

סוג הבחינה: א. בגרות לבתי ספר על-יסודיים
ב. בגרות לנבחני משנה
מועד הבחינה: תשס"ג, מועד ב'
מספר השאלון: 016222

אנגלית

השלמה מיחידת לימוד אחת ל-3 יחידות לימוד

הוראות לנבחן

- א. משך הבחינה: שעתיים ורבע.
- ב. מבנה השאלון ומפתח ההערכה:
בשאלון זה 12 שאלות. עליך להשיב על כולן, על פי ההוראות בכל שאלה.
(סה"כ – 100 נקודות)
- ג. חומר עזר מותר בשימוש: מילון דו-לשוני.
נבחן "עולה חדש" רשאי להשתמש במילון אנגלי-שפת-אמו / שפת-אמו-אנגלי
וגם במילון אוקספורד אנגלי-אנגלי-עברי או במילון דו-לשוני עברי-אנגלי / אנגלי-עברי.
- ד. הוראות מיוחדות:
 1. עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).
 2. כתוב את כל תשובותיך בעט בלבד. אסור להשתמש בטיפקס.
 3. בתרגילים שניתנת בהם הוראה להשיב בעברית או בערבית, נבחן "עולה חדש" רשאי להשיב בשפת-אמו. בתרגילים אחרים, יש לכתוב את התשובות באנגלית.
 4. בתום הבחינה החזר את השאלון למשגיח.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

ב ה צ ל ח ה !

/המשך מעבר לדף/

اقرأ بتمعن القطعة التي أمامك، ثم أجب
عن الأسئلة 1-9 التي تليها.

קרא בעיון את הקטע שלפניך,
וענה על השאלות 1-9 שאחריו.

Read the passage below and answer questions 1-9.

COLOURS AROUND US

I

How are you feeling today? It may surprise you to know that people can learn the answer to that question from the colour of your shirt. If it is green, you are probably calm and relaxed. If you chose a red shirt, you may be feeling strong and full of energy. Many cheerful people wear yellow, and those who feel angry often choose to wear black.

II

5 Colours don't only show our mood. Research has shown that they also affect our reactions. We respond differently to the same thing if it comes in different colours. For example, scientists studied how different colours affect our appetite. They found out that when a restaurant has a lot of red in it, people feel very hungry. The colour blue makes people feel just the opposite. White makes you think that the food is fresh. It also gives you a feeling
10 of cleanliness. This is why most of the major fast food companies use basically the same colours: red or white. They know that will help them sell more food.

III

Airline companies also pay attention to research results on colours. Some years ago airlines noticed that if the inside of the airplane is painted blue, passengers are nervous and seem to be afraid of flying. The airlines decided to change the colour and painted the airplanes
15 brown and green. It worked! The passengers immediately felt calmer and safer.

IV

The original meaning of the word *colour* was to *cover*. However, today we know that colours do exactly the opposite. Instead of hiding what is inside, they can give us important information about people's feelings and behaviour. All we have to do is learn to understand the colours around us.

השאלות (38 נקודות)

ענה על השאלות 1-9 בעברית

או בערבית, על פי ההקשר בקטע.

נבחן "עולה חדש" רשאי להשיב בשפת-אמו.

שים לב: כתוב בצורה ברורה, בעט

(ולא בעיפרון) ובכתב יד גדול. אי-הקפדה

על הוראות אלה תפגע בציון שתקבל.

الأسئلة (38 درجة)

أجب عن الأسئلة 1-9 بالعربية أو بالعربية

استناداً إلى النصّ في القطعة.

انتبه: أكتب بوضوح، بقلم حبر (وليس بقلم رصاص)

ويخط كبير. عدم التقيد بهذه التعليمات يؤدي

إلى خصم في عدد الدرجات الذي ستحصل عليه.

Answer questions 1-9 in your mother tongue.

Write clearly, in ink (not in pencil), and in large print.

1. According to paragraph I, the colours of the clothes you wear show something about your feelings.

WRITE THE NAMES OF THREE COLOURS AND THE FEELINGS THEY SHOW.

צבע הבגד / لون اللباس	רגש / شعور	
		1
		2
		3

(9 points)

2. According to paragraph II, how does the colour red affect people's appetite?

התשובה

الإجابة

.....

(3 points)

3. The inside of restaurants should not be painted blue. Why? (paragraph II)

התשובה

الإجابة

.....

(3 points)

4. Why does the colour white help restaurants sell more food? Give TWO reasons.

(paragraph II)

- (1) התשובה
الإجابة
- (2)

(6 points)

5. The inside of airplanes should not be painted blue. Why? (paragraph III)

- התשובה
الإجابة
- (3 points)

6. (a) What change did the airlines make? (paragraph III)

- התשובה
الإجابة
- (3 points)

(b) Translate the words in paragraph III that show how the passengers felt after the change.

- התשובה
الإجابة
- (3 points)

7. Why are fast food and airline companies mentioned in the passage?

- התשובה
الإجابة
- (3 points)

8. What did the word *colour* mean in the past? (paragraph IV)

- התשובה
الإجابة
- (2 points)

9. Why should we learn about colours around us? (paragraph IV)

- התשובה
الإجابة
- (3 points)

/המשך בעמוד 5/

שים לב: המשך המבחן בעמוד 6.
انتبه: تكمل الامتحان في صفحة 6.
Please note: The exam continues on page 6.

اقرأ الإعلان الذي أمامك، ثمّ أجب عن
السؤال 10 الذي يليه.

קרא את המודעה שלפניך,
וענה על שאלה 10 שאחריה.

Read the ad below and answer question 10.

RESTAURANT MANAGERS NEEDED

Are you a responsible, friendly person? Are you willing to work long hours?

Come work as a manager at one of the *Sunshine Fast Food Restaurants*.

Sunshine Restaurants are known as excellent fast food restaurants. We have twenty branches around the country, all providing high quality food at low prices. We are very proud of our fast and polite service.

As a *Sunshine Restaurant* manager you will be responsible for:

- * hiring new waiters and kitchen workers.
- * training the restaurant staff.
- * organizing the time schedule of the workers.
- * advertising the restaurant.

Job benefits:

- * a high salary.
- * a car and free gasoline.
- * a mobile phone.
- * free food at the restaurant.

Job qualifications:

- * age 28-45.
- * at least two years experience as a manager, preferably as a restaurant manager.

Work hours are 7:00 - 17:00 or 17:00 - 24:00.

To apply, send a fax with your personal details to Sharon at 067-578-01134.

10. ענה באנגלית על שאלה 10 (סעיפים e-a),
 על פי המודעה שקראת ועל פי ההוראות
 בסעיפים.
 (27 נקודות; לכל תשובה נכונה – 3 נקודות) (27 درجة؛ لكل إجابة صحيحة – 3 درجات)
 אجب بالانجليزية عن السؤال 10 (البنود e-a),
 حسب الإعلان الذي قرأته ووفقاً للتعليمات
 في البنود.
 (27 درجة؛ لكل إجابة صحيحة – 3 درجات)

Answer question 10 (items a-e) in English.

10(a) PUT AN X BY THE TWO CORRECT ANSWERS.

The manager will have to (–). (lines 6-10)

- i) decide who will work at the restaurant
- ii) decide what kinds of food to cook
- iii) tell waiters what times they have to work
- iv) help the waiters serve food
- v) help in the kitchen

10(b) As manager you have to advertise the *Sunshine Restaurant*. Name TWO things you can say about the restaurant. (lines 3-5).

ANSWER: (1).....
 (2).....

10(c) The manager will not have to pay for (–). Name TWO things.

(1)
 (2)

10(d) PUT AN X BY THE TWO CORRECT ANSWERS.

What information is given in the ad?

- i) The training of the manager.
- ii) How much money the manager is going to get.
- iii) The work hours of the manager.
- iv) How much each meal costs.
- v) How old the manager should be.

10(e) CIRCLE THE CORRECT ANSWER.

In your fax to Sharon you should include information about (–).

- i) your car
- ii) your past jobs
- iii) your phone bills

11. קרא את הקטע שלפניך, והשלם את המכתב שאחריו. (15 נקודות)
 اقرأ القطعة التي أمامك، وأكمل الرسالة التي تليها. (15 درجة)

Jack Miller saw an ad for a new book and called the bookstore to order it. The salesman said the book would arrive at his home the next day. Mr. Miller waited for two weeks, and then got a message from the post office that the book was there. He had to go to the post office and get it. When he came home, he opened the package and discovered that the store had sent him the wrong book!

Mr. Miller decided to write a letter of complaint to the manager of the bookstore, asking him to correct the mistake.

השלם באנגלית את המכתב שלפניך, על פי הפתוב בקטע שקראת. פתוב 15-20 מילים בשורות הריקות.
 أكمل بالانجليزية الرسالة التي أمامك، استناداً إلى المكتوب في القطعة التي قرأتها. أكتب 15-20 كلمة في الأسطر الفارغة.

Complete Mr. Miller's letter to the manager of the bookstore, according to the passage.

Write 15-20 words, in English.

Mr. Stone, Manager
 "Best Books"
 45 Cedar St.
 Hampton

123 First St.
 Hampton

July 3, 2003

Dear Mr. Stone,

Two weeks ago I read an ad for a new book and I your store.

The man I spoke to said I would get the book the next day but

..... . Two weeks later the book finally arrived but not to my

home. I Then when I

....., I was very surprised and angry to see that the book

was not the one I wanted!

I am very disappointed. Please send as

soon as possible.

Sincerely,
 Jack Miller

/המשך בעמוד 9/

12. הקף במעגל את ההשלמה המתאימה בכל מקום ממוספר בקטע שלפניך.
 (20 נקודות; לכל השלמה נכונה – 2 נקודות)
- ضع دائرة حول التكملة الملائمة في كل مكان مرقم في القطعة التي أمامك.
 (٢٠ درجة؛ لكل تكملة صحيحة – درجتان)

Circle the most suitable answer in items 1-10.

THE SQUARE APPLE

There is a new kind of fruit in American supermarkets. It (1. **is called / called / call**) a *squapple*. The name is made up of two words: square and apple.

Scientists worked on the *squapple* for (2. **many / much / more**) years. Finally, they found the (3. **good / better / best**) way to grow it. Little boxes are put around the apples while they are still (4. **by / on / into**) the tree. As the apples grow, they slowly fill the boxes and grow into a square shape.

Square apples have one big advantage. They are (5. **easy / easier / easiest**) to package than ordinary apples. (6. **But / So / As**) there is one problem with the *squapple* – it is three times more expensive (7. **from / as / than**) a round apple.

Scientists are now (8. **work / worked / working**) on a square orange (9. **which / who / whose**) they believe will be the next square fruit. However, it (10. **need / will / must**) take many years before you see other square fruit in the supermarkets.

בהצלחה!

זכות היוצרים שמורה למדינת ישראל
 אין להעתיק או לפרסם אלא ברשות משרד החינוך