

A Unit Plan for Elementary Schools
The Druze and Circassian Education
Department



"No act of kindness, no matter how small, is ever wasted." [Aesop](#)

General concept: Global citizenship

This unit includes:

Related Lexis

Introduction:
What is Global
Citizenship?

A Listening
Task

A Reading
Comprehension
Text

Writing and
Speaking
Activities

Suggested Games
and other
Activities

Literature

Important
Recourses

Friend	Feel	Help	Important	Interesting
Kid	Like	Lots of love	I'm ... years old	People
The same	Special	Smile	Thanks	World
Beautiful	Take care	Fine	Good	Different
Mean	Great	Smile	Wonderful	Friend

Related vocabulary

- **Expansion**

Connected	thinking	acting	global	citizen
Respect	peace	Human rights	local	engage
Community	media	respect	Each other	

Suggested activities

Draw a picture incorporating one/some of the new words on a large sheet. Then you'll have a "word string"

Quick BINGO

Memory challenge

Synonyms/
Antonyms/ Forming sentences/
Description/
Definition....

Part 1: What is Global Citizenship?

A **global citizen** is someone who's aware of and understands the wider world - and their place in it. They take an active role in their **community**, and **work with others to make our planet more equal, fair and sustainable**.

Global citizenship is all about encouraging young people to develop the knowledge, skills and values they need to engage with the world. And it's about the belief that we can all make a difference. [OXFAM](#)

1.1 Group discussion

* What does it mean to be a good citizen? In what ways are you a good citizen? Give some examples of things you've done that show good citizenship. What things could you do to be a better citizen?

* Do you know people in your life who you think are good citizens? What things do they do that make you see them that way?

* Several young people said they feel it is their responsibility to get involved in the affairs of their community. Do you agree? Why, or why not?

1.2 What does it mean to be a Global citizen?

Watch the following [video](#) and have a discussion by answering some of the following questions

- What languages do the kids speak?

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- What countries are mentioned?

.....

- What do the kids ask for? List **ONE** thing!

- **Complete the sentence**

If something happens in of the world, It can affect on the other of the

- What does a global citizen do? Write **ONE** thing

.....

- What is the main message of this video?

.....

.....

Group Work: in groups discuss the following question and then write your suggestions and present them to your classmates.

- How, in your opinion, can we make the world a better place?

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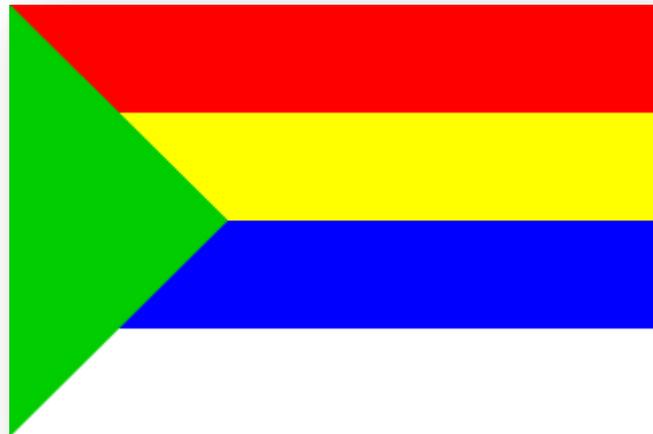
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1.3 The colors of the Druze Star symbolize a lot about the Druze beliefs.

[The Druze Star](#)



- Red – symbolizes the heart and love of humanity
- Green – symbolizes the farmer and the life
- White – symbolizes the purity and the air
- Yellow – symbolizes the sun and the wheat
- Blue – symbolizes the sky and the faith

Which of the five colors is your favorite? Explain!

How do the colors of the star relate to Global Citizenship?

1.4 Writing

* Write about someone in your life who you feel is a good citizen. What qualities does this person have that make you see him or her that way? Which of those qualities do you have?

Part 2: Literature

Name:

School.....

Date:

Carrier Bags

Plastic carrier bags that we use to bring home our shopping take centuries to decompose when thrown away. It is estimated that between 500 billion and 1 trillion plastic bags are used each year worldwide.



Plastic bags float easily in air and water and can travel long distances. Plastic litter causes many thousands of marine mammals and seabirds to die each year. Some cities have banned plastic bags to help protect the environment.

The Blackwell family buy their shopping once a week. They fill 12 plastic bags with their weekly shop.

Questions

- 1) How many plastic bags do they use after 10 weeks? _____
- 2) How many plastic bags do they use after 1 year? _____
- 3) How many plastic bags do they use after 10 years? _____
- 4) How long do plastic bags take to decompose?
- 5) How could the Blackwell family cut down on the amount of plastic bags they use?

- 6) How many carrier bags would be used if 200 families used bags like the Blackwell family in a year? _____
- 7) Why have some cities banned plastic bags? _____
- 8) How many plastic bags are used each year worldwide?

2.2 Good Deeds for the Day

By T. S. Hettlinger

Sarah listened as Mom talked on the phone. She was telling Dad how Sister Evans' car had a flat tire, so Mom had given her, her baby, and her groceries a ride home. Sarah heard Mom say, "I did my good deed for the day."

Sarah was puzzled. She wandered into the family room where her big brother, Christopher, was busy folding the laundry. "What's a good deed?" she asked.

"A good deed is something helpful that you do for someone," Christopher explained. "For example, if you helped me put away these clothes, you would be doing a good deed."

"OK, I'll help," Sarah said. She scooped up a stack of towels and hurried to the bathroom to put them away. Before long, the job was done.

"Thank you, Sarah," Christopher said.

Sarah smiled. "You're welcome," she said. "I guess I did my good deed for the day." She went to tell Mom what she had done. On the way, she saw her baby brother, Adam. He was standing in front of Dad's big easy chair, looking very unhappy. His ball was on the chair, just out of his reach.

"Oh, Adam," Sarah exclaimed, "I'll help you!" She ran to the chair, grabbed the ball, and handed it to Adam. He smiled, threw the ball, and toddled off after it.

"Now I've done two good deeds," Sarah said to herself as she continued to search for Mom. She found her in the kitchen, fixing dinner. "May I set the table?" Sarah asked.

"Of course you may," Mom answered. "I'm always happy to have you as my helper."

"I'm doing good deeds today," Sarah announced as she set the table. "I helped Christopher, then I helped Adam, and now I'm helping you." She paused, then asked, "What's a good deed that I can do for Dad?"

"When he gets home from work, you can give him a hug and tell him that you love him," Mom suggested.

Sarah laughed. "I always do that," she said. "That's not a good deed."

"It is a good deed," Mom said. "Your dad looks forward to your hug and 'I love you' all day long."

Just then they heard Dad opening the garage door. "Here I go!" Sarah said. She ran to Dad and jumped into his arms. "I love you, Dad!" she declared, giving him a great big hug.

"And I love you, Sarah," he said, carrying her into the kitchen. "Tell me what you did today."

Sarah beamed. "I did lots of good deeds."

"Good for you!" Dad set Sarah down and gave Mom a kiss. "I called Sister Evans and told her that I would change her tire right after dinner."

"That will be your good deed for the day, Dad!" Sarah declared. "It's a good thing Sister Evans had a flat tire today or we wouldn't have been able to do so many good deeds!"

Questions

1 - What do you think a "good deed" is?

2 - What good deed did each one do?

Mom	
Sarah	
Dad	
Christopher	

3 - Answer true/ false

- Christopher explained what is a "Good Deed" to Sarah
- Sarah refused to help Christopher
- First, Sarah helped Christopher. Then she helped mom set the table, and at last she helped Adam get the ball
- Sarah gives her father a hug every week

4- What "good deed" did you do recently?

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.....

Part 3: Listening

3.1 Listen to following conversation and answer the questions that follow

(Meitzav test, 5th grade, 2016)

Questions

1. In "Kids Talk" pupils in Israel ____.

a teach other pupils

b talk to teachers

c learn English

d visit America

2. Amira is a pupil in _____ and Lucy is a pupil in _____.

a. (Israel / America)
America)

b. (Israel /

3. Where does Lucy find her dog? _____

4. Tick (✓) the **two** correct answers.

Why do children in **America** join this project?

___ to talk to Amira

___ to learn about Israel

___ to be school teachers

___ to learn English

___ to make new friends

5. Tick (✓) **Yes** or **No**.

	Yes	No
a Amira and Lucy are pupils in the same school.		
b Amira and Lucy are ten years old.		
c Amira and Lucy are good friends.		

Part 4: Writing and speaking activities

4.1_ Watch the following [video](#) .

a- Introduce the vocabulary related to Global Citizenship on the board. (Some activities can be done with these words)

b- How can Global citizenship Education be delivered? List 3 ways!

1-

2-

3-

c- What does Global Citizenship mean to you?
(written or oral answers)

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.....

4.2 Let's sing

Listen to the song "[Be Kind](#)" with lyrics. Ask the pupils to read the lyrics, sing and dance!!!!

4.3 WRITING ASSIGNMENTS (Extra)

1. Research a person or group of people that are working for the common good and making the world a better place. Describe what they are doing and how they are making a difference.
2. Come up with a list of some things you might do in the next year that would demonstrate good citizenship. Pick one and describe the steps you would take to carry it out.
3. Think of some kind of volunteer work you might like to do. Describe it and tell why you think you would like it. If you have done volunteer work in the past, describe what it was like and what you got out of it.

4. Write a story about a young person who came up with a way to make the world a better place.

Part 5: Games and other activities

Are You a Good Citizen?

(Take this self-evaluation and decide for yourself.)

True	False	
<input type="checkbox"/>	<input type="checkbox"/>	I do my part for the common good.
<input type="checkbox"/>	<input type="checkbox"/>	I do my share to make my school, my community, and the world a better place.
<input type="checkbox"/>	<input type="checkbox"/>	I take responsibility for what goes on around me.
<input type="checkbox"/>	<input type="checkbox"/>	I participate in community service.
<input type="checkbox"/>	<input type="checkbox"/>	I do what I can to take care of the environment.
<input type="checkbox"/>	<input type="checkbox"/>	I obey the law.
I think I am/am not a good citizen because: _____		

STUDENT ACTIVITIES

1. What does it mean to be a good citizen? Have your class brainstorm a list of dos and don'ts for citizenship. Ask for specific examples of each behavior they identify. Compare their list with the "Are You A Good Citizen?" quiz above.
2. Do a group research project on an individual or group in your community that is working to improve the lives of others. Interview this person. Come up with a list of questions to ask ahead of time. Report back to your class or invite that person to come to speak to you and your peers.
3. Bring in on-line articles or newspaper articles about people who demonstrate good citizenship. Share them with your class.
4. Start your own volunteer group. Come up with a name and elect some leaders to help coordinate it. Find an adult to help you with your group.
5. Volunteer at a local shelter, food bank, or senior center. Report back to your group on what you feel you contributed and what you received in return.
6. Have someone from your local government come to your class or group to talk about their job and what it has to do with serving the common good.
7. Visit the [Opportunities for Action](#) or [Service Learning](#) pages to find opportunities to become involved in activities and issues relating to citizenship. Have each member of a group choose a non-profit listed and research what the mission statement is of that organization. How does that mission contribute to the common good?
8. Choose a service-learning project from this site and work on it as a group. Present a reflection that addresses how your actions worked toward making the world a better place.