

The State of Israel
Ministry of Education

Exam Type: *Bagrut* for high schools

Exam Date: Summer 2011

Exam Number: 29108

English Translation (3)

מדינת ישראל

משרד החינוך

סוג הבחינה: בגרות לבתי ספר על-יסודיים

מועד הבחינה: קיץ תשע"א, 2011

מספר השאלון: 29108

תרגום לאנגלית (3)

History of the Jewish People

For *Olim*

in religious schools

Unit י'

1 point

תולדות עם ישראל

לעולים חדשים

בבתי ספר דתיים

יחידה י'

יחידת לימוד אחת

Instructions for examinees

א. Duration of exam: One and a half hours.

ב. Exam structure and breakdown of points:

This exam has three parts.

Part One – This part contains 3 subjects:

I. The Second Temple Period

II. The Jewish Community in the Middle Ages

III. Hasidism

Answer two questions on the subject you studied –

(2x16) – 32 points

Part Two –

Answer three questions on this subject –

(3x16) – 48 points

Part Three –

Write about four concepts/names –

(4x5) – 20 points

Total – 100 points

ג. Material that may be used during the exam:

A Hebrew–other language / other language–Hebrew dictionary.

ד. Special instructions:

(1) Write the subject you studied on the cover of the answer booklet.

(2) Present facts in your answers, not just general statements.

Write only in the answer booklet. Use separate pages for all draft material (outlines, calculations etc.) and write "טיוטה" at the top of each page. Writing drafts on paper outside the answer booklet could disqualify the exam!

הוראות לנבחן

א. משך הבחינה: שעה וחצי.

ב. מבנה השאלון ומפתח ההערכה:

בשאלון זה שלושה פרקים.

פרק ראשון –

בפרק זה שלושה נושאים:

I. תקופת בית שני

II. הקהילה היהודית בימי הביניים

III. החסידות

בנושא שלמדת עליך לענות על שתי שאלות –

(16x2) – 32 נקודות

פרק שני –

בפרק זה עליך לענות על שלוש שאלות –

(16x3) – 48 נקודות

פרק שלישי –

בפרק זה עליך לכתוב על ארבעה מושגים/ שמות –

(5x4) – 20 נקודות

סה"כ – 100 נקודות

ג. חומר עזר מותר בשימוש:

מילון עברי-לועזי / לועזי-עברי.

ד. הוראות מיוחדות:

(1) כתוב על כריכת המחברת את הנושא שלמדת.

(2) בתשובתך הבא עובדות ואל תסתפק בהערכות כלליות.

כתוב במחברת הבחינה בלבד, בעמודים נפרדים, כל מה שברצונך לכתוב בטיוטה (ראשי פרקים, חישובים וכדומה). רשום "טיוטה" בראש כל עמוד טיוטה. רישום טיוטות כלשהן על דפים מחוץ למחברת הבחינה עלול לגרום לפסילת הבחינה!

Good Luck!

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בהצלחה!

/המשך מעבר לדף/

Part One (32 points)

There are three subjects in Part One:

Subject I: The Second Temple Period

Subject II: The Jewish Community in the Middle Ages

Subject III: Hasidism

Answer questions only on the subject you studied, according to the instructions for that subject.

Subject I: The Second Temple Period

If you studied this subject, answer two of the questions 1-4

(each question – 16 points).

1. Explain two reasons why the Romans chose Herod [הורדוס] to be king of Judea [יהודה].
2. Give two reasons for the tension between Jews and non-Jews prior to the Great Uprising [המרד הגדול].
3. Give two reasons why the Galilee fell to the Romans (67 C.E.).
4. Present one ordinance [תקנה] issued by Rabban Yochanan ben Zakkai [רבן יוחנן בן זכאי] and explain its purpose.

Subject II: The Jewish Community in the Middle Ages

If you studied this subject, answer two of the questions 5-8

(each question – 16 points).

5. According to Islam, why were Jews permitted to live in Islamic countries? What was the status of the Jews in these countries?
6. Explain one purpose of enacting ordinances [תיקון התקנות] in the communities during the Middle Ages.
Give one example of an ordinance.
7. Present one claim made by the Jews against the authority held by the leaders of their communities.
How did the rabbis [חכמים] respond to this claim?
8. Explain why the rabbis forbade Jews from turning to non-Jewish courts.
Indicate one punishment that a Jewish court could use against Jews from the community.

Subject III: Hasidism

If you studied this subject, answer two of the questions 9-12 (each question – 16 points).

9. Present one way in which the "Deluge" [י"המבול"] harmed the socio-economic situation and one way in which it harmed the spiritual situation.
10. What is the idea of devotion [דבקות] in Hasidism? Present one way to reach devotion.
11. Present two functions that passed from the authority of the community [הקהילה] to that of the hasidic congregation [העדה החסידית].
12. Present two complaints brought against the Hasidim by the opponents of Hasidism [המתנגדים].

Part Two (48 points)

Answer three of the questions 13-18 (each question – 16 points).

13. Present the responses of two of the different groups within the Jewish people to the Emancipation.
14. Explain the connection between the Emancipation and anti-Semitism.
15. According to the Basel Program, what was the goal of the Zionist movement? Present one way to achieve this goal.
16. Explain why the immigration to *Eretz Yisrael* during the years 1881-1904 was called the "*First Aliya*" [העליה הראשונה].
17. Explain the attitude of Rabbi Avraham Yitzhak Hacoen Kook to the pioneers [חלוצים]. How was this attitude demonstrated in the tour made by the rabbis [מסע הרבנים]?
18. What was the "Language Controversy" [י"ריב הלשוניות, "מלחמת השפות"]? Explain the ideology of the *Second Aliya* immigrants [בני העלייה השנייה] that was expressed in this controversy.

Part Three (20 points)

Write briefly about four of the concepts / names 19-25

(each concept / name – 5 points)

19. "Moving beyond the walls" ["היציאה מן החומות"]

20. Imperialism

21. The Arms Race [מרוץ החימוש]

22. The Alleviation Committee [הוועד להקלת המשבר]

23. The Jewish Legion ["הגדודים העבריים"]

24. The Sykes-Picot Agreement [הסכם סייקס-פיקו]

25. The Versailles Treaty [חוזה ורסאי]

Good Luck!

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בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות
משרד החינוך