

LITERATURE PROGRAM: 2016-2017

Updates Explained

With special thanks to Carol Wolf

EXTENSIVE READING:

4 and 5 points:

- 4 BOOKS to be read over 3 years
- 20% of literature modules D/F

3 points:

- 2 books to be read over 3 years
- 20% of literature module B

LITERATURE PROGRAM CHOICES

-Module D and F

- The Revised Log
- The Internal Exam
- The School-based Initiative

Module B

- **ONLY a LOG**

MODULE B: Overview

- The number of literary texts remains the same
 - 1 poem
 - 2 short stories
- Teach all of the Key Components
 - Pre-reading
 - Basic understanding
 - Analysis and interpretation (including HOTS and literary terms)
 - Bridging text and context
 - Post- reading
- A Log is handed in at the end of each year that the program is taught

MODULE B: GRADING

What is a Log?

Graded Key Components:

- -TWO graded Key Components (Post-Reading)
- **ONE** Summative Assessment
- (written according to table of specifications in March 2015 handbook)
- -ONE Personal Response each year (Not graded. Can be written in L1)

(There is one Summative Assessment on one literary text - not on all three)

MODULE B

The final grade for the school-based assessment is comprised of:

- the average of the two graded Key Components (50%)
 - A Post Reading activity that shows comprehensive understanding of the piece.
- the grade for one Summative Assessment (30%)
- the average of the grades of the two book tasks (20%)

MODULE B – FOR EXAMPLE:

1st YEAR

- **ONE** short story
 - Only Post Reading - GRADED

PLUS

Personal Response (in Hebrew)

- **One** UNIT must be handed in at the end of the year.

2nd YEAR

- One poem
- One short story.
- **ONE Post Reading** and **ONE test** (BOTH GRADED)

PLUS

a Personal Response (in Hebrew -not graded)

Module B: IF A STUDENT HANDS IN THE LOG WITHOUT ALL THE GRADED TASKS

- Deduct ten points from the grade of each graded component or summative assessment that was completed but is missing from the Log
 - For example, if a student got 90 on the post-reading task for *Dusk* and that task is missing from the Log, then his/her grade for that task becomes 80.
- If a student hands in the Log, but it does not include the Personal Response, deduct ten points from one of the graded Key Components.

D AND F MODULES

LITERATURE CHANGES: D AND F LOG AND EXAM

SIX pieces of Literature:

There is no more national program (Options 1 or 2). Schools may choose any literature that appears on the list of approved texts. This can be found on the TLC site. Schools still need to teach the genres as specified in the literature handbook.

All Key components have to be taught for each literary piece:

- Pre-Reading
- Basic Understanding
- Analysis and Interpretation (including HOTS and literary terms)
- Bridging Text and Context
- Post-Reading

OPTION 1: REVISED LOG D/F

unchanged

- **-6 graded Key Components** (Bridging Text and Context or Post-Reading)
 - One for each of the units studied

- **Two graded Summative Assessments**

NEW

- Teacher may choose which pieces of literature to test
- Consult your counselor if you would like advice on this matter.

- **-One Personal Response for each year the literature program is taught**

NEW

(Personal Response is NEVER graded)

- **Grades for 4 Book Tasks**

GRADING THE REVISED LOG D/F

- 40% = average of 6 graded Key Components
- 40% = average of at least 2 Summative Assessments
- 20% = average of 4 Extensive Reading tasks
- Note: There is no longer a unit grade for each literary piece

IF A STUDENT HANDS IN A LOG WITH MISSING COMPONENTS:

- Deduct ten points from the grade of each graded Key Component or Summative Assessment that was completed but is missing from the Log.
 - For example, if a student got 90 on the post-reading task for *Dusk* and that task is missing from the Log, then his/her grade for that task becomes 80.
- If a student hands in the Log, but it does not include the Personal Response, deduct ten points from one of the graded Key Components.

OPTION TWO: THE INTERNAL EXAM D/F

- The number and genres of required literary texts remains the same.
- There is no national program (Options 1-2) Schools may choose any literature on the approved texts site. (TLC)
- Teachers continue to teach all of the Key Components.
- At the end of *each year*, there is *an exam on all of the texts taught that year*. There is one exam for *each year* that the program is taught.

FORMULATING THE INTERNAL EXAM GRADE MODULES D AND F

- The average of the end-of-year exams (80%)
- The average of the grades of the four book tasks (20%)

Teacher Workloads Compared: LOG vs EXAM

LOG

- Teacher grades 6 Post Reading tasks and 2 Summative Assessments over the entire program
- Teacher collects graded work and personal response at the end of each year.
- Teacher receives payment for checking (Irgun Hamorim decision)

EXAM

- Teacher writes 2 internal exams: one at the end of each year, and grades them.
- Teacher collects personal response at the end of each year.
- Teacher does not receive payment for checking (Irgun Hamorim decision)

OPTION THREE: THE SCHOOL-BASED INITIATIVE

The school-based initiative includes:

- Written rationale
- Description of the program and final outcome/product
- Genres to be included: poem, short story, novel/play (for five-point students)
- Teaching and application of the HOTS
- Stated criteria for assessment that includes process and final outcomes
- Program must span at least 2 years of study

WHY THE SCHOOL-BASED INITIATIVE?

- Can be creative and suited to population of your school
- Can be fun working in a new way
- The sky is the limit

The School-Based Initiative:

- Requires careful preparation
- Must be approved by the school's Va'ada Melavah - ועדה המלווה
- Teacher needs to meet with the Va'ada twice a year
 - For more information on this initiative, see page 3 of the following document:
 - http://meyda.education.gov.il/files/Mazkirut_Pedagogit/English/descripMod.doc

PLEASE NOTE:

There is no **Moed Bet** or **Tziyun Shnati** for school-based assessment in **any of the subjects.**

FOR MORE INFO.
AND QUESTIONS ANSWERED:

Please read [this document](#) carefully.