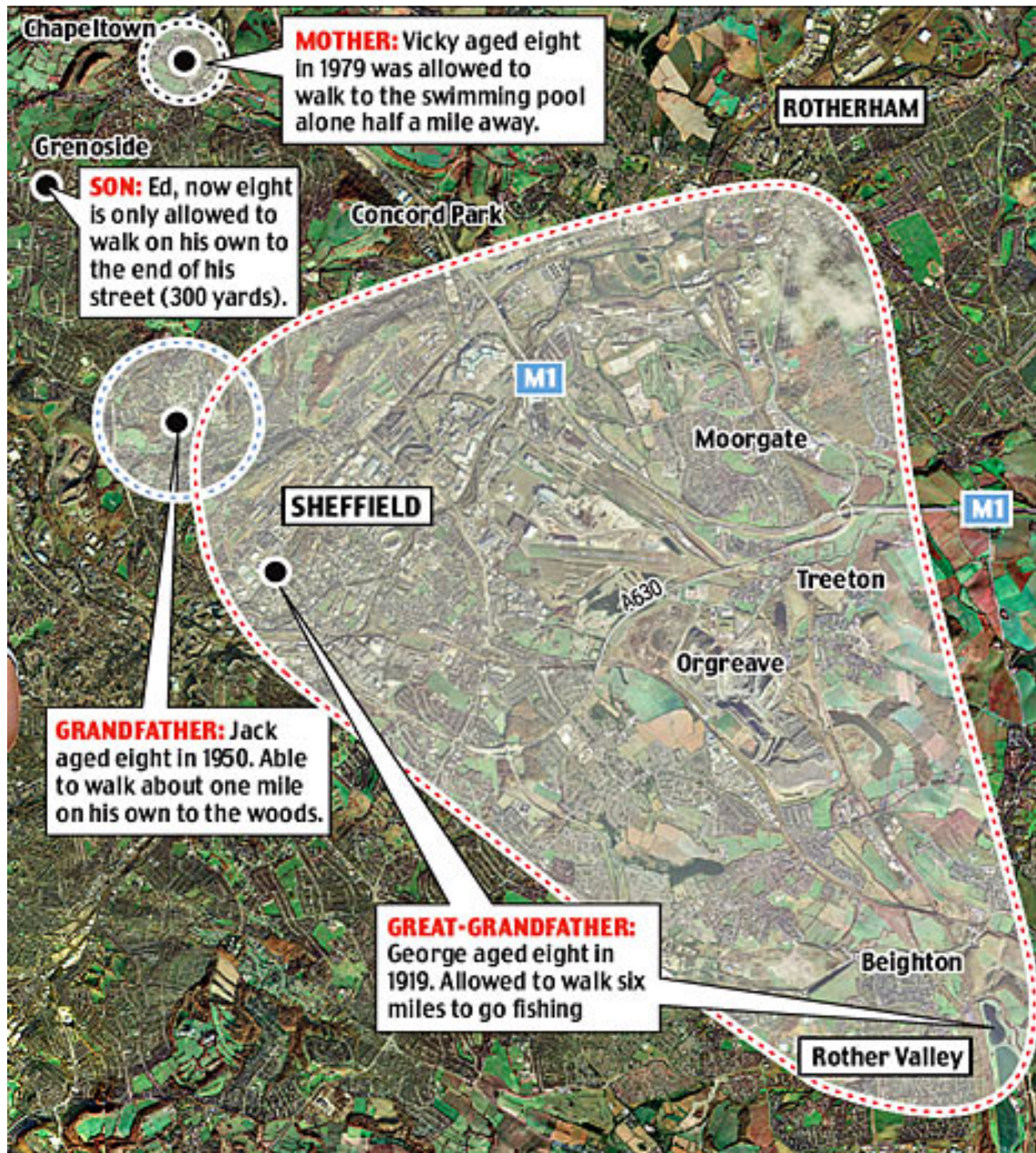


3 Bold Ideas for Happier, Healthier Childhoods



3 Bold Ideas

1. Child-Friendly Neighbourhoods
2. Rethinking Playgrounds
3. Risk Benefit Assessment



Chapeltown

MOTHER: Vicky aged eight in 1979 was allowed to walk to the swimming pool alone half a mile away.

ROTHERHAM

Grenoside

SON: Ed, now eight is only allowed to walk on his own to the end of his street (300 yards).

Concord Park

M1

Moorgate

SHEFFIELD

M1

Treeton

A630

Orgreave

GRANDFATHER: Jack aged eight in 1950. Able to walk about one mile on his own to the woods.

GREAT-GRANDFATHER: George aged eight in 1919. Allowed to walk six miles to go fishing

Beighton

Rother Valley



Figure 5.1c Mean number of days on which young people age 11, 13, and 15 report being physically active for one hour or more of the previous/typical week

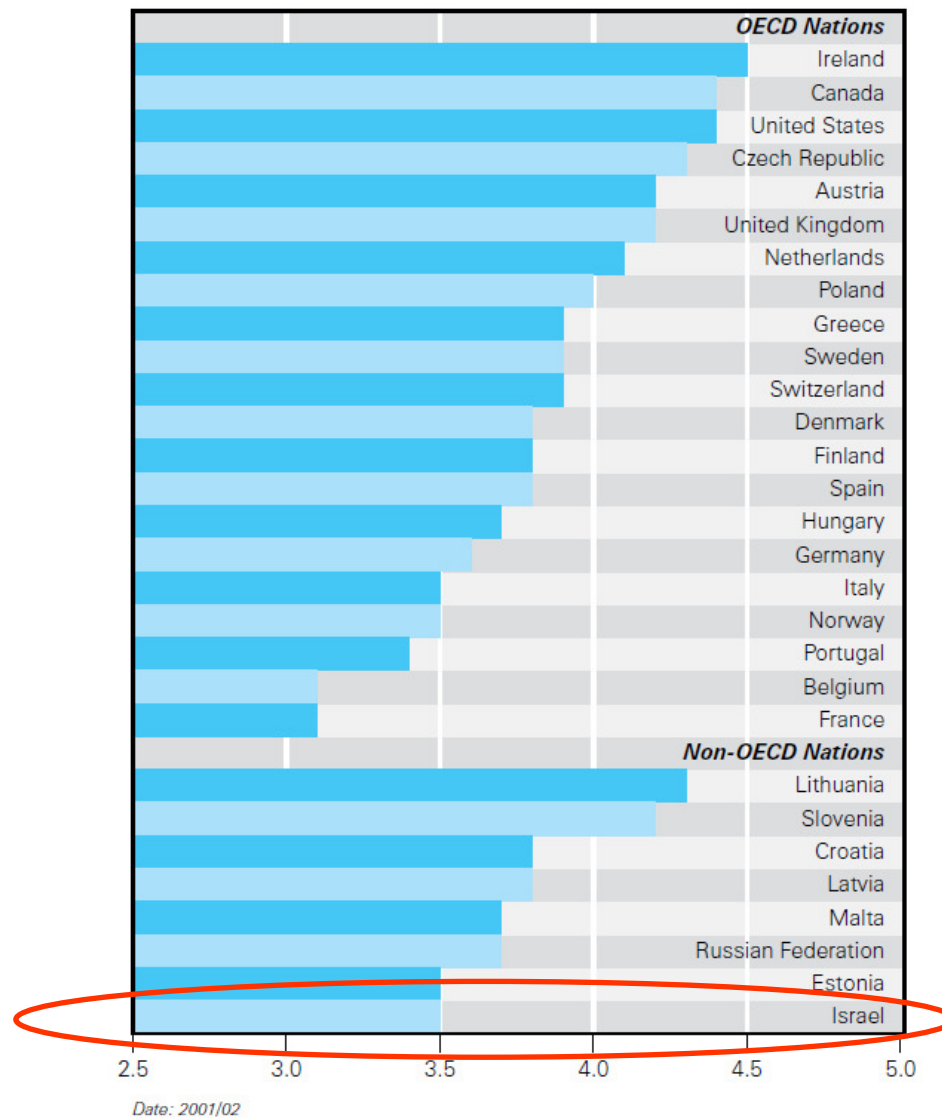
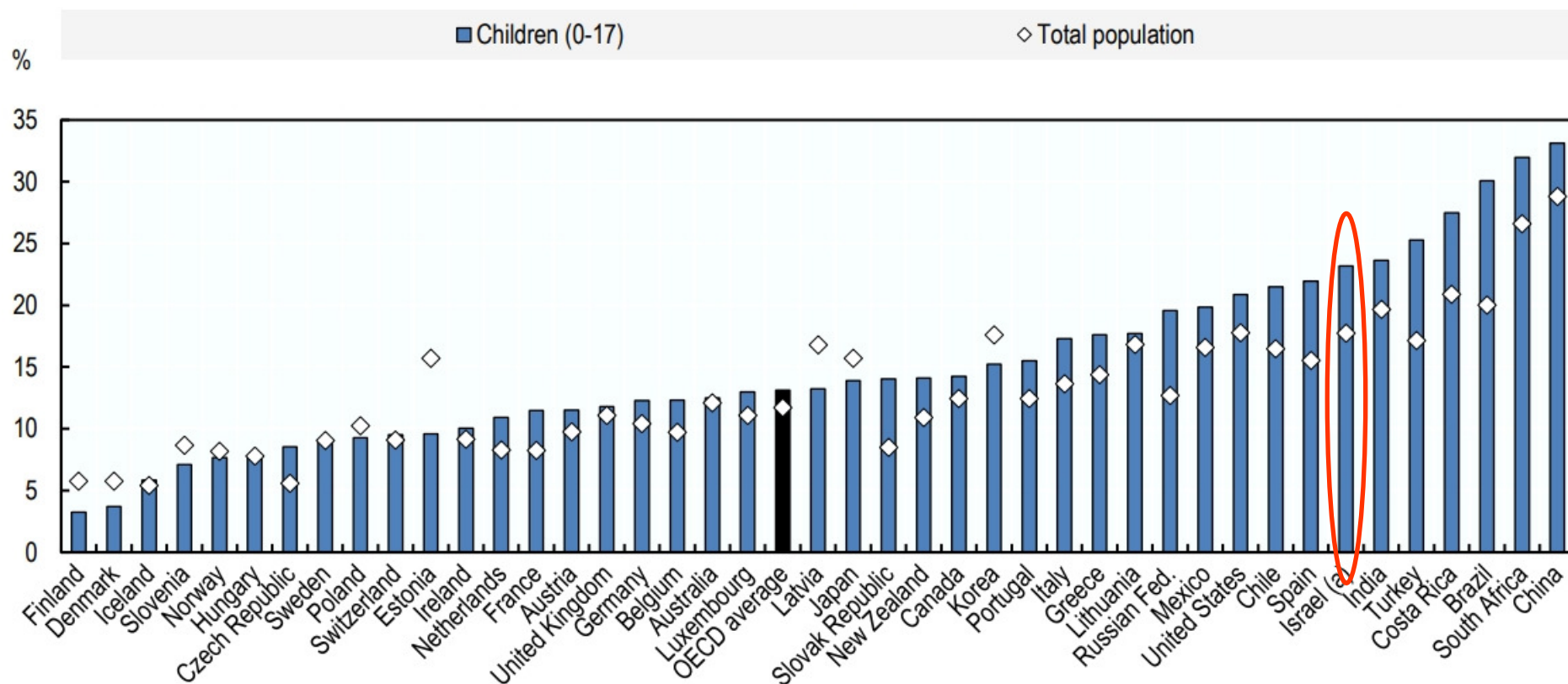
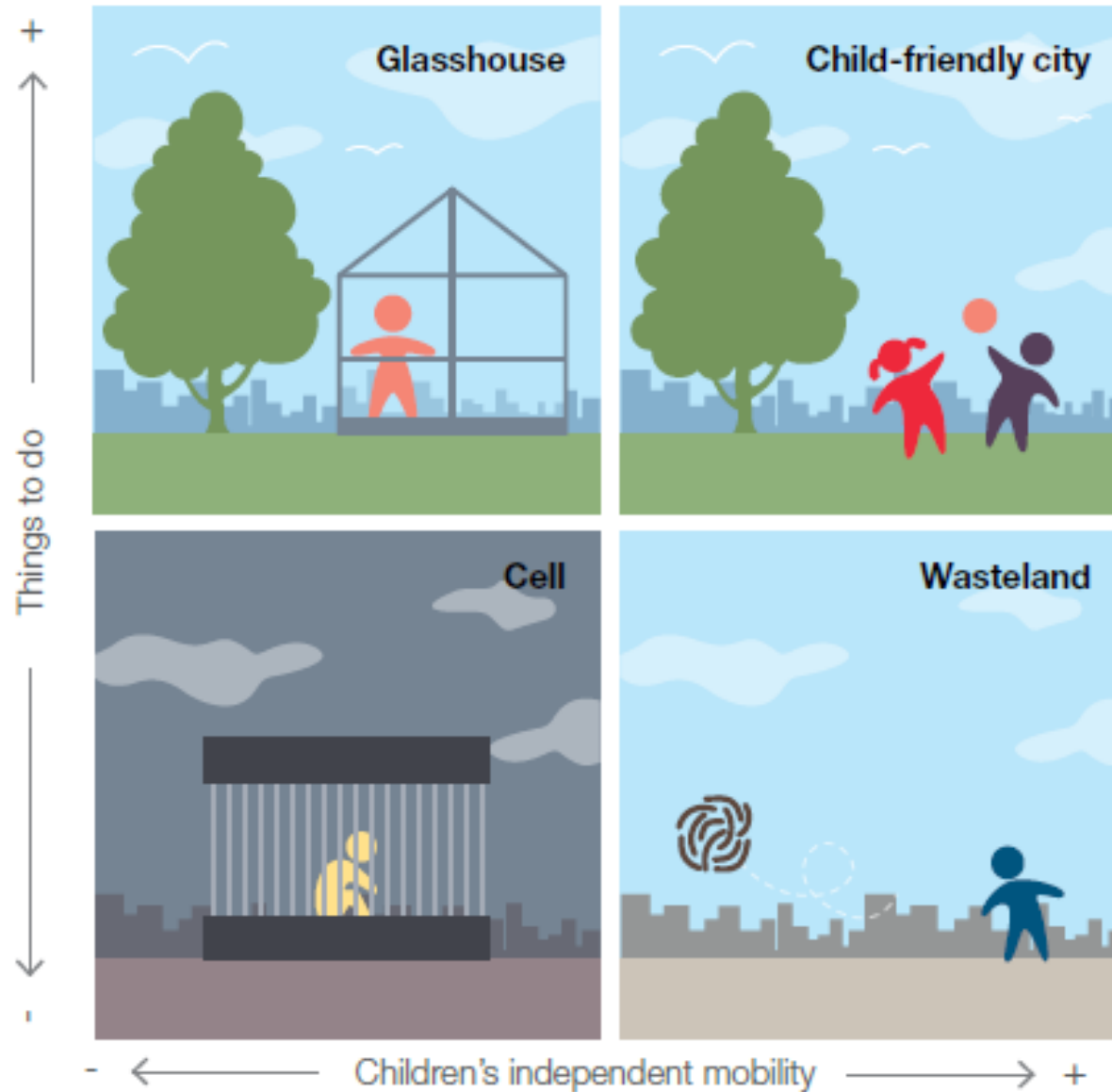
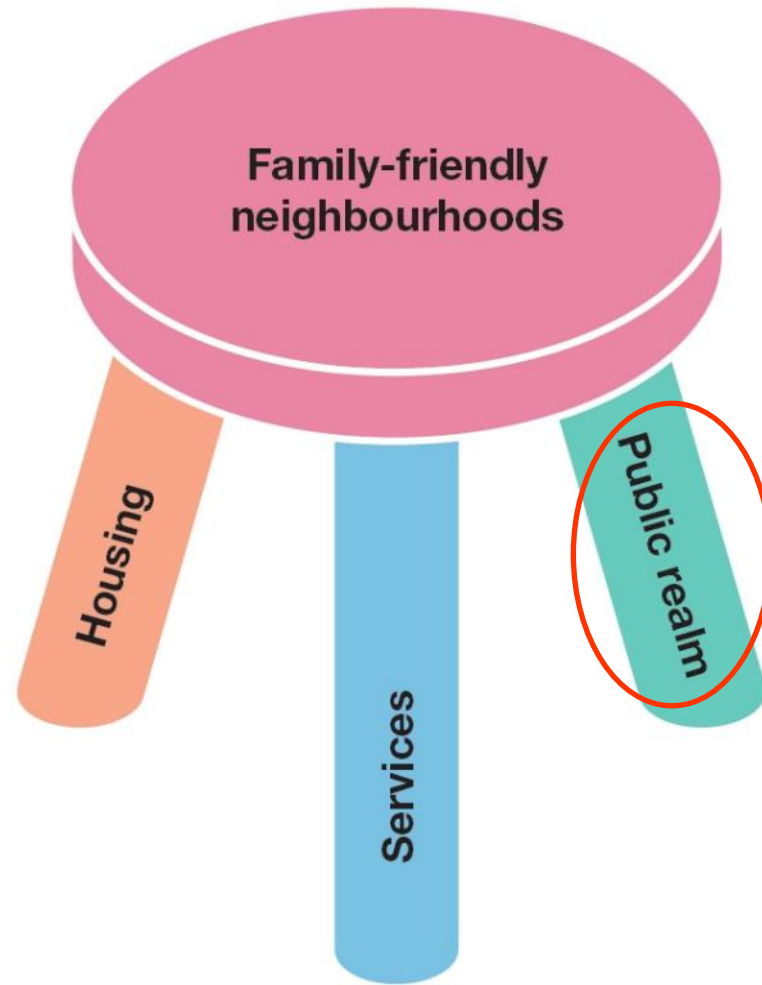


Chart CO2.2.A. **Child relative income poverty rate, 2016 or latest available year**
 Relative income poverty rate (%), for the total population and for children (0-17 year-olds)



1. Child-Friendly Neighbourhoods







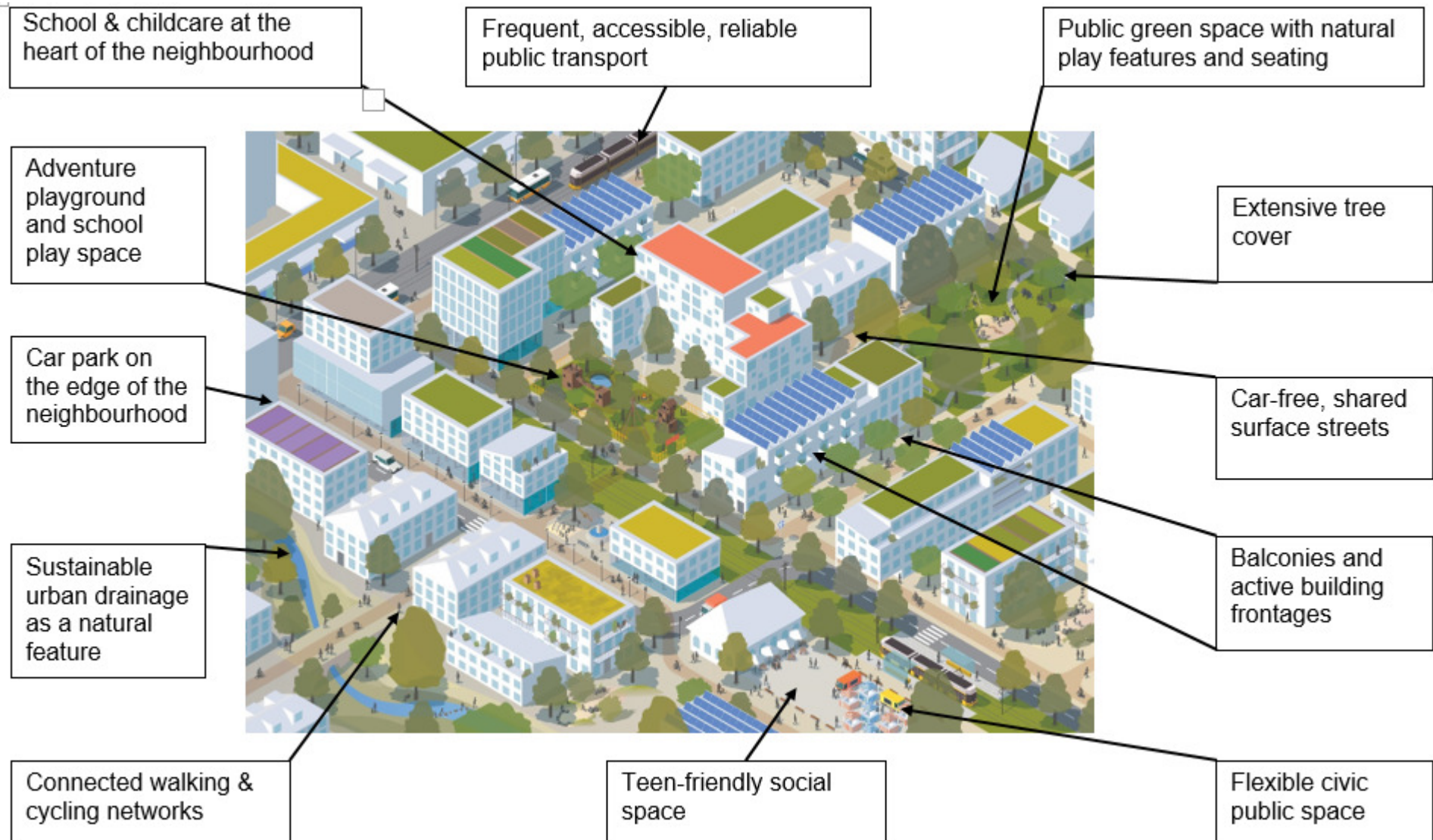
Vauban, Freiburg, Germany







The Ultimate Child-Friendly Neighbourhood?



2. Rethinking Playgrounds



Plaza Nueva, Bilbao

- Children's reservations or intergenerational places?
- Age-segregated or flexible & inclusive?
- Flat or landscaped?
- Artificial or natural?
- Prescriptive or open-ended?





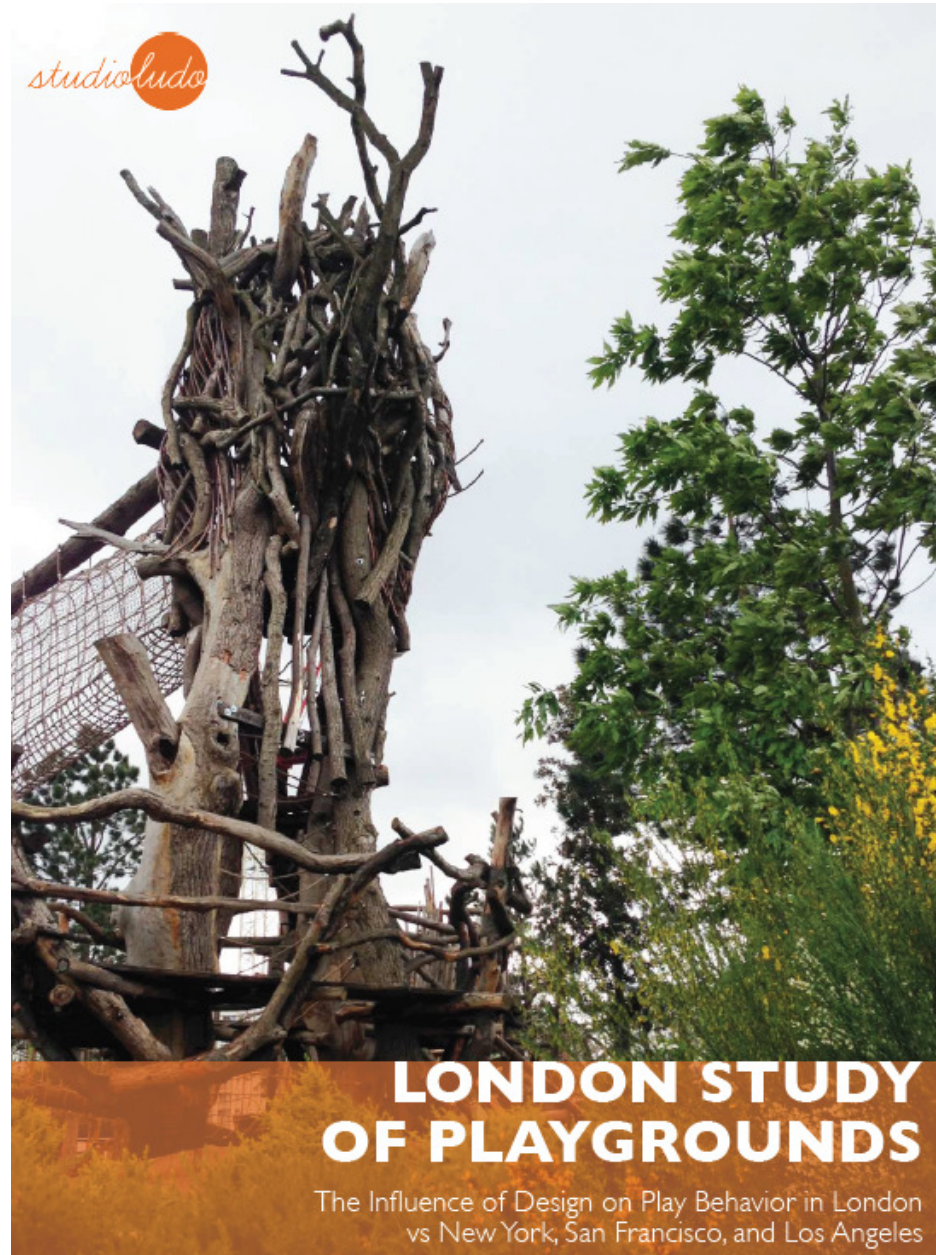
Radnor Street Gardens, London EC1



Tumbling Bay Playground, Olympic Park, London







Meghan Talarowski, Studio Ludo

3. Risk Benefit Assessment

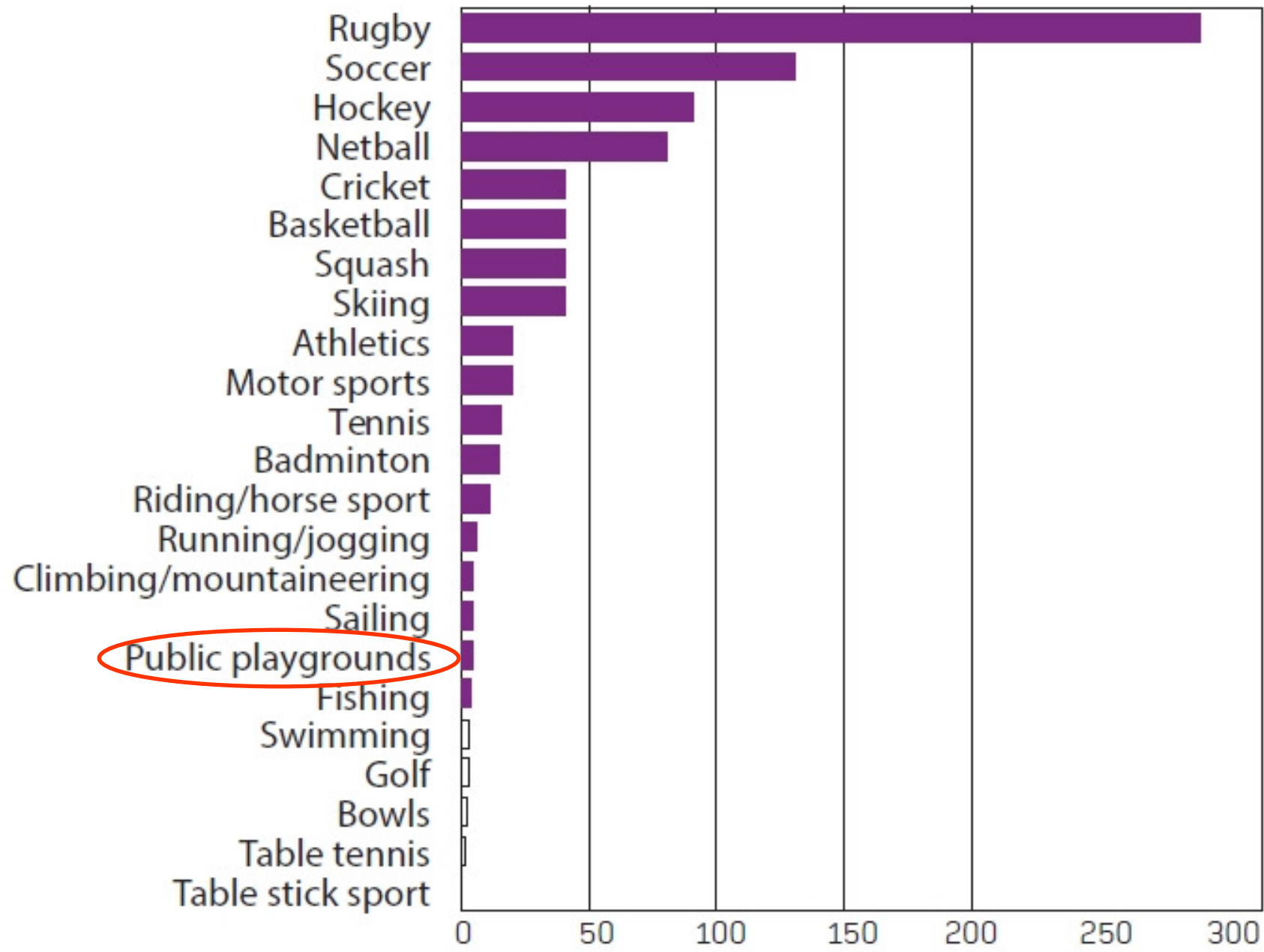


Forest School session, Bayonne Nursery School, London

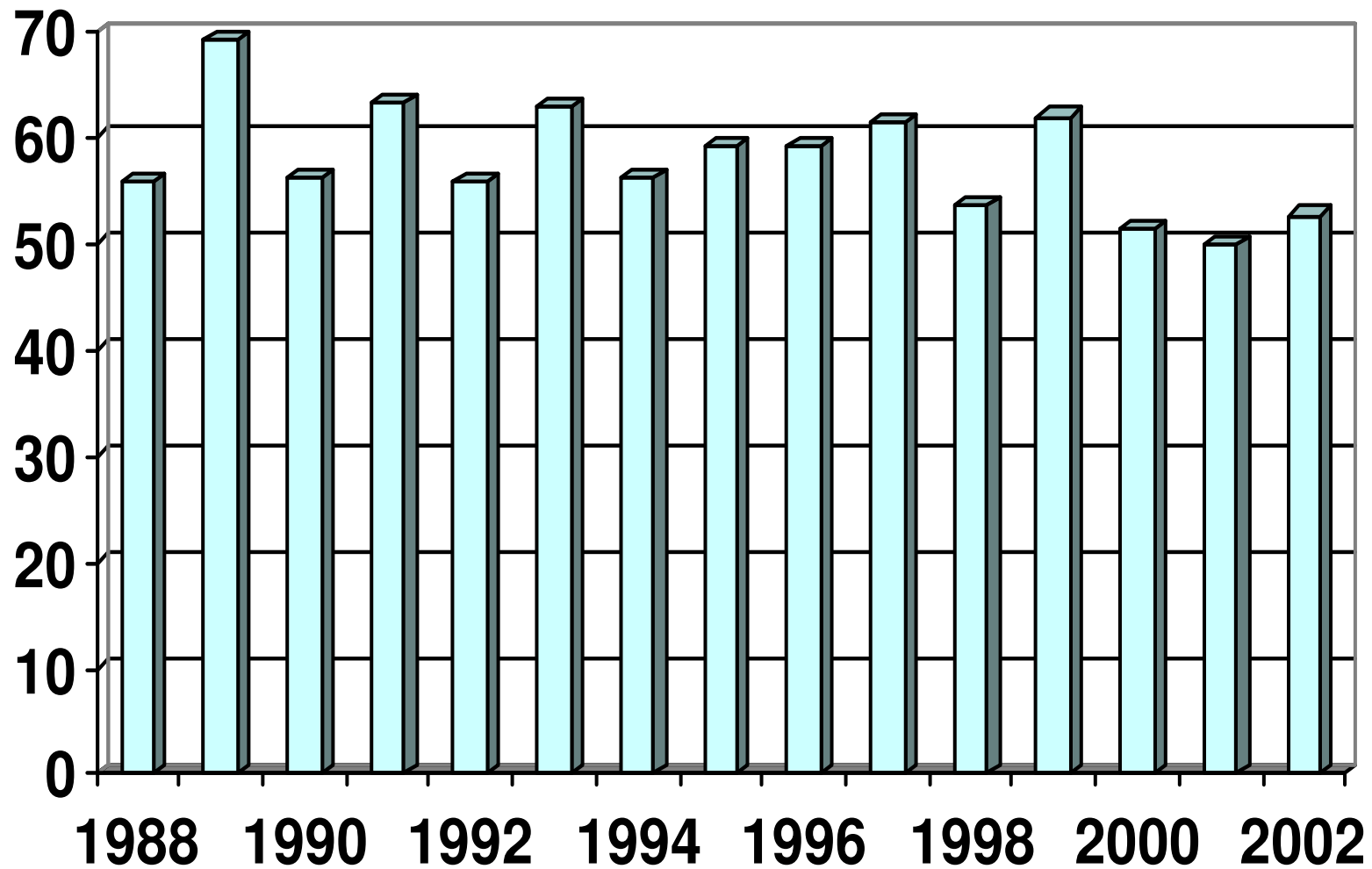
A word cloud on a dark background. The words are arranged in a roughly triangular shape, pointing towards the top right. The words are:

- Risk-management (pink, curved along the left edge)
- Problem-solving (cyan, top right)
- Experimentation (purple, top center)
- Responsibility (orange, largest word, center)
- Social-skills (pink, below Responsibility)
- Exercise (purple, below Social-skills)
- Imagination (cyan, to the right of Exercise)
- Motor-skills (green, below Imagination)
- Resilience (pink, curved along the bottom left)
- FUN (green, below Resilience)
- Flexibility (pink, below FUN)
- Creativity (green, to the left of FUN)
- Teamwork (orange, below FUN)





UK Playground accident trends

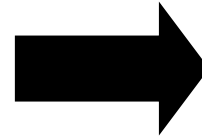


Side-effects?



Helle Nebelong

I am convinced that standardised playgrounds are dangerous, just in another way. When the distance between all the rungs in a climbing net or a ladder is exactly the same, the child has no need to concentrate on where he puts his feet. This lesson cannot be carried over to all the **knobbly and asymmetrical forms**, with which one is confronted throughout life.



Playing it Safe?

A global white paper on risk, liability
and children's play in public space

Tim Gill
Independent researcher

April 2018



Bernard
van Leer
FOUNDATION



Photo: Tumbling Bay Playground, Queen Elizabeth Olympic Park, London. Courtesy of Angelina Archer.



The Identified Flying Object (aka the Birdcage), Kings Cross Central, London





Adam Bienenstock, Natural Playgrounds

We need to distinguish between a learning injury and a catastrophic injury.

IN THE SUPREME COURT OF BRITISH COLUMBIA

Citation: *Thompson v. Corp. of the District of Saanich*,
2015 BCSC 1750

Date: 20150930
Docket: 15-0412
Registry: Victoria

Between:

Rebecca Thompson, an infant by her litigation guardian, Sonia Galbraith

Plaintiff

And

The Corporation of the District of Saanich

Defendant

Before: The Honourable Mr. Justice Baird

Reasons for Judgment

Counsel for the plaintiff:

B. McIntosh

Counsel for the defendant:

A. Bookman

Place and Date of Chambers hearing:

Victoria, B.C.
August 18 and 19, 2015

Place and Date of Judgment:

Victoria, B.C.
September 30, 2015

Thompson v District of Saanich (2015)



www.rethinkingchildhood.com