

Tanach (Bible)
For *Olim*
in religious schools
2 points

תנ"ך
לעולים חדשים
בבתי ספר דתיים
2 יחידות לימוד

Instructions for examinees

א. Duration of exam: Two and a quarter hours.

ב. Exam structure and breakdown of points:

This exam consists of two parts.

Part One – Comprehensive Questions

Section I — (4×10) — 40 points

Part Two – Short Questions

Section II — Torah

(5×6) — 30 points

Section III — Neviim and Ketuvim

(5×6) — 30 points

Total — 100 points

ג. Material that may be used during the exam:

(1) A complete (Hebrew) Tanach without commentary, additions or markings.

You may also use a translated Tanach.

(2) A Hebrew–other language/other language–Hebrew dictionary.

ד. Special instructions:

For questions that contain a number of items (for example: א, ב), answer all the items of the question.

Note: In quotations from the Tanach, the name of G-d is written as: ה'

Write only in the answer booklet. Use separate pages for all draft material (outlines, calculations etc.) and write "טייטש" at the top of each page. Writing draft material on paper outside the answer booklet could disqualify the exam!

Good Luck!

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הוראות לנבחן

א. משך הבחינה: שתיים ורבע.

ב. מבנה השאלון ומפתח ההערכה:

בשאלון זה שני חלקים.

חלק ראשון – שאלות מקיפות

פרק ראשון — (10×4) — 40 נקודות

חלק שני – שאלות קצרות

פרק שני — תורה

(6×5) — 30 נקודות

פרק שלישי — נביאים וכתובים

(6×5) — 30 נקודות

סה"כ — 100 נקודות

ג. חומר עזר מותר בשימוש:

(1) תנ"ך עברי שלם בלי פירושים, בלי

תוספות ובלי סימונים.

מותר להשתמש בתנ"ך מתורגם.

(2) מילון דו-לשוני.

ד. הוראות מיוחדות:

בשאלות שיש בהן כמה סעיפים (למשל: א, ב),
ענה על כל סעיפי השאלה.

הערה: בציטוטים מן התנ"ך שם השם בא בצורת ה'.

כתוב במחברת הבחינה בלבד, בעמודים נפרדים, כל מה שברצונך לכתוב בטיוטה (ראשי פרקים, חישובים וכדומה). רשום "טייטש" בראש כל עמוד טיוטה. רישום טיוטות כלשהן על דפים מחוץ למחברת הבחינה עלול לגרום לפסילת הבחינה!

בהצלחה!

/המשך מעבר לדף/

Note: Write brief answers. Sometimes it is enough to write a sentence or a few words. Copying a verse or commentary will not be considered an acceptable answer.

Part One – Comprehensive Questions

Section I (40 points)

You must answer four questions in this section: three of the questions 1-4 and one of the questions 5-6 (each question – 10 points).

Answer three of the questions 1-4.

1. Read **בראשית**, פרק א'.

- א. (1) How does the description of the second day end differently from the descriptions of the other days?
How can we explain the way the second day ends?
- (2) How does the description of the sixth day end differently from the descriptions of the other days?
How can we explain the way the sixth day ends?

ב. Read verses כ"ט-ל'.

- (1) According to these verses, what was man permitted to eat?
- (2) After which event did G-d change what man was permitted to eat, and what was the change?

2. Read **בראשית**, פרק כ"א, פסוקים ט'-כ"א.

- א. (1) What did Sarah demand of Avraham concerning Yishmael, and what reason did she give for her demand?
- (2) What was Avraham's opinion of Sarah's demand? Bring support for your answer from the verses.

ב. Read verses י"ד-י"ט.

- (1) How did Hagar behave toward Yishmael when she ran out of water, and what reason did she give for her behavior?
- (2) The angel of G-d said to Hagar "אל תיראי".
Write two things that the angel said to Hagar that persuaded her to change her behavior toward Yishmael.

3. Read **ויקרא**, פרק י"ט, פסוקים א'-י"ח and the Ten Commandments. The rabbis [חז"ל] state that all the commands that appear in the Ten Commandments also appear in this chapter.
- א. Quote two commandments between man and G-d [מצוות בין אדם למקום] from the passage in **ויקרא**. Next to each commandment, write the corresponding commandment from the Ten Commandments.
 - ב. (1) Using the wording of the Torah in **ויקרא**, copy the commandment that corresponds to "לא תרצח" and explain what the verse in **ויקרא** adds to what is written in the Ten Commandments.
(2) Explain how the commandment you wrote about in Item (1) is related to the other commandment that appears in the same verse.
4. Read **דברים**, פרק ט"ז, פסוקים י"ח-כ'.
- א. This passage contains commands given to judges and commands given to those who appoint them.
(1) Explain three commands given to the judges and one command given to those who appoint them.
(2) What is the reward promised to Israel if they observe the commandments mentioned in the passage?
 - ב. Read **ישעיה**, פרק א', פסוקים כ"א-כ"ז.
(1) List two types of behavior described in the passage from **ישעיה** that are contrary to what is demanded in the passage from **דברים**, ט"ז.
(2) What will correct the situation described in **ישעיה**?

Answer one of the questions 5-6.

5. Read **מלכים א**, פרק ט"ז, פסוק כ"ט - פרק י"ז, פסוק א'.
- א. Read verses ל"ג-ל"ד.
(1) How did Achav add to the sins of Yеровam ["חטאות ירבעם"], according to these verses?
(2) In פרק י"ז, פסוק א', Eliyahu promises to punish Achav for his sins. For which of Achav's sins does Eliyahu promise this punishment? Base your answer on **דברים**, פרק י"א, י"ג-י"ח.
 - ב. Read פרק ט"ז, פסוק ל"ד.
Why was the action taken by Chi'el of Bet El [חִיאֵל בֵּית הָאֵל] considered to be a sin, and what was the punishment for this sin?

6. Read **ישעיה**, פרק מ', פסוקים א'-ט'.

א. Read verses א'-ב'.

"נחמו... דברו..."

Whom is the prophet addressing with these words, and what message do the words of consolation [נחמה] in these verses contain?

ב. Read verses ג'-ט'.

(1) "קול קורא" (פסוק ג').

What is this call, and why was it made?

(2) "הרימי בכח קולך" (פסוק ט').

For whom is this call intended, and what is its message?

Part Two – Short Questions

Section II – Torah (30 points)

Answer five of the questions 7-13 (each question – 6 points).

7. **בראשית**, פרק ט"ו, פסוקים א-ו.

א. Read verse ג'.

Explain Avraham's argument in this verse and which words spoken by G-d in verse א' he refers to in his argument.

ב. "וַיִּחְשְׁבָהּ לוֹ צְדָקָה" (פסוק ו').

Who considered it to be "צדקה" for whom?

On the basis of what you have written, explain what that "צדקה" is.

8. **בראשית**, פרק ל"א, פסוקים כ"ו-ל"ה.

א. To what action taken by Ya'akov is Lavan referring when he says:

"עַתָּה הִסְכַּלְתָּ עָשׂוֹ" (פסוק כ"ח), and what is Ya'akov's response to

Lavan's words?

ב. What other complaint does Lavan have against Ya'akov, and what is Ya'akov's response to this complaint?

9. **בראשית**, פרק מ"ה, פסוקים ג-ט.

א. "וַיַּעַתֶּה אֶל תַּעֲצָבוֹ" (פסוק ה').

(1) How does Yosef explain to his brothers that there is no reason to be sorry for what happened?

(2) What does Yosef ask the brothers to tell Ya'akov, and what does he wish to achieve by his request?

ב. **פרק נ', פסוקים ט"ו-כ"א.**

According to what we are told in this passage, did the brothers accept Yosef's words "וַיַּעַתֶּה אֶל תַּעֲצָבוֹ"? Bring support for your answer.

10. Read ויקרא, פרק כ"ג, פסוקים כ"ג-ל"ב.**א.** Read verses כ"ג-כ"ה.**(1)** What festival [חג] does this passage discuss?**(2)** What commandment is particular to this festival? In your answer, copy the wording of the Torah and write, in your own words, what the commandment is.**ב.** Read verses ל"ב-ל"ד.

On what date must Yom Kippur be observed according to verse כ"ז, and what does verse ל"ב add with regard to this?

11. Read דברים, פרק ה', פסוקים ו"י.**א. (1)** What two types of prohibitions [איסורים] are mentioned in verses ז'-ט?**(2)** Explain the connection between these prohibitions and what is written in verse ו'.**ב.** Verses ט-י describe how G-d relates to future generations.

What is His approach as described in verse ט, and what is His approach as described in verse י?

On what condition will He relate to them as described in verse ט, and on what condition will He relate to them as described in verse י?

12. Read דברים, פרק כ"א, פסוקים ט"ו-כ"א.

In this passage, the Torah discusses the relationship between fathers and sons.

א. What case is described in this passage, and what does the Torah command us in such a case?**ב.** Explain why the capital punishment [עונש מוות] received by the rebellious son [בן סורר ומורד] is considered to be an especially severe punishment.**13. Read דברים, פרק כ"ב, פסוקים ח'-י"א.****א.** Explain the positive commandment [מצוות היעשה"] mentioned in verse ח' and explain, too, the reason given by the Torah for this commandment.**ב.** Read verses ט'-י"א.

What do all the commands mentioned in these verses have in common?

Section III – Neviim and Ketuvim (30 points)

Answer five of the questions 14-20 (each question – 6 points).

14. Read **מלכים א**, פרק ב', פסוקים י"ג-כ"ח.

- א. (1) Why did Shlomo swear to kill Adoniyahu [אדניהו] (verses כ"ד-כ"ה)?
- (2) What was the reason for which both Evyatar [אביתר] and Yoav [יואב] deserved capital punishment [עונש מוות]?
- ב. How did Shlomo punish Evyatar and what reason did he give for not killing him ?

15. Read **מלכים ב**, פרק י"ז, פסוקים א'-י"ח.

- א. Read verses ג'-י"ב.
- (1) What was the king of Assyria's [אשור] reason for going to war against Shomron?
- (2) What was the Divine reason [הסיבה מאת ה'] for this war?
- ב. Read verses י"ג-י"ח.
- For what purpose does this passage tell us that G-d sent prophets to Israel?

16. Read **מלכים ב**, פרק כ"א, פסוקים א'-ט"ז.

- א. This passage mentions G-d's promises to David and Shlomo. What promises did He make? Explain for what purpose each one of them is mentioned in the passage.
- ב. Read verses י"ז-ט"ז.
- "הִנְנִי מְבִיא רָעָה עַל יְרוּשָׁלַיִם וְיִהְיֶה אֲשֶׁר כָּל שְׂמָעֵיו תִּצְלָלָה שְׂתִי אֲזַנּוּ" (פסוק י"ב)
- (1) What is the misfortune ["רעה"] of which the prophet speaks?
- (2) Explain why Achav is mentioned in this context.

17. Read **ישעיה**, פרק א', פסוקים ב'-י.

- א. What is the prophet's rebuke in verse ג', and for what purpose does he mention the ox and the donkey [השור והחמור]?
- ב. In both verse ט' and verse י', the prophet mentions Sedom and Amora [סדום ועמורה]. For what purpose does he mention them in verse ט', and for what purpose does he mention them in verse י'?

18. א. **ישעיה**, פרק י"ב, פסוקים א'-ה'.

(1) What is "היום ההוא" that the prophet refers to in verse ד'?

(2) What does the prophet wish to do on that day, and why does he wish to do it?

ב. **ישעיה**, פרק י"א, פסוקים י"א-י"ג.

What will happen "ביום ההוא", according to the prophet's words in these verses?

19. **תהלים**, מזמור י"ט.

א. Read verses א'-י"א.

This passage can be divided into two parts: verses א'-ז' and verses ח'-י"א.

(1) What is the theme of each part?

(2) How can we explain the connection between the two parts?

ב. "גם עבדך נזהר בהם בשמרם עקב רב" (פסוק י"ב)

Regarding what is "עבדך" careful and how does he explain the reason for his "carefulness" ["יזהירותי"]?

20. **תהלים**, מזמור קמ"ה.

א. **תהלים**, מזמור א' and י"ח-כ'.

What idea do these verses and מזמור א' have in common? Base your answer on the relevant verses from both psalms [מזמורים].

ב. Read verse ט' and verse ט"ז.

(1) What words of praise to G-d appear in verse ט'?

(2) Explain the description of G-d's greatness in verse ט"ז.

Good Luck!

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בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך