

## Table of Specifications - 2019

### Pilot - Computerized Oral Bagrut Exam: Five-Point Bagrut, 016587

Part A- Personal Information- Introducing Oneself: 30 points				
# of points	Time Frame	Item Description	Objectives	Possible topics
30 pts	*2-3 minutes	<p><b>Talking about themselves:</b></p> <p>Students are presented with two options of topics and are asked to choose one.</p> <p>Students respond to a set of thematically related questions in order to talk about themselves</p>	<p><b>Intermediate:</b> The student can:</p> <ul style="list-style-type: none"> <li>● answer simple questions about familiar topics and everyday situations,</li> <li>● explain what they like about something</li> <li>● describe plans and arrangements, habits and routines, past activities and personal experiences</li> <li>● briefly give reasons and explanations for opinions, plans and actions</li> <li>● express their thoughts about cultural topics</li> <li>● express ideas, personal views and opinions</li> <li>● provide in-depth reasons and explanations for opinions, plans and actions</li> <li>● describe events, real or imagined</li> <li>● express their thoughts about abstract topics</li> </ul>	<ul style="list-style-type: none"> <li>● Hometown</li> <li>● School</li> <li>● Free time activities, hobbies and habits</li> <li>● Favorite books and movies</li> <li>● Personal strengths and weaknesses</li> <li>● Holidays and vacations</li> <li>● Future plans</li> <li>● Professional ambitions</li> <li>● Reflection on personal experiences</li> <li>● Suggesting individual/ community change and volunteering</li> <li>● Transportation and technology</li> <li>● Respect</li> <li>● Fame, celebrities and role models</li> <li>● Friendship</li> <li>● Languages</li> <li>● Health</li> <li>● Advertising</li> <li>● Music and games</li> <li>● Animals</li> </ul>

\*Time frame includes listening to the questions, viewing the clips and answering.

Part B - Project / Bridging Project Presentation: 20 points				
# of points	Time Frame	Item Description	Objectives	Possible topics
20 pts	1-2 minutes speaking time	The students are asked a set of questions relating to their project which they answer and explain	<p><b>Intermediate:</b> The student can</p> <ul style="list-style-type: none"> <li>●report on what they learned from a range of sources using appropriate higher-order thinking skills;</li> <li>●give reasons and explanations for choices, opinions, plans and actions</li> </ul> <p><b>Or</b></p> <ul style="list-style-type: none"> <li>●discuss the historical, social and cultural contexts of a literary text or its author</li> <li>●explain how these contexts are reflected or have influenced the text</li> </ul> <p><b>Proficiency:</b> The student can:</p> <ul style="list-style-type: none"> <li>●reflect on the process of looking for and learning new information, giving reason and explanations for opinions, plans and actions</li> <li>●give opinions on a wide range of personal and general topics, such as social and global issues</li> <li>●express his/her thoughts about further study on their topic</li> <li>●draw conclusions</li> </ul> <p><b>Or</b></p> <ul style="list-style-type: none"> <li>●can explain how the information has enhanced or changed their understanding of the text</li> <li>●draw conclusions</li> </ul>	<ul style="list-style-type: none"> <li>● Topic and reason for choice</li> <li>● What was learned/ what they wanted to learn</li> <li>● Learning skills improved</li> <li>● Interesting facts learned</li> <li>● Surprising information</li> <li>● Future use of information</li> <li>● Redoing it if opportunity arose</li> <li>● Literary text / piece studied</li> <li>● Further studies</li> <li>● How the project influenced them</li> <li>● how the project helped them understand the literary text better</li> </ul> <p>Reflections on:</p> <ul style="list-style-type: none"> <li>● Challenges of the work</li> <li>● Teamwork vs Individual work</li> <li>● Finding information on the topic</li> <li>● Writing up their project</li> <li>● Learning and language skills</li> <li>● Personal achievement and feeling</li> </ul>

Part C - Response to an Audio-visual Prompt: 50 points				
# of points	Time Frame	Item Description	Objectives	Possible topics
20 pts	*4-5 minutes	<p><b>Audio-visual prompt followed by set of questions, level 1:</b></p> <p>Students respond to set of questions after viewing the audio-visual prompt (e.g., a video, animated clip)</p>	<p><b>Intermediate:</b> The student can:</p> <ul style="list-style-type: none"> <li>● react to the content of something seen and heard using the appropriate lower and higher-order thinking skills</li> <li>● express and elaborate on opinions, plans and actions</li> <li>● describe events, real or imagined, relating to feelings and reactions</li> <li>● summarize</li> <li>● relate details of unpredictable situations</li> <li>● agree/disagree</li> <li>● give advice and suggestions.</li> </ul>	<ul style="list-style-type: none"> <li>● Formal and informal social interactions in a variety of situations:</li> <li>● Making plans and arrangements</li> <li>● Comparing and contrasting</li> <li>● Persuading, making suggestions</li> <li>● Solving problems and making decisions</li> <li>● Giving instructions and how-to guides</li> <li>● Distinguishing and reacting to different perspectives</li> <li>● Reacting to lectures and speeches</li> </ul>
30 pts		<p><b>Audio-visual prompt followed by a set of extended questions, level 2:</b></p> <p>Students respond to set of questions relating to the audio/visual prompt higher level (level 2)</p>	<p><b>Proficiency:</b> The student can:</p> <ul style="list-style-type: none"> <li>● react in depth to the content of something seen and heard using the appropriate higher-order thinking skills</li> <li>● express ideas and opinions on a wide range of topics, providing in-depth explanations</li> <li>● compare and contrast alternatives, discussing a variety of options</li> <li>● can explain why something is a problem, discuss what to do next</li> <li>● synthesize and draw conclusions</li> <li>● hypothesize and generate possibilities</li> </ul>	

\*Time frame includes listening to the questions, viewing the clips and answering.