מבחין

36-

באנגלית לכיתה ח', נוסח א'
תלמידיJKייכים:
לפיכך מבחר בодержיה:
• 90 דקות.
• קריאת עיניים את כל המишאות והשאלה לאחר מכן בדיקת כל שאלה בדיקה.
• אפש על הполнить בפרנקים ולהבנה. בדיקת כל השאלות מודגש מילים וששון. שימו
• על כל השאלות הלא מחווט מילול או ציון במקום.
• שימו לב:

בשיטות המишאות הרואות שב בדיקתו לכבש תחיית הקטן מתקלח

ואצחות התקבץ עלintel השאלות.

יש לענות על כל השאלות במבחר בשפה האנגלית.

בנובך זה את כל השתרפות במילול以後 סוף שלושה.

בשאלה שברך את ודישים לכתב ושהוב, חכבי ואחרה במנ DEST

הmodo לבד.

בשאלה שברך את ודישים לכתב ושהוב, חכבי וחרב ושתותב וסומי עלידה.

ראו דוגמה:

The sun is __________.

a □ green
b □ yellow
c □ blue
d □ black

אם אומת רצו לתקף את תשובה, מחוב, ואת השישה

שיטותם כל: , וסומנו ליד תשובת האותר.

אם תסומנו ליד יתי מהתשובה את, התשובה תיחשב שגויה.

- בולי מיסור המבך -
בך הייב את תשובה, apresentו
ותנו ליפי הצהרה.

¡Бцелלה!
PART A

חלק א' - A

B

C

 husbands at work.

A

B

C

A

B

C

נתויאלín עגונותعتمد הח'וא.
TASK 1

Gabi and Maya are sisters. Listen to their conversation. You will hear the conversation twice. Before you hear the conversation, read the questions and look at the photos for task 1. Answer questions 1 to 3 according to the conversation you heard.

Questions

1. Gabi and Maya described three photos in their conversation. Look at the photos on the following page and choose the three photos that Gabi and Maya talk about. Number the three photos in the order you heard in the conversation. Write the number 1, 2 or 3 in the box next to each photo. Start from number 1. Note: There are more photos than you need.

1. גבי ומאיה תיארו בשיחה שלוש תמונות. הת_NOTICE(בעד) את התמונות результат של בתמונה. הבא כתיבת את התמונות. השלונות את הידור. מספרונה את שלוש התמונות לפני התדבר שביןouver המומר שה分流ות הם מבצע תבנית. כתוב בכתיבת שלד של תמונות את המספר המופרט: 1, 2 או 3. התל自然保护 שים לע: מופרט התמונות ג哈佛 ייחר וידרש.
מספר שלוש תמונות מ-7 עד 3 לפי הסדר שבו והן מופיעות בשיחה שבנו
לפיים.

a.  
b.  

c.  

d.  

е.  

f.  

המשיכו את המשימה בעמוד הבא.
Answer the following questions according to the conversation you heard.

<table>
<thead>
<tr>
<th>Question</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Gabi helped Maya to ____</td>
<td>a) take photos of grandma</td>
</tr>
<tr>
<td></td>
<td>b) give the project to her teacher</td>
</tr>
<tr>
<td></td>
<td>c) find photos of her family</td>
</tr>
<tr>
<td></td>
<td>d) put photos in the album</td>
</tr>
<tr>
<td>3. What is Maya's project about?</td>
<td>a) baby photos</td>
</tr>
<tr>
<td></td>
<td>b) family trip to the zoo</td>
</tr>
<tr>
<td></td>
<td>c) birthday parties</td>
</tr>
<tr>
<td></td>
<td>d) her family history</td>
</tr>
</tbody>
</table>
**TASK 2**

Nadia, Eden and Omer are planning a party for their friend, Rami. Listen to their conversation. You will hear the conversation twice. Before you hear the conversation, read questions 4 to 8. Answer questions 4 to 8 according to the conversation you heard.

<table>
<thead>
<tr>
<th>Questions</th>
<th>טיפים על השיחה, עיינו בעד 8. על שאלת 4 עד עד 8 לע פלט השיחה, עיינו בפליון שיתיפה את השיחה. עיינו משמעת.</th>
</tr>
</thead>
</table>

**Questions**

4. Nadia and Eden want to help Rami to ____.
   
   a [ ] do his homework
   b [ ] make new friends
   c [ ] play football
   d [ ] work in the kiosk

5. Omer, Eden, Nadia and Rami ____.
   
   a [ ] play football together
   b [ ] live in the same building
   c [ ] are in the same class
   d [ ] have a birthday next Monday
6. Nadia and Eden phone Omer because _____.
   a  they need his help
   b  it is his birthday
   c  he is new in class
   d  he is planning a party

7. What does Omer do every week?
   a  He works at a kiosk in the park.
   b  He helps the new kids at school.
   c  He goes to the park with Rami.
   d  He plays football with friends.

8. Complete the invitation.

   We are having a surprise party for Rami in the park.
   Day: _____________
   Date: May 17th
   Time: _____ o’clock
   See you there!
   Nadia and Eden
PART B — חלק ב′ —

המשיכו לעבוד בעמוד הבא.
### TASK 3

<table>
<thead>
<tr>
<th>English</th>
<th>Hebrew</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Read the following story.</strong></td>
<td><strong>קראו את הסיפור הבא.</strong></td>
</tr>
<tr>
<td><strong>Answer the questions in English according to the story.</strong></td>
<td><strong>ענITE היאנה על השאלות על פי הסיפור.</strong></td>
</tr>
</tbody>
</table>

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**The Bird and the Fish**

One day, a bird was very hungry. It flew over a river and saw a big fish. "This is my dinner," it thought happily. The bird flew down, caught the fish in its mouth and took it up into a tree. The fish was afraid and said to the bird, "Bird, please don't eat me. I want to live." The bird said nothing. The fish said, "I know your father and mother. They sing beautifully!" Again, the bird said nothing. The fish tried again. It said, "I know your brothers and sisters too. They also sing beautifully!" "Mmmm," said the bird, but it did not open its mouth. Then the fish said, "Everyone in your family can sing, but I know that you are the best singer. Please sing for me." "Aha!" said the bird proudly. It was so happy that it opened its mouth and started to sing. The fish fell back into the river and it was saved. The unhappy bird was still hungry.
Questions

9. Number the pictures in the order of the five main events in the story. Write the number (1 to 5) in the box next to each picture. Start from number 1.

Note: There is one more picture than you need.

a. 

b. 

c. 

d. 

e. 

f.
10. At the beginning of the story, the fish asked the bird ____.
   a  to sing a song
   b  if it is hungry
   c  about its family
   d  not to eat it

11. The fish was afraid ____.
   a  of its father and mother
   b  of the bird
   c  to open its mouth
   d  to fall into the river

12. The fish wanted the bird to sing because ____.
   a  the fish wanted to live
   b  the fish was hungry
   c  the bird was the best singer
   d  the bird's family sang beautifully
13. What is another name for the story?

a. The Beautiful Bird
b. The Clever Fish
c. The Lazy Bird
d. The Proud Fish
**TASK 4**

Miri sent two postcards from Turkey to her friend Rina who is in Israel.

Read the postcards and answer the questions in English according to the texts.

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**Postcard 1**

**Monday, April 20th, 2009**

Dear Rina,

My parents and I arrived in Turkey last Sunday. We are in a village near Antalya, which is on the Mediterranean Sea*. We are staying with my grandparents, who live here in a beautiful fishing village. You can see the village in the picture on the other side of this postcard.

This morning we went swimming. Then I went on a fishing boat with my grandfather. We caught a lot of fish and then cooked them for dinner. They were delicious!

Tomorrow we are going to Istanbul, which is near Greece and the Black Sea. It is a long trip - about 700 kilometers.

I miss you,

Miri

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*Mediterranean Sea - ים התיכון

**Postcard 2**

**Thursday, April 23rd, 2009**

Dear Rina,

We are in Istanbul. It is a huge city!

Yesterday we went to the Galata Tower, which was built about 750 years ago by the Italians. We climbed to the top of the tower - 143 stairs! From the top, we could see the whole city. Look at the picture on the postcard. That’s the tower.

In the evening, we went to my aunt’s house. She made us pide. It tasted like pizza. I loved it!

I will be home tomorrow. I can’t wait to see you!

Miri
Questions

14. Each postcard that Miri sent has a picture on it. Look at the pictures below.

Match one picture to postcard 2.

Write the letter of the picture (A, B, C or D).

Postcard 2: _____

A. 

B. 

C. 

D. 

©WWW.ISTOCKPHOTO.COM
15. What did Miri do before she went on a fishing boat?

16. How far is Antalya from Istanbul?

17. When is Miri going home? Write the date.

18. What did Miri do in each place? Tick (✓) in the correct column. One answer is done for you. You can tick more than one column in each row.

<table>
<thead>
<tr>
<th></th>
<th>A village near Antalya</th>
<th>Istanbul</th>
</tr>
</thead>
<tbody>
<tr>
<td>went swimming</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>ate pide</td>
<td></td>
<td></td>
</tr>
<tr>
<td>went on a boat</td>
<td></td>
<td></td>
</tr>
<tr>
<td>visited family</td>
<td></td>
<td></td>
</tr>
<tr>
<td>climbed a tower</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
19. Miri went to a village near Antalya first. Where did Miri go next? Write the letter (A, B, C or D) that shows the place on the map: _______ (write one letter only).

Use the information from the postcards on page 16.
PART C — חלק ג'
**TASK 5**

Read the text about koalas.  
Answer the questions in English according to the text.

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**Introduction**

Koalas are often called 'koala bears' but this is not correct. They do not belong to the bear family. Koalas, like kangaroos, belong to the *marsupial* family.

*Marsupials* are animals that have a pouch, or pocket, where they keep their babies. The baby koalas are called 'joeys'. They live in their mother's pouch for six or seven months. When the joeys are older, the mothers sometimes carry them on their backs.

**Description**

*What koalas look like*

Koalas have gray and white fur, round ears and a black nose. Adult koalas weigh about 12 kilograms and are about one meter tall.

**Habitat**

*Where koalas live*

Koalas come from Australia. The gray areas on the map show where most koalas live.
Diet

What they eat
Koalas only eat the leaves of eucalyptus trees*. These leaves are full of water. Therefore, when koalas eat the leaves, they get most of the water that they need. In fact, in an Aboriginal** language, 'koala' means 'no drink'.

Behavior

What koalas do
Koalas sleep for about 18-20 hours each day. They are awake mainly at night, when they spend most of their time eating. Koalas do not live in groups. They prefer to live alone.

Population

How many koalas live in Australia
In the past, millions of koalas lived in Australia. However, for many years koalas were killed for their fur. Today there are only a few thousand left. Therefore, koalas are a protected species***. That means they must not be hurt or killed.

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*eucalyptus trees - עצי אקליפטוס
**Aboriginal - של שבטי הילידים האוסטרלים
***protected species - בעל חיים מוגדר כמין מוגן
Questions

20. A marsupial is ___.
   a ☐ an area in Australia
   b ☐ an animal with a pouch
   c ☐ a kind of Australian tree
   d ☐ a family of bears

21. Complete the facts about koalas.
   Example: — Name: koala
   — Adult height: 
   — Food: 

22. Where does a joey spend the first months of its life?

23. Koalas don't drink a lot of water because
24. To which **section** of the text would each of the following sentences belong? Copy the name of the section for each sentence.

**Example:** Koalas live in trees.  

<table>
<thead>
<tr>
<th>a. Koalas have a short tail.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>b. Koalas move very slowly.</td>
<td></td>
</tr>
<tr>
<td>c. A koala eats between 200 and 500 grams of leaves every day.</td>
<td></td>
</tr>
</tbody>
</table>

| 24.لاحзов סעיף בתקסע אפר | מחטיאת את כל את | הממשולש הבנאי? | העטין את שמס הטעים | המתחיאים לעד כל מישפפ |
TASK 6

25. The school organized a bicycle trip from the school to the beach.

Write a story about what happened on the trip. Use the pictures to help you.

Write 60–80 words in English.

Pay attention to grammar, spelling and punctuation.
The School Bicycle Trip

– The End –
A

B

C

A

B

C

' אנגלית (指挥部) לכיתה ח', נוסח א