

State of Israel
Ministry of Education
Exam type:
A. *Bagrut* for high schools
B. *Bagrut* for external students
Exam date: Summer 2013
Exam number: 022218, 222
English Translation (3)

מדינת ישראל
משרד החינוך
סוג הבחינה:
א. בגרות לבתי ספר על-יסודיים
ב. בגרות לנבחנים אקסטרניים
מועד הבחינה: קיץ תשע"ג, 2013
מספר השאלון: 022218, 222
תרגום לאנגלית (3)

History

For *Olim*

2 points

היסטוריה

לעולים חדשים

2 יחידות לימוד

Instructions to examinees

א. Duration of the exam: Two and a half hours

ב. Exam structure and breakdown of points:

This exam consists of four parts.

Answer five questions.

Part One – (1×20) – 20 points

Part Two – (1×20) – 20 points

Part Three – (2×20) – 40 points

Part Four – (1×20) – 20 points

Total – 100 points

Note: Students with **permission to take an exam with accommodations** should answer three questions: one question from Part One or Part Two, one question from Part Three and one question from Part Four.

ג. Material that may be used during the exam:

A Hebrew-other language/other language-
Hebrew dictionary.

Write only in the answer booklet. Use separate pages for everything you want to use as draft material (outlines, calculations, etc.). Write "טייטה" at the top of each draft page. Writing draft material on paper outside the answer booklet could disqualify the exam!

Good Luck!

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הוראות לנבחנים

א. משך הבחינה: שעתיים וחצי.

ב. מבנה השאלון ומפתח ההערכה:

בשאלון זה ארבעה פרקים.

ענה על חמש שאלות.

פרק ראשון – (20×1) – 20 נקודות

פרק שני – (20×1) – 20 נקודות

פרק שלישי – (20×2) – 40 נקודות

פרק רביעי – (20×1) – 20 נקודות

סה"כ – 100 נקודות

שים לב: תלמידים שאושר להם מבחן מותאם

יענו על שלוש שאלות: שאלה אחת מפרק ראשון או מפרק שני, שאלה אחת מפרק שלישי ושאלה אחת מפרק רביעי.

ג. חומר עזר מותר בשימוש:

מילון עברי-לועזי / לועזי-עברי.

כתוב במחברת הבחינה בלבד, בעמודים נפרדים, כל מה שברצונך לכתוב כטייטה (ראשי פרקים, חישובים וכדומה). רשום "טייטה" בראש כל עמוד טייטה. רישום טייטות כלשהן על דפים שמחוץ למחברת הבחינה עלול לגרום לפסילת הבחינה!

בהצלחה!

► המשך מעבר לדף

Questions

Part One (20 points)

First Period: Nationalism and Jewish Nationalism — Early Days up to 1920

Answer one of the questions 1-3.

1. Modern Nationalism

- א. What is "modern nationalism"? In your answer, write when and where it developed and what its goal was. (8 points)
- ב. Explain two factors that led to the growth of "modern nationalism". (12 points)

2. The Jewish State and the Uganda Plan

- א. Describe the Jewish problem and its solution, as presented in Herzl's book *The Jewish State* [מדינת היהודים]. (10 points)
- ב. What was the Uganda Plan (who proposed the plan and what was its content)? Describe two arguments presented by the plan's opponents. (10 points)

3. Aliya and Settlement in Eretz Yisrael until the end of World War I

- א. Explain three reasons for immigration to *Eretz Yisrael* in the period 1882-1914. (10 points)
- ב. What were the characteristics of a *moshava* [מושבה] or a *kevuza* [קבוצה]?
Describe the assistance given to the settlements in *Eretz Yisrael* during this period by either the *Eretz Yisrael* Settlement Bureau [המשרד הארצישראלי] or Baron Rothschild. (10 points)

Part Two (20 points)

Second Period: Between the Two World Wars (1920-1939), the *Yishuv* [היישוב היהודי] in *Eretz Yisrael* during World War II

Answer one of the questions 4-6.

4. Wilson's 14 Points and Changes following World War I

- א. Explain what Wilson intended to achieve through his 14 Points program and describe two clauses from that document. (10 points)
- ב. Describe two changes in the political map of Europe following World War I.
Describe one change that was made in the Middle East. (10 points)

5. Building the Jewish National Home in *Eretz Yisrael* between the Two World Wars

- א. Explain two reasons for immigration to *Eretz Yisrael* between the two world wars. Describe three typical characteristics of these immigrants. (14 points)
- ב. Describe one socio-economic framework that was set up in the 1920s and explain how it contributed to the *yishuv*. (6 points)

6. British Policy in *Eretz Yisrael* in the 1930s

- א. What were three of the recommendations made by the Peel Commission [ועדת פיל] (1937)? (8 points)
- ב. What was the content of the Third White Paper ["הספר הלבן השלישי"] (1939)? Explain what change in British policy concerning *Eretz Yisrael* is expressed in this paper. (12 points)

Part Three (40 points)

Third Period: Totalitarian Regimes, Nazism, World War II and the Holocaust

Answer two of the questions 7-10 (each question – 20 points).

7. Germany: From Democracy to Nazism (1933-1938)

- א. Explain two causes of the Nazis' rise to power in 1933. (8 points)
- ב. Explain the *Führerprinzip* ["leader principle", "עקרונ המנהיג"] in Nazi ideology. Describe two actions carried out by Hitler to promote this principle in Germany. (12 points)

8. The Jews in Poland under the Nazi Occupation (1939-1941)

- א. Describe the Nazis' approach toward the Jews in Poland until they were transferred to ghettos. Explain one reason for that approach. (8 points)
- ב. Explain the idea of "the sanctification of life" ["קידוש החיים"] and describe three ways in which this idea was put into practice in the ghettos. (12 points)

9. The Final Solution and the Ghetto Uprising

- א. Explain why the mass murder of Jews began at the time of the German occupation of the Soviet Union (June 1941). (10 points)
- ב. Explain two goals of the ghetto rebels and describe two difficulties encountered in organizing an uprising in the ghetto. (10 points)

10. The Attitude toward the Jews in Nazi-Occupied Countries

- א. Explain two factors that influenced the attitude of the local population toward the Jews in Nazi-occupied countries. (8 points)
- ב. What are the conditions for receiving the title "Righteous Gentile" ["חסיד אומות העולם"]?
Name one of the Righteous Gentiles you learned about and describe what he did. (12 points)

Part Four (20 points)

Fourth Period: Building the State of Israel in the Middle East

Answer one of the questions 11-13.

11. The Struggle against the British and the UN Resolution of November 29, 1947 [כ"ט בנובמבר 1947]

- א. Choose the topic of either *ha'apala* [העפלה] or armed struggle [מאבק צבאי].

In the area you chose, explain one of the *yishuv's* goals and one of its actions.
(10 points)

- ב. Describe the main points of the UN resolution passed on November 29, 1947.

How did the Jews and the Arabs in *Eretz Yisrael* react to this resolution?
(10 points)

12. Immigration and Immigrant Absorption in the 1950s and 1960s

- א. Explain one reason for the immigration from Europe and one reason for the immigration from Islamic countries during the 1950s and 1960s.

(10 points)

- ב. Explain two of the difficulties encountered by the State of Israel in the absorption of immigrants during the 1950s and 1960s.

Describe how the state dealt with one of the difficulties you explained.
(10 points)

13. The Yom Kippur War

- א. Why did Egypt and Syria start a war against Israel in October 1973?

(10 points)

- ב. Explain two ways in which the Yom Kippur War affected the State of Israel, and one way in which it affected the Arab countries. (10 points)

Good Luck!

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בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות
משרד החינוך