

State of Israel
Ministry of Education
Exam type:
א. *Bagrut* for high schools
ב. *Bagrut* for external students
Exam date: Summer 2015
Exam number: 022218, 222
English Translation (3)

מדינת ישראל
משרד החינוך
סוג הבחינה:
א. בגרות לבתי ספר על-יסודיים
ב. בגרות לנבחנים אקסטרניים
מועד הבחינה: קיץ תשע"ה, 2015
מספר השאלון: 222, 022218
תרגום לאנגלית (3)

History

For *Olim*

2 points

היסטוריה

לעולים חדשים

2 יחידות לימוד

Instructions to examinees

א. Duration of the exam: Two and a half hours

ב. Exam structure and breakdown of points:

This exam consists of four parts.

Answer five questions.

Part One	–	(1×20)	–	20 points
Part Two	–	(1×20)	–	20 points
Part Three	–	(2×20)	–	40 points
Part Four	–	(1×20)	–	20 points
Total	–			100 points

Note: Students with **permission to take an exam with accommodations** should answer three questions: one question from Part One or Part Two, one question from Part Three and one question from Part Four.

ג. Material that may be used during the exam:

A Hebrew-other language/other language-
Hebrew dictionary.

א. משך הבחינה: שתיים וחצי.

ב. מבנה השאלון ומפתח ההערכה:

בשאלון זה ארבעה פרקים.

ענה על חמש שאלות.

פרק ראשון	–	(20×1)	–	20 נקודות
פרק שני	–	(20×1)	–	20 נקודות
פרק שלישי	–	(20×2)	–	40 נקודות
פרק רביעי	–	(20×1)	–	20 נקודות
סה"כ	–			100 נקודות

שים לב: תלמידים **שאושר להם מבחן מותאם**

יענו על שלוש שאלות: שאלה אחת מפרק ראשון או מפרק שני, שאלה אחת מפרק שלישי ושאלה אחת מפרק רביעי.

ג. חומר עזר מותר בשימוש:

מילון עברי-לועזי / לועזי-עברי.

Write only in the answer booklet. Use separate pages for everything you want to use as draft material (outlines, calculations, etc.). Write "טיטה" at the top of each draft page. Writing draft material on paper outside the answer booklet could disqualify the exam!

כתוב במחברת הבחינה בלבד, בעמודים נפרדים, כל מה שברצונך לכתוב כטיטה (ראשי פרקים, חישובים וכדומה). רשום "טיטה" בראש כל עמוד טיטה. רישום טיטות כלשהן על דפים שמחוץ למחברת הבחינה עלול לגרום לפסילת הבחינה!

Good Luck!

בהצלחה!

Questions

Part One (20 points)

First Period: Nationalism and Jewish Nationalism — Early Days up to 1920

Answer one of the questions 1-3.

1. Nationalist Movements

- א. Explain two factors that led to the development of modern nationalism. (12 points)
- ב. Explain one of the goals of the nationalist movements that developed in Europe during the 19th century.
Write about one course of action that the nationalist movements took in order to achieve the goal that you explained. (8 points)

2. Herzl

- א. Write about the "Jewish problem" ["בעיית היהודים"] as presented in Herzl's book *The Jewish State* ['מדינת היהודים'].
Describe one diplomatic action that Herzl carried out to solve the problem you wrote about. (10 points)
- ב. What was the Uganda Plan (who proposed the plan and what was its content)?
Present one argument for the plan and one argument against it. (10 points)

3. Aliya and Settlement in Eretz Yisrael until the End of World War I

- א. Explain one factor that led to Jewish immigration to *Eretz Yisrael* in the period 1882-1914 and describe two difficulties that these immigrants encountered in *Eretz Yisrael*. (10 points)
- ב. Write about two of the achievements of the immigrants during the period 1882-1914 — one achievement related to settlement and one achievement related to defense. (10 points)

Part Two (20 points)

Second Period: Between the Two World Wars (1920-1939), and the *Yishuv* [היישוב היהודי] in *Eretz Yisrael* during World War II

Answer one of the questions 4-6.

4. Wilson's 14 Points and Changes Following World War I

- א. Explain the goal of Wilson's 14 Points and write about three clauses of that document. (12 points)
- ב. Which powers (empires) were defeated in World War I?
Describe two of the changes in the map of Europe and the Middle East following this defeat. (8 points)

5. The British Mandate

- א. Write about three commitments undertaken by Britain in the Mandate: two commitments to the Jews and one commitment to all of the residents of *Eretz Yisrael*. (10 points)
- ב. Write about two actions taken by the British High Commissioners [הנציבים הבריטים] in *Eretz Yisrael* during the 1920s : one action that helped only the Jews and one action that contributed to the development of the entire country. (10 points)

6. The Third White Paper and the *Yishuv* during World War II

- א. Write about two clauses of the Third White Paper (1939).
Explain why this paper aroused such great opposition in the *yishuv* in *Eretz Yisrael*. (10 points)
- ב. Write about one action taken by the *yishuv* against the policy of the Third White Paper and one action taken by the *yishuv* that was aimed at helping Britain in the war against the Nazis. (10 points)

Part Three (40 points)

Third Period: Totalitarian Regimes, Nazism, World War II and the Holocaust

Answer two of the questions 7-10 (each question – 20 points).

7. The Nazis' Rise to Power and their Policy toward the Jews

- א. Explain two factors that led to the Nazis' rise to power in Germany in 1933. (8 points)
- ב. Describe two steps taken by the Nazi regime against the Jews in Germany in the years 1933 to 1938 and explain the purpose of one of the steps that you described. (12 points)

8. The Ghettos

- א. Write about two of the functions that the Nazis imposed on the Judenrat [היודנראט] in the ghettos. (8 points)
- ב. Write about three difficulties that the Jews encountered in the ghettos and describe how they tried to cope with one of these difficulties. (12 points)

9. Germany's Invasion of the Soviet Union and the Attitude toward the Jews in Nazi-Occupied Countries

- א. After invading the Soviet Union, Germany changed its policy (its course of action) toward the Jews. What was this change? Explain one reason for this change. (10 points)
- ב. Explain the motives that affected the way that the local population related to the Jews in Nazi-occupied countries: two motives of the silent majority ("the onlookers" ["העומדים מן הצד"]) and two motives of those who helped the Jews. (10 points)

10. Jews in Combat

- א. Explain two goals of the ghetto rebels and describe two difficulties they encountered in organizing an uprising in the ghetto. (10 points)
- ב. Explain two reasons why Jewish fighters joined the Allied forces during World War II and give one example of a Jewish fighter who fought in the Allied forces. (What was the fighter's name and the name of the army he fought in and what did he do during the war?) (10 points)

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Part Four (20 points)

Fourth Period: Building the State of Israel in the Middle East

Answer one of the questions 11-13.

11. The Eretz Yisrael Question at the UN

- א. Explain why Britain decided to submit the question of *Eretz Yisrael* for discussion in the United Nations. (10 points)
- ב. What were the main points of the UN resolution passed on November 29, 1947 [כ"ט בנובמבר 1947]? Explain why one of the following countries supported this resolution: the United States **or** the Soviet Union. (10 points)

12. Immigration and Immigrant Absorption in the 1950s and 1960s

- א. From which countries did the immigrants who came to Israel in the 1950s originate? Explain two reasons for immigration during this period. (10 points)
- ב. Explain the difficulties that the State of Israel faced in the absorption of immigrants during the 1950s and 1960s **regarding housing**. Write about one course of action that the state took regarding housing. (10 points)

13. The Yom Kippur War

- א. Explain two factors that led to the Yom Kippur War (in October 1973). Why was the State of Israel taken by surprise when war broke out? (10 points)
- ב. Write about two immediate results of the Yom Kippur War and explain two of the social-political effects of this war. (10 points)

Good Luck!

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בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות
משרד החינוך