

מיפוי המבחן באנגלית לכיתה ח', תשע"ז (2017)

Task	Question		Benchmark	Category of Comprehension	Difficulty Level	Item Requirements	
	Version A	Version B					
Access to Information from Spoken Texts (AIST)	1	1	1	Understand the general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	Literal	1**	Understand the general meaning and choose an answer that indicates where Amir went on his vacation.
		2	---	Understand the general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	Literal	1**	Understand a supporting detail and choose an answer that indicates what Amir was doing when he saw the ring.
		---	2	Understand the general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	Literal	1**	Understand a supporting detail and choose an answer that indicates what Amir liked best on his vacation.
		3	3	Understand the general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	Literal	2**	Understand a supporting detail and choose an answer that indicates whose name was written on the ring.
		4	4	Understand the general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	Literal	2**	Understand the general meaning and choose an answer that indicates who the ring belongs to.
		5	6	Identify facts, feelings and explicit opinions in a text.	Literal	2**	Identify information in the text and choose the answers that indicate whether each detail is true or false.
		---	5	Understand the general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	Literal	1**	Understand the general meaning and write an answer that indicates where people will be able to see the ring.
		6	---	Understand the general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	Literal	1**	Understand the general meaning and write an answer that indicates why Yasmin wants to visit the museum.

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Access to Information from Spoken Texts (AIST)	2	7	7	Understand the general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	Literal	1** Understand a supporting detail and write an answer that indicates why Adam started running.
		8	8	Understand the general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	Literal	1** Understand the general meaning and choose an answer that indicates what Adam's friend asked him to do.
		9	9	Understand the general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	Literal	1** Understand a supporting detail and choose an answer that indicates why Adam was excited before the race.
		10	10	Understand the general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	Literal	1** Understand a supporting detail and choose an answer that indicates why Adam arrived at the race area early.
		11	11	Understand the general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	Literal	2** Understand the general meaning and choose an answer that indicates why Adam was surprised during the race.
		12	12	Understand the general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	Literal	2** Understand the general meaning and choose an answer that indicates what Adam's mistake was.

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Access to Information from Written Texts (AIWT)	3	13	13	Understand general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	Literal	3*	Understand the general meaning and write an answer that indicates what is special about the reports from April 1st.
		14	14	Understand general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	Literal	1*	Understand supporting details and choose the answer that indicates why people called the TV station after the 1957 report.
		15	15	Understand general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	Literal	1*	Understand supporting details and write an answer that indicates the change reported in the radio show in 1976.
		16	16	Understand general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	Literal	2*	Understand supporting details and write an answer that indicates what was strange about the island.
		17	---	Understand general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	Inference	2*	Understand the general meaning and infer which report the lines belong to.
		---	17	Draw inferences in order to identify the points of view in a text, distinguishing fact from opinion.	Inference	2*	Draw inferences in order to identify the meaning of a given phrase and choose the correct answer regarding the author.
		18	18	Draw inferences in order to identify the points of view in a text, distinguishing fact from opinion.	Inference	2*	Understand the main idea of the text, infer why the text says you should check the date and choose the correct answer.

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Access to Information from Written Texts (AIWT)	4	19	---	Understand general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	Literal	2*	Understand a supporting detail and choose the answer that indicates what the title of the text shows us about Reeve.
		---	19	Identify the features of different text types and use this knowledge as needed.	Literal	1*	Understand the general idea of the text and choose the answer that indicates what kind of text this is.
		20	20	Understand general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	Literal	2*	Understand supporting details and write an answer that indicates how Christopher Reeve helped other people who could not move.
		21	21	Draw inferences in order to identify the points of view in a text, distinguishing fact from opinion.	Inference	2*	Draw inferences in order to identify what stands behind the title of the book "Still Me" and choose the correct answer.
		22	22	Understand general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	Inference	2*	Compare and contrast relevant information from the text, infer the difference between paragraph 2 and paragraph 3 and choose the correct answer.
		23	---	Identify facts, feelings and explicit opinions in a text.	Literal	2**	Identify information in the text and choose the answer that indicates whether each question has an answer in the text or not.
		---	23	Identify facts, feelings and explicit opinions in a text.	Literal	2*	Identify information in the text and choose the answer that indicates whether each question has an answer in the text or not.
		24	24	Draw inferences in order to identify the points of view in a text, distinguishing fact from opinion.	Inference	2*	Draw inferences in order to identify the meaning of a given phrase and choose the correct answer.
Written Presentation (WP)	5	25	31	Express ideas and opinions about general topics using main and supporting ideas.	written presentation	2*	Write a coherent essay describing what your life would be like in a country with no adults.

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Access to Information from Written Texts (AIWT)	6	26	25	Understand general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	Literal	3*	Understand details in the text and choose the answer that completes the sentence.
		---	26	Understand general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	Literal	2*	Understand main ideas and choose the answer that indicates what incident happened at the London gallery.
		27	---	Draw inferences in order to identify the points of view in a text, distinguishing fact from opinion.	Inference	2*	Draw inferences in order to identify the meaning behind the word trash in quotation marks and choose the correct answer.
		28	27	Express ideas and opinions about general topics using main and supporting ideas.	Personal response	3*	Express your opinion about Damien Hirst's feelings when he heard about the incident at the London gallery and write an answer based on the text.
		29	28	Understand general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	Inference	3*	Understand main ideas, infer why the gallery owner in Israel stopped the visitor from eating the cake and write an answer.
		30	29	Understand general meaning, main ideas and supporting details in a text, and use this knowledge as needed.	Integration	3*	Integrate information from different parts of the text and write an answer indicating the what the works of art by Hirst and Mendelovici have in common.
		---	30	Draw inferences in order to identify the points of view in a text, distinguishing fact from opinion.	Inference	2*	Draw inferences in order to identify the meaning of a given phrase and choose the correct answer.
		31	---	Draw inferences in order to identify the points of view in a text, distinguishing fact from opinion.	Inference	2**	Draw inferences in order to identify the opinion that people have regarding modern art and choose the correct answer.

*Difficulty level is established by calculating the percent of correct answers for a particular item:
1 = 85%-100%; 2 = 65%-84%; 3 = 40%-64%; 4 = 20%-39%; 5 = 0%-19%.

**Difficulty level is assessed by experts (estimated percent of correct answers for a particular item):
1 = 85%-100%; 2 = 65%-84%; 3 = 40%-64%; 4 = 20%-39%; 5 = 0%-19%.