

**Rubrics, FIVE-Point Computerized Oral Bagrut – 016587 2019**

Criteria		Value	100	75	50	25
<b>Communicative ability 60%</b>	<b>Topic Development (Extended answers) ** / ***</b>	50%	<b>Answers:</b> -are relevant to topic asked -are presented in a cohesive manner (clear progression of ideas) -are presented in a well developed manner (in-depth, including <u>detailed</u> explanations/ examples to <u>support</u> answers)	<b>Answers:</b> -are mostly relevant to topic asked -are presented in a mostly cohesive manner (mostly clear progression of ideas) -are presented in a mostly well developed manner (only including explanations / examples to <u>support</u> answers)	<b>Answers:</b> - are partially relevant to the topic asked –a partially cohesive manner (limited progression of ideas) -a partially developed manner (lacking explanations /examples information to support answer)	<b>Answers:</b> -mostly irrelevant to topic -lack cohesion (lacks progression of ideas) -lack depth, explanations and examples
	<b>Delivery (Clarity and Fluency)</b>	10%	Speech is: - clear and easy to follow - almost no hesitations	Speech is: - mostly clear and easy to follow - some hesitations	Speech is: - not always clear and easy to follow - many hesitations	Speech is: - mostly unclear and difficult to follow - hesitant
<b>Accuracy 40%</b>	<b>Vocabulary</b>	25%	Answers include: -correct use of high frequency words, chunks, expressions -correct use of at least two low frequency words, chunks or expressions used correctly	Answers include: -mostly correct use of high frequency words, chunks, expressions -correct use of at least 1 low frequency words, chunks, expressions	Answers include: -correct partial use of high frequency words, chunks, expressions - mostly correct use of at least 1 low frequency words, chunks, expressions	Answers include: -mostly incorrect use of high frequency words, chunks, expressions -no use of low frequency words, chunks, expressions
	<b>Language</b>	15%	- uses appropriate language structures correctly	- uses mostly appropriate language structures correctly	- correct partial use of appropriate language structures	-uses mostly inappropriate language structures

\*In-between grades can be given.

\*\* Deduct points for length of answer as per the table below.

\*\*\* Deduct points for number of questions answered in set as per table below – Answered

<b>Length of Student's Answer in Part B</b>	<b>Deductions</b>
Between 1:00-2:00 minutes	0
0:50 – 1:00	5%
0:40 – 0:50	10%
Below 0:40	20%

<b>Number of stops / files</b>	<b>Deduction</b>
1-2	0
3-5	10%
6-8	20%
More than 8	30%

<b>Answered</b>	<b>Deductions</b>
All question in set	0
Most questions in set	20%
Half / a third of the questions in the set	40%
Less than half of the questions in the set	60%