

Access to Information from Spoken Texts - Tasks 1 through 3

All instructions will be given in English, Hebrew and Arabic.

כל ההוראות יינתנו באנגלית, בעברית ובערבית.
כלّ التّعليمات ستُعطى بالإنكليزية، العبريّة والعربيّة.

Task 1

Listen to the tape. Circle the picture that matches the word you hear.
The example will help you.

הקשיבו לקלטת.
הקיפו בעיגול את התמונה המתאימה
למילה שאתם שומעים.
הדוגמה תעזור לכם.
إستمع إلى الشريط.
ضع دائرة حول الصّورة الملائمة للكلمة التي تسمعها.
المثال سيُساعدك.

The example is: foot. There is a circle around the picture of the foot.
Now listen to the words and circle the picture that matches the word you hear.

- | | |
|-------------|-------|
| Question 1. | 6 |
| Question 2. | star |
| Question 3. | cars |
| Question 4. | books |
| Question 5. | clock |

You will hear the words again. Please check your work.

כעת תשמעו שוב את המילים.

בדקו את התשובות.

الآن ستسمع الكلمات ثانية.

إفحص الإجابات.

- | | |
|-------------|-------|
| Question 1. | 6 |
| Question 2. | star |
| Question 3. | cars |
| Question 4. | books |
| Question 5. | clock |

Task 2

Listen to the tape. Circle the picture that matches the sentence you hear.
The example will help you.

הקשיבו לקלטת.
הקיפו בעיגול את התמונה המתאימה
למשפט שאתם שומעים.
הדוגמה תעזור לכם.
إستمع إلى الشريط.
ضع دائرة حول الصورة الملائمة للجملة التي تسمعها.
المثال سيساعدك.

The example is: I see a television.
There is a circle around the picture of the television.

Now listen to the sentences and circle the picture that matches the sentence you hear.

- Question 1. The girl is dancing.
Question 2. There are three birds.
Question 3. I see many umbrellas.
Question 4. The man is reading.
Question 5. The cat is in the box.

You will hear the sentences again. Please check your work.

כעת תשמעו שוב את המשפטים.
בדקו את התשובות.
الآن ستسمع الجمل مرة ثانية.
إفحص الإجابات.

- Question 1. The girl is dancing.
Question 2. There are three birds.
Question 3. I see many umbrellas.
Question 4. The man is reading.
Question 5. The cat is in the box.

Task 3

Listen to the story.

After you hear the story, you will hear the questions. You can also read the questions.

Mark yes or no.

אחרי שתשמעו את הסיפור, תשמעו את השאלות.

אתם יכולים גם לקרוא את השאלות.

סמנו כל תשובה ב- yes או no, לפי הסיפור.

بعد أن تستمع إلى القصة، ستسمع الأسئلة.

تستطيع أيضاً أن تقرأ الأسئلة.

أشر إلى كل إجابة ب- yes أو no ، حسب القصة.

You will now hear the story.

Today is Tom's first day of school in Israel. Tom is from Australia. He doesn't know any Hebrew yet. Tom speaks English with his family.

Tom feels scared.

A boy walks over to him. "Hello, my name is Amir," he says.

"Hello," Tom says. "You can speak English!"

"Yes," Amir says. "I learn English at school. Do you like sports?"

"I love sports. My favorite sport is basketball," Tom says.

"My friends and I play basketball every day after school," Amir says. "Come play with us!"

"Great!" Tom says. Now he feels happy. He has a new friend.

You will now hear the questions. The example will help you.

כעת אתם תשמעו את השאלות.

הדוגמה תעזור לכם.

الآن ستستمع إلى الأسئلة.

المثال سيساعدك.

Example: It is Tom's first day of school. There is an X in the yes box.

- Question 1. Tom and Amir are at home.
Question 2. Tom speaks Hebrew.
Question 3. Amir learns English at school.
Question 4. Tom and Amir both like basketball.
Question 5. Tom has a new friend.

You will now hear the story again. Please check your work.

כעת תשמעו שוב את הסיפור.

בדקו את התשובות.

الآن ستستمع إلى القصة ثانية.

إفحص الإجابات.

Today is Tom's first day of school in Israel. Tom is from Australia. He doesn't know any Hebrew yet. Tom speaks English with his family.

Tom feels scared.

A boy walks over to him. "Hello, my name is Amir," he says.

"Hello," Tom says. "You can speak English!"

"Yes," Amir says. "I learn English at school. Do you like sports?"

"I love sports. My favorite sport is basketball," Tom says.

"My friends and I play basketball every day after school," Amir says. "Come play with us!"

"Great!" Tom says. Now he feels happy. He has a new friend.