

(1) Give two details that are repeated in the descriptions of all the days of creation.

(2) On which day did G-d not say: "כי טוב"? Give a possible explanation for this.

(5 points)

ב. Read chapter 'ב, verses 'ח-י"ח.

(1) What is the role of verses 'י"ח-ט in the description of the creation of woman?

(2) According to verse 'כ"ד, what is the proper relationship between a man and a woman?

(6 points)

ג. Read chapter 'ב, verses 'ב-ב'.

Explain how Shabbat observance demonstrates belief in the creation of the world. (2 points)

2. Chapter כ"א, chapter כ"ב – The banishment of Yishmael and the binding of Yitzhak [גירוש ישמעאל ועקדת יצחק]

א. Read chapter כ"א, verses 'ט-ג'.

(1) Why did Sarah wish to banish Yishmael? Answer this question using an explanation that you learned.

(2) What arguments did G-d use to persuade Avraham to listen to Sarah?

(5 points)

ב. (1) "וְהָאֱלֹהִים נִסָּה אֶת אַבְרָהָם" (chapter כ"ב, verse 'א)

What was the purpose of the trial of the binding of Yitzhak [ניסיון העקדה]? Answer this question using an explanation that you learned.

(2) Read chapter כ"ב, verses 'ג-ח'.

What can we learn about Avraham from the words "בְּנִי", "אֲבִיר", "אֲבִי" and "בְּנִי" in these verses?

(6 points)

ג. What would be the effect of the trial of the binding of Yitzhak on the people of Israel throughout the generations?

(2 points)

3. Chapter ט"ל – Yosef in Egypt

- א. (1) "וַיֵּרָא אֲדֹנָיו כִּי ה' אִתּוֹ" (verse ג')

How did Potiphar know that G-d was helping Yosef?

- (2) Read chapter מ"א, verses ט"ז-ט"ח.

Bring evidence that Yosef knew that his success came from G-d.

(6 points)

- ב. Read verses ט'-ח.

- (1) Yosef refused Potiphar's wife. What two reasons did he give for his refusal?

- (2) What helped Yosef pass this test? Answer this question using an explanation that you learned.

(5 points)

- ג. Read verses ט'-ז and chapter כ"ב, verses ט"ז-י"ט.

- (1) What is the similarity between what happened to Sarah in Egypt and what happened to Yosef there?

- (2) What characteristic do Yosef and Sarah share?

(2 points)

Section II – *Devarim* [דברים] (26 points)

Answer two of the questions 4-6 (each question – 13 points).

4. "הארץ הטובה" unit

א. Read chapter ח', verses י'-ז'.

(1) What are two of the characteristics for which the Land of Israel is praised, according to these verses?

(2) "וְאַכְלֶתָּ וְשָׂבַעְתָּ וּבֵרַכְתָּ"

What commandment is learned from this verse?

(7 points)

ב. Read chapter י"א, verses ב'-י'.

(1) According to verses י'-א'-י', what is the difference between the land of Egypt and the Land of Israel with regard to working the land?

(2) According to verse י"ב, what is the difference between Egypt and the Land of Israel spiritually?

(4 points)

ג. What might be the disadvantage of the way of life described in chapter ח', verses י'-ז'?

(2 points)

5. "פתח תפתח" unit

א. "כִּי יִמָּכֶר לְךָ אֶחִידָה הָעִבְרִי אוֹ הָעִבְרִיָּה" (chapter ט"ו, verse ב')

In what circumstances does a person become a slave?

Give two possibilities.

(5 points)

ב. "לֹא תִלֵּין פְּעֻלַּת שְׂכִיר אֲתָךְ עַד בֹּקֶר" (ויקרא, chapter ט"ו, verse ג')

"לֹא תַעֲשֶׂק שְׂכִיר עֲנִי וְאֶבְיוֹן [...] בְּיוֹמוֹ תִּתֵּן שְׂכָרוֹ וְלֹא תָבוֹא עָלָיו הַשֹּׁמֵם"

(ט"ו-י"ד, verses כ"ד, chapter דברים)

(1) What prohibition [איסור] is given in these verses? In your answer, explain the underlined words.

(2) What does the command in *Devarim* add to the command in *Vayikra*?

(6 points)

ג. The best form of charity to give to a poor person is a job or a gift that will enable him to make a living, so that he will not be dependent on others.

Explain how we learn this principle from the commandment of

"העניק תעניק".

(2 points)

6. "הברית" unit

א. Read chapter 'ל, verses 'א-י.

(1) Copy three words from the verses that are derived from the root שו"ב.

(2) What process is described in verses 'ב-'א, and what will be G-d's reaction to this process, according to verses 'ג-'ט?

(6 points)

ב. Read verses י"ד-י"א.

(1) What commandment is referred to in these verses?

(2) According to the text, what might a person think about this commandment, and what does the Torah say about this commandment?

(5 points)

ג. Read ישעיה, chapter ל"ה, verses 'ג-י.

Quote one verse from Yeshayahu's prophecy of consolation [נבואת הנחמה] whose content and language are similar to that of

ט-ג', chapter 'ל, דברים.

(2 points)

Part Two – Nevi'im (18 points)

Section I – *Melachim II* (8 points)

Answer either Question 7 or Question 8.

7. Chapter ז'

א. Read verses 'ג-א.

(1) Who was the last king of Israel and why was he imprisoned?

(2) What sin did the kingdom of Israel commit and what punishment did it receive?

(4 points)

ב. Read verses כ"א-כ"ד.

(1) What happened to the peoples that the king of Ashur brought to the Shomron?

(2) — What did the king of Ashur do to integrate these peoples into their new surroundings?

— What was the result of this act spiritually?

(4 points)

8. Chapter ח", chapter ט"

א. Read chapter ח", verses 'ב-א.

Hizkiyahu [חזקיהו] initiated a spiritual revival in the kingdom of Judah.

Explain two of the actions he carried out.

(2 points)

ב. (1) Read chapter ח", verses י"ג-י"ז.

Describe how Hizkiyahu contended with the threat posed by King Senhariv [סנחריב].

(2) Read chapter ט", verses ט"ט-ט"ו.

Explain the argument presented in Hizkiyahu's prayer.

(6 points)

Section II – *Yeshaya* [ישעיה] (10 points)

Answer either Question 9 or Question 10.

9. Chapter ב'

Read chapter ב', verses א'-ד'.

- א. (1) When will the prophecy described in these verses be fulfilled?
(2) According to verse ג', for what purpose will all the nations travel to Jerusalem?

(5 points)

- ב. (1) Who is the judge mentioned in verse ד', and what change will take place in the world as a result of the actions carried out by this judge?
(2) What will the nations do with their weapons as a result of this change?

(5 points)

10. Chapter ה'

Read verses ז'-א' — the allegory of the vineyard [משל הכרם].

The allegory [המשל]

- א. (1) What was the purpose of all of the actions that the vineyard owner performed in his vineyard?
(2) According to verse ב', what was the cause of the vineyard owner's disappointment?

(5 points)

The meaning of the allegory [הנמשל]

ב. According to verse ז':

- (1) Who do the "vineyard owner" ["בעל הכרם"] and the "vineyard" ["כרם"] each refer to?
(2) What did the "vineyard owner" hope for, and what was the cause of his disappointment?

(5 points)

Part Three – Ketuvim [כתובים] (30 points)

Section I – Tehilim [תהילים] (10 points)

Answer either Question 11 or Question 12.

11. מזמור קכ"א, מזמור כ"ג

- א. (1) Read מזמור כ"ג. What two allegories appear in this psalm?
(2) "גַּם כִּי אֵלֶךְ בְּגִיּא צִלְמוֹת לֹא אִירָא רָע כִּי אֲתָה עִמָּדִי" (Psalm כ"ג, verse 'ד')
"ה' שְׁמֶרְךָ ה' צִלְּךָ עַל יַד יְמִינְךָ" (Psalm קכ"א, verse 'ה')
What similar idea appears in both verses?

(5 points)

- ב. In Psalm קכ"א, a person is promised protection at all times and in all circumstances.

Illustrate this statement with a quotation from verses ד'-א that expresses the idea of G-d's protection at all times and a quotation from verses ח'-ו that expresses the idea of G-d's protection in all circumstances.

(5 points)

12. מזמור קכ"ו

- א. (1) "בְּשׁוּב ה' אֶת שִׁיבַת צִיּוֹן הֵייוּ כְּחֻלְמִים" (verse 'א')
According to an explanation you learned, what event seems like a dream?
(2) Explain what the nations will say in the era described in this psalm.

(5 points)

- ב. Commentators explain that verses ו'-ה' are an allegory [משל] for the change that will take place in the people of Israel.

What period of Jewish history does the time of sowing symbolize?

What period of Jewish history does the time of reaping symbolize?

(5 points)

Section II – *Ezra and Nehemiah* [עזרא ונחמיה] (20 points)

Answer two of the questions 13-15 (each question – 10 points)

13. עזרא, chapter א'

- א. (1) Read verses ד'-ב'.

In whose name is Koresh [כורש] speaking?

- (2) "הָאֱמֹר לְכוּרֶשׁ רָעִי וְכָל חֲפָצֵי יְשָׁלֵם וְלֹא־מֹר לִירוּשָׁלַם תִּבְנֶנָּה וְהִכָּל תִּנָּסֵד"
(כ"ח verse מ"ד, chapter ישעיה)

According to Yishayahu's prophecy, what was expected of Koresh?

(8 points)

- ב. What did Koresh's declaration [הצהרת כורש] allow the Jews to do, and what did the declaration not allow them to do?
(2 points)

14. עזרא, chapter ז'

- א. (1) Read verses א'-א'.

What was Ezra's standing with the king of Persia?

Bring support for your answer from these verses.

- (2) Read verses ז'-ט'.

Explain the significance [סמליות] of the month in which Ezra and the Jews left Bavel and of the month in which they reached Jerusalem.

(8 points)

- ב. "כִּי עָזְרָא הָכִין לִבּוֹ לְדָרֵשׁ אֶת תּוֹרַת ה' וְלַעֲשׂוֹת וּלְלַמֵּד בְּיִשְׂרָאֵל חֹק וּמִשְׁפָּט" (verse י')

- (1) According to the Sages [חז"ל], what were two of the important actions that Ezra performed to strengthen the status of the Torah among the Jews who came from Bavel?

(2 points)

15. נחמיה, chapter ד'

- א. Read verses ג'-א'.

- (1) What did the enemies do when they heard that the Jews were building the walls of Jerusalem, and why did they act in this way?

- (2) What two actions did the people of Judah take in response to the actions of their enemies? (8 points)

- ב. Read verses ז'-ז'.

Give one example of Nehemiah's leadership that can be learned from these verses.

(2 points)

Good Luck!

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בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך