

Five Minutes of English

Introduction - What is Five Minutes of English?

Five Minutes of English is a program to introduce students to the English language the year before they begin formal English lessons at school. At schools where English lessons begin in 4th grade, this should be shown in 3rd grade, while at schools where English lessons begin in 3rd grade, it should be shown in 2nd grade. Studies show that exposing children to aural language BEFORE they start to learn the alphabet is beneficial .

Why Five Minutes of English?

Next year, your pupils will learn the ABC, as well as how to read basic words. As language teachers, we know from research that children cannot understand the words they read unless they have actually heard them first. The aim of the Five Minutes of English program is to get the children used to hearing language in the proper context, so that they are already familiar with some words when they begin to read, and are thus better able to understand them.

The program

Your pupils will enjoy getting to know the three main characters: English Boy, Mr. Trouble, and Miss Jackson. These characters appear in all of the clips. Eventually, your students will become familiar with words that the characters say often. In time, the students will understand when certain words are used by certain characters, and why .

Receptive Language / Productive Language

Receptive language: Your pupils will probably not understand all the words in an episode the first time they watch it. They may understand a few more words when they watch it a second time later in the week. By the third showing, they might understand more words, though still not every word or phrase. This is absolutely fine. Remember: They are still very young and haven't even begun formal English lessons yet. They will understand the story from the context, and eventually, they will begin to work out the meanings of the words and phrases that are used over and over in every episode. The students do not need to reproduce everything they hear at this stage! This is receptive language.

Productive language: There are many words in the program students will be able to both understand and say. These include cognates, or words that sound the same in English and in the pupil's mother tongue (e.g.: gorilla, giraffe, chocolate, safari). They also include basic English words or phrases that are repeated often in the video (e.g.: What can we do? Thank you English Boy! I am the winner. I am number one!) The teacher should encourage pupils to repeat these words together with the characters both during the program and at the end,

when English Boy asks them to repeat after him. Teachers must motivate pupils to join in as much as possible. The students will undoubtedly be excited to speak another language and proud of their abilities to do so! This is productive language.

How to use this program?

[There are 20 clips that each lasts five minutes approximately.](#)

Pupils in grades 1-3 should get to watch each clip 3 times in the same week before moving on and watching a new one the next week.

Each week, on the home page of the portal, you will see a new clip which you should show three times. You will have access to the two previous clips just in case you missed them or your pupils want to watch them again.

You can download the clip onto your laptop before showing it to your class.

Feel free to ask the technical coordinator at your school if you get stuck.

Each clip should be shown 3 times.

You may, for example, show clip 1 on Sunday, Tuesday, and Thursday, during your homeroom lesson or while students are eating their morning snacks. It doesn't actually matter when you show it, but it is important not to show more than one clip each week. Children learn best from repetition. We want them to hear the same English words repeated as often as possible. We also hope that they will join in by singing the songs they hear again and again.

Extra Resources and Songs

Fruit

fruit, melon, banana, apple, orange

<https://www.youtube.com/watch?v=Jobe-NmIRAc>

<https://www.youtube.com/watch?v=luSmDjs1BMU>

Verbs

moving, dancing, jumping, clapping

<https://www.youtube.com/watch?v=dUXk8Nc5qQ8>

<https://www.youtube.com/watch?v=7MKmbyfhkkE>

House

house, door, windows, chair, table

https://www.youtube.com/watch?v=L9_BK25AiPQ

<https://www.youtube.com/watch?v=MHVWfo2kpOI>

Colors

red, blue, green, yellow

<https://www.youtube.com/watch?v=aMTIm-D1I54>

<https://www.youtube.com/watch?v=jYAWf8Y91hA>

Numbers

one, two, three, four, five

https://www.youtube.com/watch?v=u3L5Tk8_74c

<https://www.youtube.com/watch?v=D5AM8IDCW9s>

https://www.youtube.com/watch?v=kz_EQSfFx0g

Farm Animals

dog, cat, chicken, cow

<https://www.youtube.com/watch?v=zXEq-QO3xTg>

<https://www.youtube.com/watch?v=pWepfJ-8XU0>

Face

face, eyes, nose, ears, mouth

<https://www.youtube.com/watch?v=B2pmcJPQW3Q>

<https://www.youtube.com/watch?v=xYkxpzM0sJU>

<https://www.youtube.com/watch?v=IVINKMH0BUA>

School

school, classroom, teacher, student

<https://www.youtube.com/watch?v=gghDRJVxFxU>

Prepositions

in, on, under, behind

<https://www.youtube.com/watch?v=8F0NYBBKczM>

<https://www.youtube.com/watch?v=xERTESWbqhU>

Clothes

shirt, hat, shoe, pants, small, big

<https://www.youtube.com/watch?v=nBQAtS8B3hM>

https://www.youtube.com/watch?v=-jBfb33_KHU

Safari Animals

lion, giraffe, zebra, gorilla

<https://www.youtube.com/watch?v=nBQAtS8B3hM>

Feelings

I feel, happy, sad, mad, scared

<https://www.youtube.com/watch?v=fMR8Hr9Xby4>

<https://www.youtube.com/watch?v=tVlCkP3bWH8>

Body

head, shoulders, knees, toes

<https://www.youtube.com/watch?v=LoSu4FwFMwU>

Music

music, song, guitar, piano, drums

<https://www.youtube.com/watch?v=gVgB9cdZosE>

<https://www.youtube.com/watch?>

Family

family, mother, father, grandpa, grandma

https://www.youtube.com/watch?v=d_WQEw13TCo

<https://www.youtube.com/watch?v=GiRUF7hvWuM>

Food

pasta, bread, salad, potato, chocolate

<https://www.youtube.com/watch?v=ykTR0uFGwEO>

<https://www.youtube.com/watch?v=efMHLkyb7ho>

Garden

water, flower, tree, garden

<https://www.youtube.com/watch?v=RCCIYcU97PA>

Verbs

running, walking, sitting, sleeping

<https://www.youtube.com/watch?v=jwot4wxFkk>

<https://www.youtube.com/watch?v=WsiRSWthV1k>

https://www.youtube.com/watch?v=8-PQ7_yGa08

Vegetables

potato, tomato, onion, carrot, pepper

<https://www.youtube.com/watch?v=efMHLkyb7ho>

Languages

Hebrew, English, Arabic

Need Help?

For technical help 03-6906600