תומסון, ג"ב, רד, ק', רידל, ס"א, דיאר, מ' (1993), המעבר לבגרות של צעירים עם צרכים חינוכיים מיוחדים, **סוגיות בחינוך מיוחד ובשיקום**, 8, 51-63.

Benz. M.R., Yovanoff, P., Doren, B. (1997), School-To-Work components that predict postschool success for students with and without disabilities, **Exceptional Childern**, **63**, 151-165.

Brolin, E.D. (1997), **Life Centered Career Education**, Virginia: The Council for Exceptional Children.

Brown, R.I., Bayer, M.B., ans MacFarlane, C. (1989), **Rehabilitation Programs, Performance and Quality of Life of Adults with Developmental Handicaps**, University of Calgary, Toronto, Ontario: LUGUS.

Gerber, P.J. Ginsberg, R., Reiff, H.B. (1992). Identifying alterable patterns in employment success for highly successful adults with learning disabilities, **Journal of Learning Disabilities**, **29**, 98-101.

Grigal. M., Test, D.W., Beattie. J., Wood, W.D., (1997) An evaluation of transition components of individualized education programs, **Exceptional Children**, **63**, 357-372.

Gold M.W., (1975), **Try another way**, Indianapolis, Ind.: Film Productions of Indianapolis, 128 East 36th, (Film).

Hitchings, W.E. Natelle, B., Ristow, R. (1999), Parents, professionals, and the transition process, In: Paul Retish, Shunit Reiter (eds.) **Adults with disabilities: International perspectives in the community**, New Jersey: Lawrence Erlbaum Associates, Publishers.

Kiernan. W.E. and Marrone, J. (1997) Quality of work life for persons with disabilities emphasis on the emploee. In: R.L. Schalockl. (Ed.), **Quality of life**, **Vol. II**. Washington, DC: American Association of Mental Retardation.

Disability Employent Awareness Month Begs the Question, (1997), New & Notes 10, 8.

Panagos, R.J., DuBois, D.L., (1999), Career self-efficacy development and students with learning disabilities **Learning Disabilities Research & Practice**, **14**, 25-34.

Parmenter, T.R. (1993), International perspective of vocational positions for people with mental retardation: The promise and the reality, **Mental Retardation**, **31**, 359-367.

Super, D.E. (1975), The Psychology of Careers, New York: Harper and Row.

Wehman, P., Moon, M.S. Everson. J.M., Wood. W., Barcus, J.M. (1988), **Transition from school to work**, Baltimore: Paul H. Brookes.

Zimmerman. M.A., & Warschausky, S. (1998), Empowerment theory for rehabilitation research: Conceptual and methodological issues, **Rehabilitation Psychology**, **43**, 3-17.