

History of the Jewish People

For *Olim*
in religious schools

Part א
1 point

Instructions for examinees

- א. Duration of exam: One and a half hours
- ב. Exam structure and breakdown of points:
This exam has three parts.
Part One –
This part includes 3 topics:
I. The Second Temple Period
II. The Jewish Community in the Middle Ages
III. Hasidism
Answer two questions on the topic
you studied –
 $(2 \times 16) = 32$ points
Part Two –
In this part, answer three questions –
 $(3 \times 16) = 48$ points
Part Three –
In this part, write about four terms/names –
 $(4 \times 5) = 20$ points
Total – 100 points

- ג. Material that may be used during the exam:
A Hebrew–other language / other language–
Hebrew dictionary.
- ד. Special instructions:
(1) Write the topic you studied on the
cover of the answer booklet.
(2) Present facts in your answers, not just
general statements.

Write only in the answer booklet. Use separate pages for
all draft material (outlines, calculations, etc.) and write
"טיוטה" at the top of each page. Writing drafts on paper
outside the answer booklet could disqualify the exam!

תולדות עם ישראל

לעולים חדשים
בבתי ספר דתיים
חלק א
יחידת לימוד אחת

הוראות לנבחן

- א. משך הבחינה: שעה וחצי.
- ב. מבנה השאלון ומפתח ההערכה:
בשאלון זה שלושה פרקים.
פרק ראשון –
בפרק זה שלושה נושאים:
I. תקופת בית שני
II. הקהילה היהודית בימי הביניים
III. החסידות
בנושא שלמדת עליך לענות על שתי שאלות –
 $(16 \times 2) = 32$ נקודות
פרק שני –
בפרק זה עליך לענות על שלוש שאלות –
 $(16 \times 3) = 48$ נקודות
פרק שלישי –
בפרק זה עליך לכתוב על ארבעה מושגים/ שמות –
 $(5 \times 4) = 20$ נקודות
סה"כ – 100 נקודות
- ג. חומר עזר מותר בשימוש:
מילון עברי-לועזי / לועזי-עברי.
- ד. הוראות מיוחדות:
(1) כתוב על כריכת המחברת את הנושא שלמדת.
(2) בתשובתך הבא עובדות ואל תסתפק
בהערות כלליות.

כתוב במחברת הבחינה בלבד, בעמודים נפרדים, כל מה
שברצונך לכתוב בטיוטה (ראשי פרקים, חישובים וכדומה).
רשום "טיוטה" בראש כל עמוד טיוטה. רישום טיוטות כלשהן על
דפים מחוץ למחברת הבחינה עלול לגרום לפסילת הבחינה!

Good Luck!

בהצלחה!

Part One (32 points)

There are three topics in Part One:

Topic I: The Second Temple Period

Topic II: The Jewish Community in the Middle Ages

Topic III: Hasidism

Answer questions only on the topic you studied, according to the instructions for that topic.

Topic I: The Second Temple Period

If you studied this topic, answer two of the questions 1-4

(each question – 16 points).

1. Write about two actions that Herod [הורדוס] took that demonstrated his desire for Judea [יהודה] to be part of the Roman empire.
2. Explain why the Romans appointed Agrippas I [אגריפס הראשון] ruler of Judea.

Write about one action that he took to strengthen his relations with the Jews in *Eretz Yisrael*.

3. Explain one reason for the tension between Jews during the period preceding the Great Revolt [המרד הגדול] and one reason for the tension between Jews and non-Jews during this period.
4. Write about two actions that Rabban Gamliel [רבן גמליאל] took to unite the nation following the destruction of the Temple [החורבן].

Topic II: The Jewish Community in the Middle Ages

If you studied this topic, answer two of the questions 5-8

(each question – 16 points).

5. Explain how Jewish communities came into existence in the Middle Ages.
6. Write about two examples of the way sages [חכמים] of the Middle Ages related to the status of women.
7. Write about both sides of the argument in one dispute that took place in the Jewish communities concerning the payment of taxes.
8. Why was excommunication [החרם] considered a severe punishment?
Give two explanations.

Topic III: Hasidism

If you studied this topic, answer two of the questions 9-12 (each question – 16 points).

9. Write about two achievements of Polish Jewry before the "Deluge" [המבול"].
10. Write about two factors that led to the Cossacks' massacres of the Jews [פרעות של הקוזקים] during the period of the Deluge.
11. According to Hasidism, who are the two types of *tzadikim* [צדיקים] and why are they both needed?
12. Write about two reasons for the opposition to Hasidism. Who led this opposition?

Part Two (48 points)

Answer three of the questions 13-18 (each question – 16 points).

13. Explain two new characteristics of modern anti-Semitism as opposed to the hatred for Jews in earlier times.
14. Explain two reasons for the development of nationalism in Europe in the 19th century.
15. Explain two practical suggestions proposed by Rabbi Kalischer [הרב קלישר] or Rabbi Alkalai [הרב אלקלעי] for the advancement of Jewish nationalism.
16. The Uganda Proposal aroused dispute in the Zionist Movement. Present one argument for the Uganda Proposal and one argument against it.
17. Write about one criticism leveled at the Baron Rothschild's guardianship system [שיטת הפקידות (אפוטרופסות)] and about one contribution that the Baron made to settlement in *Eretz Yisrael*.
18. What was the *Shmita* Dispute [פולמוס השמיטה]? Why did this dispute arise specifically at the end of the 19th century? Give one reason.

(Note: Part Three is on the next page.)

Part Three (20 points)

Seven terms/names (19-25) appear below and each one is followed by two questions.

Choose four terms/names and answer both questions for each of the terms/names you have chosen (each term – 5 points).

19. Capitulations [קפיטולציות]

- What are the Capitulations?
- Which Jews did the Capitulations apply to?

20. The Halukka [החלוקה]

- In the opinion of the people of the old *Yishuv* [היישוב הישן], why were the Jews of the Diaspora obliged to give financial support to the residents of *Eretz Yisrael*?
- How were the *Halukka* funds distributed among the Ashkenazim and how were they distributed among the Sefardim?

21. The Exit from the Walled City [היציאה מן החומות]

- What was the "exit from the walled city"?
- Who initiated this process?

22. Wilson's 14 Points [14 הנקודות של וילסון]

- What was the goal of Wilson's 14 Points?
- List two of the points from the plan that express this goal.

23. Nili [נל"י]

- During what period was the *Nili* organization active and what was its goal?
- What was the fate of the members of the organization?

24. The Versailles Treaty [חוזה ורסאי]

- When was the Versailles Treaty signed?
- Write about two of the clauses of the Versailles Treaty.

25. The Balfour Declaration [הצהרת בלפור]

- To whom was the Balfour Declaration sent and what was its importance for the Jews?
- What did the declaration say about the status of non-Jews living in *Eretz Yisrael* and what did it say about the status of Jews living outside *Eretz Yisrael*?

Good Luck!

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בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך